




LAMBUTH COLLEGE BULLETIN – 1974-76



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BULLETIN

Lambuth College

JACKSON, TENNESSEE

A college of Liberal Arts and Sciences
Founded in 1843



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ANNOUNCEMENTS

1974-76

Volume XLIX

December, 1973

Number 4

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A MESSAGE FROM THE PRESIDENT



Your choice of a college will be one of the most important decisions you ever make. It will affect your future career, your future attitudes, your future relationships; therefore, it is essential that you make this decision carefully.

When considering a college, you will want to examine its academic program and faculty, accreditation, financial requirements and total moral and spiritual environment. You will want to select a college which most nearly satisfies all of your needs in these areas.

Lambuth College is a **person-centered** educational institution which offers a stimulating four year liberal arts and vocational program in a Christian environment. The "Lambuth Plan" is a new 4-1-4 program designed to give each student an increased voice in the formulation of his own education. Exciting innovative educational methods and experiments are awaiting all Lambuth students.

Since Lambuth has less than a thousand students, you will find a warm and friendly atmosphere, an atmosphere in which students experience a close relationship with the faculty, one that abounds with worthwhile student activities and meaningful interpersonal relationships.

If you feel that Lambuth College might satisfy your educational needs, we extend a cordial invitation to you and your family to visit our campus. Buildings and offices are open daily except on Saturdays, Sundays and holidays. If you write in advance of your visit, we shall be happy to provide a guide on these days as well. Interviews with administrative officers or with members of the faculty may also be arranged.

We look forward to welcoming you on campus.

A handwritten signature in black ink, which appears to read "G. Wilder, Jr.". The signature is fluid and cursive, with a large, stylized "G" and a long, sweeping underline.

President
Lambuth College



HISTORICAL BACKGROUND

On December 2, 1843, the Memphis Annual Conference of The Methodist Church received a charter from the General Assembly of the State of Tennessee authorizing the establishment of a college for women to be known as the Memphis Conference Female Institute. Almost without interruption this institution served West Tennessee with an educational program for women that was widely recognized.

In November, 1921, the Memphis Annual Conference in session at McKenzie, Tennessee, voted to establish a coeducational institution of higher learning. Accordingly, the M. C. F. I. charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College in honor of the pioneer Methodist missionary bishop, the Reverend Walter R. Lambuth, M. D.

The M. C. F. I. property consisting of five acres on East Chester street was sold, and the present site on Lambuth Boulevard was purchased. The administration-classroom building, known now as Amos W. Jones Hall, was erected in 1923-24. Dr. Richard E. Womack was elected president May 12, 1924, and the college accepted its first coeducational class on September 10, 1924.

On September 3, 1952, Dr. Womack, after twenty-eight years of dedicated service, resigned and was elected president-emeritus. At the same time Dr. Luther L. Gobbel was elected president of Lambuth and assumed his duties on October 13, 1952.

In June, 1962, Dr. Gobbel retired from the presidency of the college after ten years of spectacular growth and development.

On July 1, 1962, Dr. James S. Wilder, Jr., assumed the presidency, and with the Board of Trustees, has set a course leading to the attainment of academic excellence in each department. In 1964, Dr. Wilder initiated a new long-range master plan known as "The Great Challenge." Under this plan, four new buildings have been completed, including the College Union; West Hall for Men; Science Hall, which includes the only planetarium of its quality in the mid-South, a computer center, and a nuclear physics laboratory; and the Athletic Center which contains a gymnasium seating 2500, an A. A. U. regulation swimming pool, two auxiliary gyms, and other athletic facilities. The library collection has been doubled in the past five years with plans to double again in the next five. The full-time faculty has been more than doubled in number since 1962. Other parts of the Great Challenge call for a new Auditorium-Fine Arts Center and a Residence Hall for women.

THE PURPOSE OF LAMBUTH COLLEGE

The primary purpose of Lambuth College is to be an academic community of free inquiry in which men and women may prepare for lives of leadership and service to God and man.

As a liberal arts college, Lambuth endeavors to help the student reach an understanding of the cultural heritage of both East and West that will broaden his perspective, enrich his personality and enable him to think and act wisely amid the complexities of the present age.

As an institution of higher learning, Lambuth College expects the student to acquire certain skills and knowledge during his four years of college, including the ability to read, write and speak the English language effectively; a familiarity with the best in literature; an understanding and appreciation of the language and culture of at least one other people; an understanding of the methods and principles of the sciences and their significance in the modern world; a knowledge and appreciation of the arts; an understanding and appreciation of our spiritual, social, political, and economic heritage; the ability to promote and maintain mental and physical health; the ability to examine life critically, appreciatively, and comprehensively; a competence in at least one field of knowledge which will help prepare him for a profession or vocation; and the desire to continue his search for truth and knowledge throughout life.

As an institution of the United Methodist Church, Lambuth College recognizes the interdependence of education and religion. Lambuth, therefore, reaffirms the Wesleyan emphasis on the necessity for both academic excellence and authentic faith that issues in the highest standards of personal integrity. The college endeavors to provide a congenial atmosphere where persons of all faiths may work together for the fullest development of their total lives.



"... excellence in education starts in the beginning and continues to the end of the road."

SCOPE OF SERVICE

Lambuth College is a fully accredited, coeducational four-year college of liberal arts and sciences. It is the institution of higher learning of the Memphis Annual Conference of The United Methodist Church. Positively Christian in its philosophy, Lambuth, endeavors to maintain an atmosphere in which persons of all faiths may feel perfectly at ease and free to pursue the truth without denominational bias.

Lambuth College offers programs of concentration in the traditional areas of the liberal arts, business, physical education, and social service. Students desiring to enter agriculture, medicine, dentistry, pharmacy, nursing, medical technology, engineering, the ministry, religious education, law or other professions may secure the necessary pre-professional training at Lambuth. The college prepares students desiring to enter the teaching profession to qualify for elementary or high school state teachers' certificates.

Lambuth is an independent, non-profit institution of higher learning. The charges made directly to students represent only a fraction of the total cost of instruction. The additional money is provided by the churches of the Memphis Annual Conference through the Sustaining Fund, by direct gifts from interested alumni, friends and industry, and by income from endowment.

Discrimination on the basis of race, nationality or sex is contrary to the principles to which the college is committed.

Lambuth is an equal opportunity educational institution.

LAMBUTH COLLEGE MOTTO

"Whatsoever Things Are True"

"Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things." Phil. 4:8

GENERAL INFORMATION



ACCREDITATION

Lambuth College is fully accredited by the Southern Association of Colleges and Schools, the regular accrediting agency for the Southern states.

Lambuth is approved by the Board of Education of the State of Tennessee for training of elementary and secondary teachers.

The college is approved by the University Senate, the official accrediting agency of The United Methodist Church.

Lambuth is also a member of:

Association of American Colleges

American Council on Education

American Association of Colleges for Teacher Education

Association of Colleges and Universities for International-Intercultural Studies

Council of Protestant Colleges and Universities

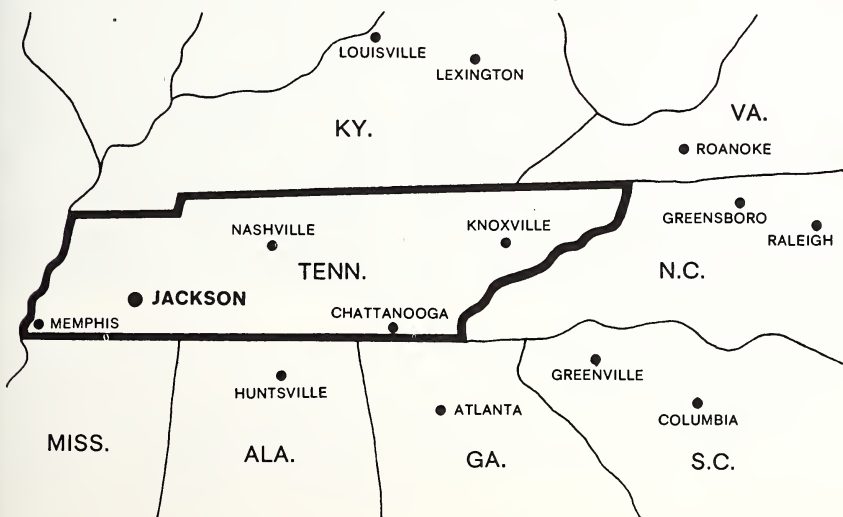
National Association of Schools and Colleges of The United Methodist Church

Tennessee College Association

Tennessee Council of Private Colleges

LOCATION

Geographically Lambuth College has an ideal location. Jackson, a city of about 40,000 people, is in the heart of the Memphis Conference territory. It is reached by highways Tenn. 20, U. S. 45, U.S. 70 and Interstate 40, and is served by Southern Airways, Greyhound Bus Lines and Continental Trailways Bus System. It is a city of churches, schools, and numerous wide-awake civic organizations. Jackson is easily accessible to prospective college students by bus, airplane, or private conveyance.



BUILDINGS AND EQUIPMENT

The Campus

Farsighted planners who founded the college saw that ample space was available for future growth. In recent years the College has experienced an unprecedented growth in buildings, yet the campus has remained orderly and beautiful. Visitors often comment that with its Georgian Colonial architecture carried throughout each of its carefully arranged buildings, the campus is one of the most beautiful in the nation. The campus, consisting of 50 acres, is on the west side of Lambuth Boulevard in the northwest section of the city.



CAMPUS

Amos W. Jones Hall, erected in 1923-24 and completely renovated and remodeled in 1963 and air-conditioned in 1967, is a four-story fireproof structure. It contains; on the first floor, administrative offices, Wisdom Parlor and Art Gallery; on other floors, classrooms, offices and a modern language laboratory.

In 1960 this building was named the Amos W. Jones Memorial Hall in memory of Dr. Amos W. Jones who served as president of the institution from 1853-78 and 1880-1892.

Memorial Chapel Fine-Arts Building, completed in 1957 and occupying a commanding position at the center of the quadrangle, emphasizes the centrality of religion in the life of the College. Members of the Woman's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The building is entirely air-conditioned. The chapel is adaptable and is used for worship, drama, and convocations.

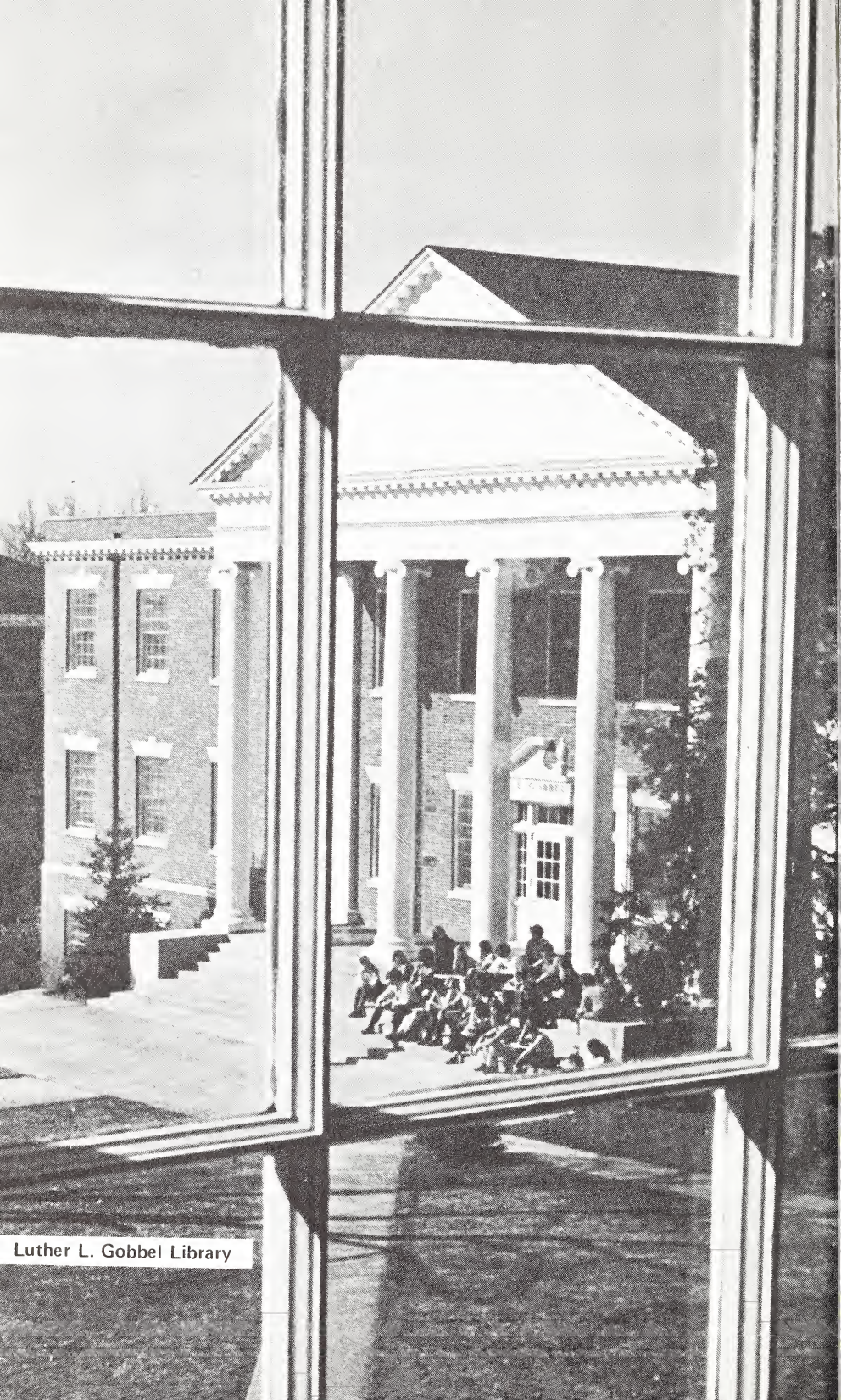
The fine-arts wing of the chapel contains music studios, practice rooms, rehearsal rooms, classrooms and faculty offices.

Luther L. Gobbel Library, first occupied in the fall of 1961, is a completely modern, air-conditioned facility. The growing book, periodical, and reference collections are housed on four spacious floors with a capacity of 100,000 volumes. The building also contains offices, study rooms, seminar rooms, a treasure room, and a prayer room.

Lambuth College Union, completed in the fall of 1966, houses the largest single room on campus, the Colonial Room. Other features include: J. A. Williamson Dining Hall, recreational facilities for students, day student lounge, offices for student government and student publications, some administrative offices, the Blue & White bookstore, a snack bar, post office, band rehearsal hall, and the Department of Economics, Business & Public Administration.

Science Hall, opened in 1967, contains a planetarium, a computer center, a nuclear physics laboratory, an observatory, greenhouse and other facilities for teaching biology, chemistry, mathematics, physics and astronomy. The planetarium, one of the most modern in the South, projects all celestial bodies in relative size and motion. The Department of Education and Psychology is temporarily located on the top floor.

Athletic Center, first occupied in 1969, is an ultra-modern structure of 85,000 square feet. It contains an A. A. U. regulation swimming pool, varsity gymnasium, two auxiliary gyms, handball court, weight room, gymnastics room, and other facilities for a complete physical education and intramural athletic program. Classrooms, faculty offices, training rooms and first aid room complete the complex.



Luther L. Gobbel Library

R. E. Womack Fine Arts Center. In the summer of 1971 the former gymnasium was temporarily remodeled to provide facilities for speech and drama including offices, classroom, work-rooms and a theater with permanent seating for 254. Future plans call for complete remodeling into a fine arts center including the construction of an auditorium and other facilities to house art and music.

Human Development Center, located adjoining the campus at 540 Burkett Street, houses a learning laboratory for college students including complete reading and tutorial programs; facilities for individual and group psychological, social and vocational counseling; and a learning laboratory for pre-college students.

West Hall for Men, completed in early 1967, is one of the most modern residence halls in the South. The three and one-half story structure is composed of four-men suites and is home for 206 students. It is completely carpeted and air-conditioned.

The College Infirmary is located on the ground floor of the west wing of West Hall. It has eight student beds and an apartment for a resident nurse.

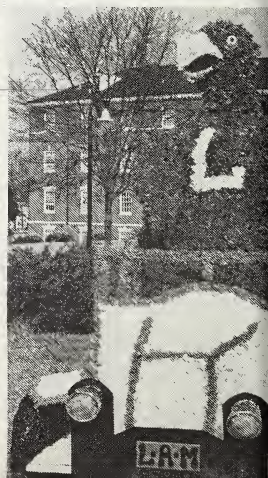
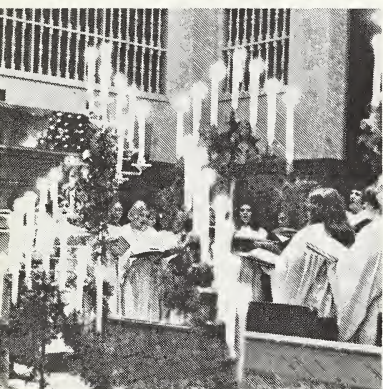
Harris Hall, air-conditioned residence hall for women, was first occupied in the fall of 1961, and accommodates 122 students. It consists of four floors, containing bedrooms with connecting baths, parlors, lounges, a recreation room, and laundry room.

South Hall, air-conditioned residence hall for women was first occupied in the fall of 1959, and accommodates 114 students. It consists of four floors containing bedrooms with connecting baths, parlors, lounges, laundry room and recreation room.

Sprague Hall was erected in 1953 as a residence hall for 100 freshman women. It consists of three floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living. The ground floor in the western half of the building provides facilities for the family development program, including a foods laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house. A fourth floor provides meeting rooms for the sororities.

Epworth Hall, residence hall for 90 men is a four-story, fire-proof building constructed in 1929-30 and renovated in 1953, 1960 and 1967.

President's Home. The President's home is located at 450 Roland Avenue. It was purchased by the College in 1953.





ORGANIZATIONS AND PUBLICATIONS

Certain extracurricular student organizations are maintained and promoted in the College. The College recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom.

Student publications—the yearbook, the newspaper, the hand-book—are under the supervision of the Publications Committee of the College faculty. Sub-committees of the larger group function in an advisory capacity for each publication.

Students desiring to organize a new club must present their petition to the Student Affairs Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extracurricular activities are not permitted to operate in the College.

The following associations and clubs are officially recognized by the College.

HONOR SOCIETIES

Lambda Iota Tau. An honorary fraternity for majors in English or foreign languages who have a scholastic average of "B" and meet other requirements set by the National Governing Board.

Omicron Phi Tau. A local honor fraternity organized in 1930. The purpose of this organization is to promote scholarship in the College. Eligibility in the first term of the senior year requires an average of 3.5; in the second term, 3.25. The requirements are in line with national honor fraternities.

Gamma Beta Phi is an organization that affords college students an opportunity for fraternal association in academic endeavor. All members are required to maintain a "B" average.

Delta Psi Omega is a national honorary dramatics fraternity. Membership is earned on a point system.

Phi Alpha Theta is an International History Honor Society. The membership of the organization is composed of students and professors who have been elected to membership upon the basis of excellence in the study of history. The objective of Phi Alpha Theta is the promotion of the study of history by the encouragement of research and the exchange of learning and thought among historians. It seeks to bring students, teachers, and writers of history together intellectually and socially.

CLUBS AND ORGANIZATIONS

Departmental Clubs and extracurricular organizations are organized for the purpose of promoting, conserving, and strengthening interest within particular fields.

Student National Education Association. The Ruth Marr Chapter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides junior membership in the National Education Association and the Tennessee Education Association.

American Chemical Society. The student Affiliate Section of the American Chemical Society is open to all chemistry majors with at least a "C" average in chemistry. Upon graduation student affiliates become members of the American Chemical Society.

American Society for Personnel Administration. The student chapter of ASPA affords students the opportunity to gain knowledge and insight into the personnel and industrial relations field through affiliation and association with the West Tennessee ASPA chapter.

American Institute of Biological Sciences. The purpose of this chapter is to provide the opportunity for Lambuth College students interested in biology to meet together for fellowship and discussion, to prepare and present scientific material before audiences, and to foster and encourage a professional spirit among its members.

The Home Economics Club is composed of family development students. It aims to stimulate interest in homemaking and to encourage leadership in family and community life.

The Lambuth Theatre is open to all interested students in addition to students of speech and dramatics. This club produces plays and sponsors visiting drama groups.

The "L" Club is made up of students who have been awarded letters for participation in sports. Its aim is to promote amateur athletics in the college and to foster ideals of good sportsmanship.

Circle K is a service organization for college men operating on the campus and is similar to Kiwanis and other service clubs. It is a leadership and character-building group which serves the campus and the community.

Black Student Union. The purpose of this organization is to initiate reforms where needed in obliterating discriminatory practices, to introduce and display by individual and/or group efforts various aspects of Afro-American culture and history, and to promote more unity and awareness to issues affecting all Black people.

Kappa Delta Kappa is an organization for those planning a church-related vocation. Its purposes are to help the members understand the theological implications of their work and to deepen their sense of vocation. Those who are considering, but are not definitely committed to, a church-related vocation are also encouraged to join.

The International Club meets regularly for the purpose of stimulating interest in and understanding of world affairs. It offers opportunities for meaningful relationships with students and faculty members from various countries of the world.

The Kaleidoscope is a group of "pop" singers. The singers perform at various college and community functions and accompany the band on tour.

The Campus Congregation is open to all students who wish to participate in its various programs. Worship services are held in the Memorial Chapel each Sunday morning. Short courses in religion, film series, and other activities are sponsored on Sunday evenings. Bible study groups, social action groups, and the Church Vocations Association are all a part of the campus congregation. Student committees, elected by the campus congregation, plan and carry out most of the activities.

Student Government Association is an organization of the entire student body.

GREEK ORGANIZATIONS

There are four recognized social sororities for women and three fraternities for men. They are Alpha Xi Delta, Alpha Omicron Pi, Sigma Kappa, Phi Mu, Kappa Alpha, Kappa Sigma, and Sigma Phi Epsilon. Membership is by invitation. These clubs are under the supervision of the Director of Student Activities, the Panhellenic Council and the Interfraternity Council as well as sponsors who act individually and as members of the councils.

PUBLICATIONS

The Vision is the student newspaper. It is published by a student staff and supervised by an editorial board.

The Lantern is the college annual. It is managed jointly by the administration and the students.

The Lambuth Report, the organ of the college administration, is published ten times annually. It carries to the alumni and other friends of the College, news of important happenings on the campus and special articles dealing with the aims, purposes, and educational philosophy of the institution.

The Lambuth Newsletter is the internal organ of the college administration. Published weekly, the Newsletter is mailed into the homes of each faculty and staff member as well as Lambuth

trustees and other members of the college community. It carries news briefs about the events of the college for the coming week.

The Coffeehouse Papers, the college literary magazine, seeks to encourage creative writing at Lambuth. It is published twice a year by a student staff.

ATHLETICS

A program of athletics is offered by the Department of Health and Physical Education. Included in the list of intercollegiate sports are men's basketball, baseball, tennis, golf, track and cross-country. The intramural program includes these sports and women's basketball, softball, volleyball, and other dual and team sports.

All students are encouraged to take part in some form of athletics because of the physical, mental, and social benefits they may derive from such participation. Refer to the Financial Aid Section for information on athletic grants.

AWARDS

Any award offered for the first time must be approved by the faculty committee on Student Awards.

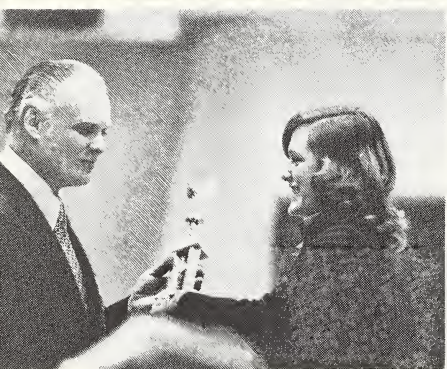
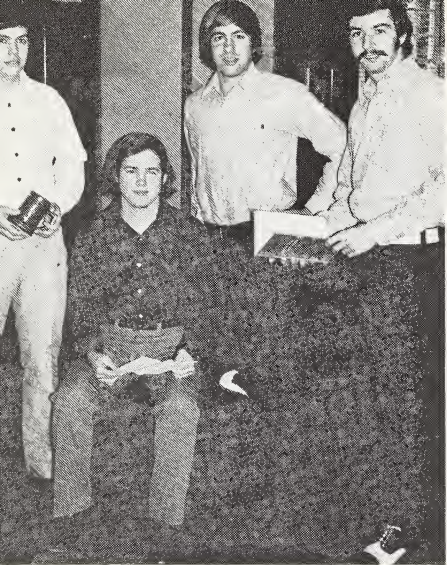
Alpha Xi Delta Junior Award. Beginning in 1936 the Beta Sigma Alpha Sorority, now Alpha Xi Delta Sorority, has each year presented an award to the most representative junior. This selection is made by the Awards Committee.

Alpha Omicron Pi Alumnæ English Award. Each year the Alpha Omicron Pi Alumnæ offer a key to the senior English major who has made the highest average in the English department during seven terms of residence.

Alpha Omicron Pi Outstanding Service Award. Each year the Omega Omicron Chapter of the Alpha Omicron Pi Sorority presents an award to the student who, in the opinion of the faculty, has rendered the greatest service to the college. Character and ideals, scholarship, participation in student activities, leadership, cooperativeness and general usefulness are considered.

Athletic Committee Sportsmanship Award. An award is made annually by the Athletic Committee to the student who has given the greatest evidence of good sportsmanship during the year.

Audie E. Holt Ministerial Award. The recipient is a graduating student enrolled in a seminary or graduate school in the field of religion who, in the estimation of the committee, represents through his character and attitude the ideals of service to the College and to the church and who gives promise of scholarship, and who evidences need of financial assistance for continued study.



Mathematics Calculus Award. This award is presented to the student who has demonstrated the greatest proficiency in the field of calculus.

Arthur D. Oxley Scholarship Award. The Tennessee Zeta Chapter of Sigma Phi Epsilon awards a plaque to the senior fraternity man with the highest scholastic average in seven terms of college work. To be eligible for this award one must have a 3.0 average or better.

Sigma Phi Epsilon Fine Arts Achievement Award. The Tennessee Zeta Chapter of Sigma Phi Epsilon offers an award to the graduating senior who, in the opinion of the Fine Arts Faculty, has shown marked and outstanding achievement in the field of Fine Arts.

Franklin K. Billings Sophomore Award. The Kappa Sigma Fraternity presents to the most representative sophomore an award honoring the memory of their brother, Franklin K. Billings. The choice of the recipient is made by the Awards Committee. Character, scholarship, and helpfulness to others are considered.

Freshman Mathematics Award. This award is presented by the Mathematics Department to the freshman who in its opinion has shown excellence in the field of mathematics.

Gamma Beta Phi Service Award. Gamma Beta Phi, an honor society which seeks to promote scholarship, leadership, and good citizenship, each year presents an award to the member who has contributed the most to the welfare and to the progress of the organization.

General Chemistry Award. This award is presented to the general chemistry student who, in the opinion of the Chemistry Staff has achieved the greatest proficiency in the mastering of chemistry.

American Chemical Society. The Lambuth College affiliate chapter of the American Chemical Society presents an annual award to the outstanding senior in the field of chemistry. This individual must have completed at least 20 semester hours in Chemistry at Lambuth and must have a 3.0 average.

Interfraternity Council Scholarship Award. The Interfraternity Council presents an award annually to the fraternity having the highest academic average for the second term of the preceding year and the first term of the present year.

Luther L. Gobbel Freshman Citizenship Award. An award is offered to the freshman student who, in the estimation of the Awards Committee, has shown the best qualities of good citizenship on the campus. Scholarship, leadership, character, and service are considered in making this award.

Marvin E. Eagle History Award. This award, honoring Marvin E. Eagle, former Dean and long-time Chairman of the Department of History of Lambuth College, and sponsored by a group of former history students and others, is presented to the graduating history major who has made the highest record in the history department.

Panhellenic Scholarship Award. The Panhellenic council awards a trophy each year to the sorority having the highest academic average for the second term of the preceding year and the first term of the present year.

R. E. Womack Outstanding Senior Award. The Womack award is presented to the senior who, in the estimation of a faculty committee and the Student Council, has been most loyal to his school and served it in the greatest capacity. This award is given by the student body as a tribute to Dr. Richard E. Womack, the late president of Lambuth College.

Sigma Kappa Scholarship Award. Gamma Xi Chapter of Sigma Kappa Sorority offers an award to the person in the graduating class who has made the highest scholastic average in 128 semester hours or more, of work taken at Lambuth College.

Speech and Drama Award. Each year an award is presented by the Speech Department to the senior who in its opinion has made the most outstanding contribution in the field of speech and drama while at Lambuth.

Thomas Boston Moffat III Business Administration Award. The Kappa Alpha Order established in 1960 an annual award honoring the memory of a brother, Thomas Boston Moffat, III. The award is given to the graduating male Business Administration major with the highest scholastic average. A minimum average of 3.0 is required.

Phi Mu Alumnae Outstanding Greek Woman Award. Each year the Phi Mu Alumnae of Lambuth College present an award to the junior or senior sorority woman who throughout her three or four-year period at the college has given evidence of superior leadership and scholarship and who has made exceptional contributions to her sorority, to all Greek life, and to the college in general. An adviser from each sorority nominates two potential candidates for the award. Members of the Awards Committee make the final selection.

Margarette Wilson Mills Elementary Education Award. In 1973, Phi Mu Fraternity for Women established an award in memory of Margarette Wilson Mills, first president of Kappa Nu Chapter.

The award, based on scholarship, character, and potential contribution to the teaching profession, is given to the outstanding graduate elementary education major. Selection is made by the Department of Education.

HOUSING REGULATIONS

Rooming and Boarding. The College has five residence halls. Students who are not residents of Jackson and vicinity are required to live in the residence halls and to take their meals in the college dining hall. By special permission of the Administrative Committee one may live with near relatives in Jackson.

This requirement does not apply in the case of married students attending Lambuth together. However, either one of a married couple may, if he chooses, live in a College residence hall if the other is not a student at Lambuth College at the same time.

Room assignments are made in the offices of the Dean of Women and Dean of Men.

Residence Hall Regulations. Each residence hall has its own Council which is responsible for the governance of that hall.

For any change in room assignments after the first two weeks of a term \$5.00 will be charged.

All students living in the residence halls will be required to deposit \$1.50 for a room key. This amount will be refunded at the end of the academic year when the key is returned. The deposit must be made before any student will be permitted to move into a room.

A damage deposit of \$20.00 will be required of each male resident student and \$10.00 of each female resident student at registration and any part remaining at the end of the year will be refunded. Each student is held responsible for damage to his or her room. The college residence halls are closed during all holiday periods observed by the college. A list of these holidays may be found in the college calendar. No electrical appliances will be permitted in any residence hall.

Guests. Guests who occupy a residence hall guest room will be charged \$2.10 per person per night. A guest may share a student's room at no cost provided the Residence Director is notified and the guest signs the guest register immediately upon arrival in the dormitory. Any student who fails to register the guest with the Residence Director will be assessed a penalty of \$1.00.

Day Students. Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation and athletic centers, dining hall. In the dining hall meals are furnished as required and charges are made by the meal accordingly.

Student Health Service. Lambuth is concerned that each student should safeguard his health and promote his physical development. Through its Department of Health and Physical Education, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense. Each student is required to purchase health and accident insurance unless proof is submitted that the student is covered by a family group, or other policy for the current college year. See page 37 and charges page 36.

Student Counseling Service. One of the fundamental characteristics of the small college is the opportunity for the individual student to be an individual.

Lambuth College provides counseling service, both formal and informal. Facilities of the Human Development Center are available for individual and group counseling as well as developmental programs. A variety of diagnostic tests are available.

Every freshman and sophomore is assigned a faculty advisor, who works with him throughout the year, helping plan courses and in general acting as counselor and friend. During the junior and senior years, the student works with the major advisor.

Through regular chapel services, through student devotionals and through faithful attention to its historic aims and objectives Lambuth College seeks to invoke the greatest guidance of all: the blessings of God upon its endeavor to equip young men and young women to lead useful lives.

GENERAL REGULATIONS

Responsibility. The College does not accept responsibility for damage by fire or theft nor injuries which may be suffered by students in residence halls, laboratories, or elsewhere on College property; or in intramural or other athletic contests or in physical education; or in the course of trips or other activities sponsored by the College or any individual or group related to it, either as field trips for instructional purposes or in connection with extra-curricular activities.

However, the College makes available to all students keys for their rooms and insurance at a nominal cost, covering any accidents that may occur from the time students leave home in the fall until their return after commencement.

Home Visits. You will probably find that college life is far more rewarding and that good academic work will more likely result if you spend as many weekends on campus as possible. Thus, you are advised to limit your visits home or away from campus to a reasonable number.

Worship Opportunities. A worship service is held in the Memorial Chapel each Sunday morning of the academic year. All students are encouraged to attend these services or to attend the church of their choice every Sunday. In addition to these services, special worship services will be scheduled at various times throughout the academic year.

Convocation Programs. These programs give the student the opportunity to hear outstanding lecturers on a wide range of subjects and to see and hear performing artists in all areas of the fine arts.

Focus. Once each year the campus congregation sponsors a three-day period of spiritual renewal known as FOCUS. At this time the searchlight of the Christian gospel is focused on one of the vital issues of our day. FOCUS has proved to be immensely popular with the students.

Lost Articles and Possessions. The College accepts no responsibility for carelessness in the handling and safeguarding of money, valuable articles, or other personal property. The lost and found department is located in the office of the Dean of Men.

Smoking. Smoking is prohibited in all classrooms, playing and bleacher areas of the Athletic Center, Chapel-Fine Arts Building, Dining Hall, Library, and all areas of Science Hall and of the Administration Building other than the rest rooms on the second and third floors. Extreme care must be exercised in all areas where smoking is permitted to avoid fires or damage to furniture and floors.

Automobiles. Under certain conditions, resident students at Lambuth College are permitted the use of automobiles. Students should consult the Dean of Men or the Student Handbook for specific regulations.

DISCIPLINE

As an institution of The United Methodist Church, Lambuth College supports the discipline of the church. Lambuth students, therefore, are expected to conduct themselves in such a way that will honor the church. The regulations established by Lambuth College reflect the educational aims and ideals of the institution.

Students are expected to know and abide by the regulations concerning the possession and use of alcoholic beverages, drugs and narcotics.

The possession or explosion of fireworks is against city ordinance and constitutes a violation of college regulations. The bringing of fire-arms onto the campus is forbidden.

Matriculation in the college is considered an acceptance of all the regulations relating to the conduct of students.



ADMISSIONS



ADMISSIONS

Lambuth College admits students who subscribe to its ideals and objectives and who are qualified by intellect, previous education, emotional and physical health, and character to do creditable college work. Those who, in the judgment of the Committee on Admissions, are thus qualified will find a warm welcome into the Lambuth student body and a friendliness conducive to abundant living and worthy achievement.

Attendance at Lambuth is a privilege which may be forfeited at any time by any student who refuses or fails to observe the College's regulations and standards.

Admission Requirements

Freshmen. For admission to the freshman class the College requires that a student offer graduation from an accredited secondary school with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Of the sixteen units required, four must be in English. It is highly recommended that as many additional units as possible be offered from the areas of foreign language, social studies, mathematics, and natural science. It is further recommended that the number of vocational units offered be held to a minimum. These requirements are supplemented by an entrance examination, a health history, letters of recommendation, and approval by the Admissions Committee.

High School Juniors. An occasional superior student may be eligible for admission to the freshman year of college upon completion of his junior year in high school. To be eligible for such early admission, a student must have the recommendation of his high school principal, a grade point average of at least 3.0 and a composite score of at least 25 on the ACT. A personal interview with the student and his parents will be required by a representative of the admissions office. Any student interested in applying for this early admission should contact the Dean of Admissions.

A limited number of high school students who have completed their junior year may enroll for college credit courses in the summer session. Credits and grades earned in this program will be considered valid college work upon the student's graduation from high school. However, these credits are not transferable to another institution until the student has been enrolled at Lambuth

for at least one full academic year. A total of 16 semester hours may be earned in this program.

To be admitted to the summer program the student must have earned at least a "B" average or its equivalent in three years of high school work and must have the recommendation of the high school principal or guidance counselor. Interested students should contact the Dean of Admissions.

Advanced Standing by Examination. Students who successfully pass Advanced Placement Examinations or College Level Examinations prepared and administered by or under the auspices of the College Entrance Examination Board, or other comparable examinations, may be eligible to receive credit for certain courses. Application for such advanced standing should be made to the Dean of the College by submitting the examination scores.

Part-Time Students. A part-time student is one who has met all entrance requirements but who is enrolled for less than 12 semester hours per term.

Special Students. Persons twenty-one years of age and over who cannot offer the necessary admission requirements may register as special students for such courses as entrance examinations show they are able to pursue with profit.

Transfer Students. A student transferring from another institution must present the same materials as an entering freshman, with the exception of the high school transcript. An official transcript of his previous college record, together with a statement of honorable dismissal from the institution last attended must be presented. The transcript must show that he made a "C" average on all his work, if it is to be accepted at full value. Hours in courses with grades below "C" will be disregarded.

Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College.

The maximum amount of credit that will be allowed for work done in a junior college is one hundred two quarter hours or sixty-eight semester hours.

All students must spend the last two terms in residence carrying in at least 24 hours of class work and meet any special departmental requirements, including at least two courses in the major field. Students enrolled in the three-year pre-professional pro-

grams must spend the last two terms of their pre-professional work in residence.

Foreign Students. All foreign students applying for admission to Lambuth College must submit scores on the TOEFL test (Testing of English as a Foreign Language) administered at test centers in most foreign countries by the Educational Testing Service. Requests for information concerning the test and application forms should be addressed to Educational Testing Service, Box 899, Princeton, New Jersey, U. S. A. 08540.

Foreign students unable to take the TOEFL test must take English Proficiency tests given at the American Embassy or Consulate in their country and have the test results and evaluations forwarded to Lambuth College. No foreign student can be accepted without presenting evidence of proficiency in spoken and written English.

Health History. Each applicant for admission, including part-time students, is required to submit a health history together with a doctor's certificate of physical examination on a form furnished by the College. The College Nurse may require periodic examinations and/or other medical services as may be necessary to insure good health care for any particular student.

Entrance Examination. Another requirement for the admission of freshmen is the taking of an examination to measure readiness for college work. It is required that each applicant submit scores on the ACT examination. The SAT of the College Entrance Examination Board will be accepted for admissions purposes but the ACT must be taken, at the applicant's expense, before enrolling for classes. This may be done after arriving on campus in the fall.

Advance Payments. All students planning to enroll in Lambuth College are required to make advance payments. See section on Schedule of Payments of this catalog for specific details.

How To Apply For Admission

All students should apply for admission as far in advance of the opening of the College as practicable, particularly if housing accommodations on the campus are desired.

It is not necessary that one should have finished high school before making application for admission to Lambuth; a transcript showing credits earned for six or more semesters may be fol-

lowed later by a supplementary transcript showing the completion of his work. Final approval of any application is conditioned upon graduation from secondary school except for those students eligible for admission under the high school junior programs.

All students not enrolled in Lambuth College during the preceding regular term must apply to the Office of Admissions and be accepted before registering for the next scholastic year.

Following is an outline of suggested procedure:

1. Request application forms.
2. Fill out the forms and return them promptly with \$10 evaluation fee. This fee is a non-refundable charge and is not credited to the student's account. No application will be processed until the fee is paid.

All applications should be completed and in the Office of Admissions by September 1, or, for the second term by January 15. Applications will be considered after these dates depending on availability of space. No registration will be allowed until application papers have been received and approved. Applications received after the specified dates may be too late for registration at the beginning of the term. Attention is called to the regulations elsewhere in the catalogue concerning last day for registration and fee for late registration.

3. Have high school principal or college registrar send directly to the Office of Admissions an official transcript of credits.

4. Request that a copy of the entrance examination (SAT or ACT) scores be sent to Lambuth. If, at the time the SAT or ACT was taken it was requested that the scores be sent to Lambuth, they will be on file in the Admissions Office and it will not be necessary to request another copy of the scores.

5. After the notice of acceptance make an appointment with your personal physician and have him complete your health service card.

6. Send your advance payment as specified in the section on Schedule of Payments.

Send all application materials and requests for information to:

Office of Admissions
Lambuth College
Jackson, Tennessee 38301

ORIENTATION

The College Administration sponsors an orientation program on the campus for freshmen. Its purpose is to provide opportunity to become acquainted with classmates, upperclassmen, and faculty; to obtain an understanding of college aims, organization, customs, privileges; and, in general, to prepare new students for life at Lambuth. A program of testing is included. All freshmen are required to attend.

During the orientation program each freshman is assigned to a faculty advisor, who aids in registration and counseling during the entire first year. Those students who submitted SAT scores for admission will be required to take the ACT examination before enrolling for classes.

Consult the College calendar for dates of the orientation program.



FINANCES



FINANCES

Lambuth strives to keep the cost of a college education within reach of every young man and woman.

The College is not in a position to maintain a billing system to parents or students. When parents or guardians desire to receive statements, the student may obtain them at the business office for forwarding.

The college's financial aid officer is available to advise students regarding their financial situations.

Charges listed are for the regular fall or spring term. No additional charges are made for the January Interim except for special project fees as indicated in the catalog of January projects. No student will be permitted to live in a dormitory during the month of January unless he or she is enrolled in an approved project.

Charges listed are for the 1974-75 college year. The college reserves the privilege of changing any or all charges at the beginning of any term if necessary to meet budget requirements.

EXPENSES

Residence Hall Students — Per Term

Matriculation and Student Activities Fee.....	\$ 60.00
Tuition—12-16 hours (see p. 36)	775.00
Board	300.00

*Room—

West Hall	150.00
South Hall	150.00
Harris Hall	150.00
Sprague Hall	140.00
Epworth Hall	130.00

*A few special facilities are available in some residence halls at extra cost.

Day Students — Per Term

Matriculation and Student Activities Fee.....	\$ 60.00
Tuition—12-16 hours (see p. 36)	775.00

Charges for Special Services

(Apply only to students receiving special services).

***Private Lessons in Music

FOR REGULAR COLLEGE STUDENTS:

- (1) Two thirty minute (or one one-hour) lessons a week per term....\$90.00
 (2) One thirty minute lesson a week, per term..... 50.00

Special Fees

USE OF PIANO FOR PRACTICE:
 Per term 10.00

USE OF AUSTIN PIPE ORGAN FOR PRACTICE:
 Per term 25.00

USE OF BALDWIN ELECTRONIC ORGAN FOR PRACTICE:
 Per term 15.00

LABORATORY FEES:

Art—
 Per studio course 10.00*
 2004, 3514, 3524, 4514 5.00

Biology—
 1014, 1024, 2114, 2214, 2314, 3004, 3024, 3214,
 3224, 3314, 3514, 3614, 4014, 4214, 4514, 4524,
 4614 15.00

Business Administration—
 1014, 1024, 1054, 1064 10.00
 2014, 2514, 4514, 4524, 4534, 4544 15.00
 2114, 2124, 3014, 3114, 3124, 4044, 4114, 4134, 4144 6.00
 3514 5.00

Chemistry—
 1314, 1324, 1414, 2314, 2324, 3314, 4614 15.00
 3514, 3524, 4314, 4324 7.50

Economics—
 3014 6.00

Education—
 1003, 3004, 3324, 4314, 4324, 4332, 4433, 4932 5.00
 4958, 4966, 4976 40.00
 4984, 4994 10.00

Family Development—
 1214, 2214 20.00
 2314, 2614, 2624, 3234, 3522, 3534, 4214 5.00

Foreign Languages—
 1014, 1024, 2014, 2024 5.00

Health—
 2122 5.00

Library Science—
 4932 5.00
 4992 10.00

Mathematics—
 3314 15.00

Music—
 1911, 1921, 1931, 1941 25.00

Physical Education—
 1010, 1020, 1030, 1040, 1050, 1060, 1070,
 1080, 2114, 2514, 2524, 3124, 3514 5.00

Physical Science—	
1014, 1024, 2024, 2034, 2044	7.50
Physics—	
2214, 2224, 3234, 3244, 3324, 3334, 3344,	
3414, 4414, 4424	7.50
4614	15.00
Psychology—	
2014, 3014, 3114, 3324	5.00
Speech—	
1012, 2514, 2524, 2714, 2724, 3714, 3724, 4114	5.00
Health & Accident Insurance	47.00**
Diploma	15.00
Late Registration	15.00
Course Change	5.00
Special Examination	5.00
Room Assignment Change	5.00
Residence Hall Room Key Deposit	1.50
Automobile Registration	1.00
Returned Checks	2.00
Undergraduate Record Examination	6.00
Identification Card or Replacement	2.00

*Laboratory fees in these courses cover only the use of equipment. Each student is required to provide his own supplies; paints, brushes, canvasses, etc.

**Subject to change.

***For pupils in preparatory music department, see special bulletin available upon request.

Breakage Deposits

Residence Hall damage deposit (unused portion to be refunded)	
Men	\$ 20.00
Women	10.00

Tuition and Fees

The tuition charge is \$775.00 per term for students enrolling for 12-16 credit hours. Students registering for less than 12 credit hours will pay \$60.00 per hour. Students registering for more than 16 credit hours will pay \$45.00 per hour above 16 except when the overload is caused by applied music or the required introductory speech course. (The tuition charge does not include private lessons and/or special fees.) Students registering for less than 12 credit hours will pay a matriculation fee of \$5.00 per hour.

A Matriculation and Student Activities fee of \$60.00 per term is due and payable, at Registration Period, for all students registered for 12 hours or more. The student activities fee covers: membership in the Student Government Association, student religious activities, admission to all college dramatic productions, the fine arts programs, college athletic contests, one picture for the college annual, a copy of the annual, "The Lantern," and a subscription to the college newspaper, "The Vision."

All fees are collected at registration. **(The matriculation and student activities fee is not refundable and no special fees will be refunded.)**

Room and Board

The charges for room and board are listed in the summary of expenses for residence hall students. The prices are kept as low as possible. It is because of the low charges that the College does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds. Board charges include 20 meals per week; the Sunday evening meal is not served.

Most of the rooms in Harris, South and West Halls have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at a slight extra charge. Each room in Sprague is furnished with two tables, chairs, a chest of drawers, twin beds, mattresses and two closets.

In Epworth Hall for men each room has all the above furnishings, similar to Sprague.

Students furnish bed-linens, pillows, blankets, mattress covers, soap, towels, rugs and draperies as may be desired by the individual student. Commercial linen service is available if desired.

Lambuth College reserves the privilege of changing any or all charges at the beginning of any term if necessary to meet budget requirements.

Books and School Supplies

Textbooks, stationery, notebooks, etc., are sold at the College Blue and White Book Store. All students should be prepared to pay cash for such books and supplies since they are sold on such close margin of profit that charge sales cannot be made.

A deposit of fifty (50%) per cent will be required, in advance, when the College places a special order for books or supplies after the regular orders have been received.

Insurance Protection

Each student registered at Lambuth College is required to purchase health and accident insurance unless proof is submitted

that the student is covered by a family group, or other, policy for the current college year. The policy provided by the college will cover the student for the full calendar year. Charges for this service are listed on page 36.

SCHEDULE OF PAYMENT

Advance Payments

All students planning to enroll in Lambuth College are required to make an advance payment of \$60. New students are required to make this payment 30 days after receipt of official acceptance. If application for admission is made after May 1, the advance payment must be made immediately upon acceptance. Students applying for admission for the spring term must make the advance payment immediately upon acceptance. Currently enrolled students are required to make the advance payment of \$60 by July 1. Payments in all cases will be credited to the student's account.

No scholarship, loan or other award may be applied against the advance payment.

Priority for residence hall rooms and class space will be given students who make the advance payment when due. Residence hall students who do not make the advance payment of \$60 by the due date have no assurance they will have a room even though they may have made a room reservation.

No part of the advance payment is refundable unless the student is prohibited from enrolling because of personal illness, as attested by a physician's certificate, or if a student is drafted. In the case of the former, 40 per cent of the payment will be refunded. In the case of the latter, a full refund will be made provided claim is submitted prior to registration and substantiated by a copy of official document requiring entry into the armed forces. If a student is drafted after entering college, the unused portion will be refunded.

Payment of Fees

All charges for tuition, fees, room and board, etc., are due and payable on the first day of each term, except in cases where the parent or guardian of a particular student has arranged to make monthly payments through THE TUITION PLAN, INC., THE INSURED TUITION PAYMENT PLAN, or COLLEGE AID PLAN, INC., as explained in the following pages of this catalog.

Failure to make payments when due automatically cancels the privilege of attending classes, eating in the dining hall, and

residing in a residence hall. Statements of account are not mailed to parents and each student who enrolls in Lambuth assumes the responsibility for meeting all financial obligations when due. A service charge of \$2.00 will be made for each returned check.

TUITION REFUNDS

When a student withdraws from college during a term a refund of tuition will be made on the following basis:

Period of Enrollment	Per Cent of Tuition to be Refunded
One week or less	90%
Between one and two weeks	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	No refund

The non-refundable Advance Payment will be deducted from any refund.

FINANCIAL AID

Lambuth offers a number of ways for a student to finance his college education. A complete description of financial aid may be obtained by writing the Director of Admissions. Request the college's financial aid brochure. Application forms for all types of financial aid are available from the Admissions Office.

An essential part of the financial aid program of Lambuth is the individual attention given to each student and his financial planning. The College is committed to help the deserving student solve the problems related to the financing of a college education and believes that no such student need be denied a college education for financial reasons. College Administrative Staff members are anxious, therefore, to discuss with students and parents how their particular needs can be met through a combination of family resources, part-time student employment, loans, scholarships, grants and federal assistance programs.

Applicants for any type of financial aid must be approved for admission to Lambuth before any award of assistance may be made.

All financial aid will be cancelled at the end of any term during which the student has failed to make an average grade which will permit him to graduate.

Tuition Plans

Lambuth cooperates with three organizations which can be used to finance college costs over a period of months. These plans are

The Tuition Plan, The Insured Tuition Plan, and College Aid Plan, Inc.

A complete description of the advantages of the three plans is available by writing the Financial Aid Officer. Some advantages of these plans are:

1. Convenient monthly payments.
2. Life insurance protection.
3. Spreads the cost over a longer period.
4. Permits a pay-as-you-go advantage.

Workships

It is a good American tradition for a student to earn a part of his college expenses. Lambuth offers students an opportunity to work in the dining hall, laboratories, library, offices, residence halls, and on the campus. All money earned is credited to college expenses.

It is the conviction of the college administration, however, that all such work must occupy second place to the student's primary aim of securing an education. Therefore, the number of hours a student may be employed per week will be governed by the number of courses he is carrying during any term. The Dean of Women and the Dean of Men will counsel with students and assist them in determining how much work they should attempt in connection with their college studies. This is especially important for first year students.

College Work-Study Program

Lambuth participates in the College Work-Study Program under the Provisions of Title I C, of the Economic Opportunity Act of 1964, Public Law 88-452. Children of parents with limited cash income are eligible to participate in this program by working a maximum of 15 hours per week during the school term, and 40 hours per week during vacation periods.

Loan Funds

National Direct Student Loan Program. The College is cooperating in the Loan Fund Program, Public Law 85-864, as authorized by Title II of the National Defense Education Act of 1958. This program provides funds to eligible students on reasonable terms.

State Student Loan Programs. Tennessee residents may secure loan funds through the program sponsored by the Tennessee Educational Loan Corporation which guarantees repayment of loans issued by commercial institutions to students in need of such funds. Residents of other states may secure loan funds from their respective states or from the United Student Aid Funds.

The United Methodist Student Loan Fund. Any Methodist student who is registered as a full-time degree candidate and has been a member of a Methodist Church for at least one year may apply for a loan through the Methodist Student Loan Fund.

The following loan funds have been established:

Mattie Rice Walker Loan Fund in 1944
Epworth Student Loan Fund in 1950
Lillian Howard Murphy Loan Fund in 1949
W. P. Pritchard Loan Fund
Dr. and Mrs. George Lacy Loan Fund in 1944
Harold Council Loan Fund in 1947
Henry M. and Lena Meyer Kahn Loan Fund
Annie Laura Wyatt Loan Fund in 1941
Lucille DeChamp McKinney Loan Fund in 1967
Malcolm C. Walden Memorial Loan Fund—1960
Oma Reed Union, Woman's Christian Temperance Union,
Memphis, Loan Fund—1967

Miscellaneous Funds. Several other loan funds have been provided at various times by the following: The late Mrs. Drusilla McCutcheon and Reverend E. L. Robinson, who established the first loan fund; Mrs. Florence Collins, of St. Petersburg, Florida, in memory of her son; Mr. L. E. Arnn, of Martin, Tennessee; the Chi Omega Alumnae Chapter of Jackson; the late Mrs. Mary Alice Vaughan; Good Samaritan Club of Broadway Methodist Church, Paducah, Kentucky; Mrs. L. W. Carmichael and family, establishing the Lucy Shannon Weaver Loan Fund; Fountain Avenue Methodist Church, Paducah, Kentucky; The Mr. and Mrs. W. H. Mainord, Sr. Loan Fund, set up in honor of Mr. and Mrs. W. H. Mainord, Sr. and in memory of Miss Mary Frances Yarbrough; Rev. J. K. Pafford, Jackson First Church W.M.S.; Lillian Howard Murphy Sunday School Class of Jackson First Church; Mr. Clem Wadsworth, Mrs. C. A. Baker in memory of her parents, Mr. and Mrs. J. G. Wade, of Cayce, Kentucky; Omega Upsilon Lambda Alumnae in honor of Miss S. V. Clement; the Willing Workers Sub-District in memory of Allen Crawford; and the family of the late Reverend R. W. Hood. These funds are being administered in keeping with the wishes of the donors.

Scholarships

Honor Scholarships. Lambuth offers two kinds of honor scholarships to entering freshmen students:

1. Achievement Honor Scholarships:

- a. A scholarship award of \$1200, applied \$150 each term, is made to the graduating high school senior who ranks first in his class. The recipient must maintain a cumulative average of "B" at Lambuth to retain the scholarship.
- b. A scholarship award of \$1000, applied \$125 each term, is made to the graduating high school senior who ranks second in his class. The recipient must maintain a cumulative average of "B" at Lambuth to retain the scholarship.

A student qualifying for one of these scholarships must claim it not later than the beginning of the second school year following his graduation from the high school. He may do so then only if he has not attended another college between the time of high school graduation and the time of entering Lambuth College.

2. Competitive Honor Scholarships. A second type of honor scholarship is awarded in competition. This group comprises seventeen awards and is granted on the basis of scores achieved in competitive examination, which is given at announced places on an announced date.

These scholarships, which are credited to tuition charges, are distributed over four years (eight terms) and are not transferable. The recipient must maintain a cumulative "B" average at Lambuth in order to retain the scholarship.

Number, amounts and application of these awards are as follows:

- One scholarship of \$3000 applied \$750 annually.
- One scholarship of \$2400 applied \$600 annually.
- One scholarship of \$2000 applied \$500 annually.
- Two scholarships of \$1600 applied \$400 annually.
- Two scholarships of \$1200 applied \$300 annually.
- Ten scholarships of \$1000 applied \$250 annually.

Music Major Scholarships. Lambuth College offers four \$1000 scholarships, applied \$250 annually, to music majors. Recipient must be a music major and maintain a "C" average. Audition is required.

Band Scholarships. Scholarships of \$600 applied \$150 annually, are awarded to students participating in band. They are given on basis of audition. Competition for these is held on an announced date.

Choir Scholarships. A limited number of \$200 choir scholarships, applied \$50 annually, are provided for students participating in the college choir. They are given on basis of audition. Competition for these is held on an announced date.

Speech and Drama Scholarships. Two scholarships of \$1000 each, applied \$250 annually, are awarded to students majoring in speech and drama. A personal interview is required.

United Methodist Scholarships. A limited number of scholarships from the Board of Education of the United Methodist Church are available each year for Lambuth students.

Junior College Transfer Scholarships. A limited number of scholarships are available for transfer students with outstanding records from junior colleges.

J. R. Hyde Scholarships. In 1973 the J. R. Hyde Foundation established a number of scholarships of at least full tuition at Lambuth College, to be awarded to qualified students of merit for four years. Selection will be based on academic record, extra-curricular activities, leadership, standardized test scores, financial need, geographical residence and other factors. Application is to be made directly to Lambuth College.

Lynn A. Warner, Sr. Memorial Scholarship. The Lynn A. Warner, Sr. Scholarship was established in 1973 by the family of the late Mr. Warner of Bolivar, Tennessee. This \$500.00 scholarship, to be awarded annually to a freshman, will be continued by the same amount each year through the senior year. The recipient must maintain a C plus average. Students from Bolivar United Methodist Church and handicapped students will be given preference.

The Wilma McCague Drama Scholarship. In 1968 a fund was established honoring Mrs. Wilma McCague, long-time director of the Lambuth Theatre. A scholarship is provided periodically, as income from this fund permits, for a student who shows promise in theater and general scholarship. This fund is increased by gifts and pledges.

Adine M. Taylor Scholarship. This scholarship was established by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed \$3,000 to the college. The income from this fund is used to support the scholarship.

Eliza Bowe Curtsinger Scholarship. This scholarship fund of \$2000 was contributed by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Kentucky. The income from this fund is used for the benefit of a ministerial student.

Annie Lou Jones Scholarship. By her will the late Miss Annie Lou Jones of Jackson, Tennessee bequeathed property to Lambuth College, the income from which is used toward the tuition of worthy students.

The Cora Edwards Scholarship. The sum of \$2000 was bequeathed by the late Miss Cora Edwards to endow a scholarship for Jackson students.

The Oxley Scholarship. A scholarship of \$100 is offered in alternate years by the Sunday school class of Lambuth Memorial Church in honor of its teacher, Professor A. D. Oxley. Preference is given to biology majors.

May Scholarships. This fund, amounting to approximately \$16,000, was established by the will of the late Myrtle May of Humboldt, Tennessee. It is used to assist able and worthy students to attend Lambuth College.

W.S.C.S. Scholarship Fund. The Woman's Society of Christian Service of the Memphis Conference established a scholarship fund in 1953. The income from this fund is used to aid deserving young women as students in the college, preference being given to those planning to enter full-time Christian service under the auspices of the Woman's Division of the Board of Missions. This fund currently amounts to \$70,000.

Evelyn Cole Memorial Scholarship Fund. The Philathea Sunday School Class of Union Avenue United Methodist Church, Memphis, established the Evelyn Cole Memorial Scholarship Fund in 1961. The income from this fund is to be used for religious education for those students deemed worthy by the college's student aid committee. This fund currently amounts to \$5,851.

Tri-Mu Scholarship. The Tri-Mu Bible Class of Union Avenue United Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund. The income is to be used for scholarships to Lambuth students. This fund amounts to \$17,000.

Alumni Scholarship Fund. In 1957 the Lambuth College Alumni Association established a scholarship fund, the income from which is to be used to aid deserving students. This fund amounts to approximately \$20,000.

The Pigford Scholarship Fund. The Sally Person Pigford Scholarship Fund was established in 1956 by Mrs. Pigford in memory of her late husband, Clarence E. Pigford. The income from this fund of \$6,500 is used for the education of worthy students at Lambuth College. Applicants are judged on the basis of character, scholarship and promise of future usefulness.

Associates Capital Corporation Education Fund. An annual award of \$250 is provided by Associates Capital Corporation,

Nashville, Tennessee, to a deserving male student in the Department of Business Administration or in Liberal Arts.

Fellowship Sunday School Class, Whitehaven, scholarship

Ruth Marr Memorial Scholarship—established by SNEA

The Nat Ryan Hughes Scholarship. In 1966 Nat Ryan Hughes, of Murray, Ky., established a scholarship of \$500 to be awarded annually to a worthy student of average scholarship who has demonstrated noble Christian character and an earnest desire to obtain a good education to prepare for his chosen field of service.

The Dr. and Mrs. Robert F. Fisher Scholarship. In 1966 Miss Margaret Fisher, of Reidland, Ky., established a scholarship in memory of her mother and father, Dr. and Mrs. Robert F. Fisher, to be awarded annually to a deserving student of good character who has financial need. Preference shall be given to a member of the Reidland United Methodist Church, Reidland, Ky.; Fountain Avenue United Methodist Church, Paducah, Ky.; the Paducah District, or the Memphis Annual Conference in the order listed

Louis G. Norvell and Louis G. Norvell, Jr., Scholarship. In 1967, from a bequest by the late Mrs. Illa Belle Norvell, of Newbern, Tennessee, a scholarship to be awarded to a Dyer County student, was established in memory of her husband, Louis G. Norvell and their son, Louis G. Norvell, Jr. This fund amounts to approximately \$5,000.00.

Lura Chafee McMath Scholarship Fund. This scholarship was established in 1966, a bequest from the late Mrs. Lura Chafee McMath, Memphis, in the amount of \$16,978. The income from the fund is to provide scholarships for deserving students.

The E. L. Robinson Scholarship. In 1967, Paul Robinson, of Decatur, Alabama, established a scholarship of \$300.00 in memory of the late Dr. E. L. Robinson, to be awarded annually to a student of promise and ability who evidences financial need with preference being given to a Negro.

Men's Bible Class Scholarship. The Men's Bible Class of the First United Methodist Church of Jackson, Tennessee, formerly taught by President Emeritus Richard E. Womack for more than forty years, has annually given a scholarship of \$200.00 to a worthy student at Lambuth College.

The Bartlett United Methodist Church Scholarship Fund. In 1968 the Bartlett United Methodist Church established a scholarship fund, the income from which is to be used to aid deserving students. Preference is given to students from the Bartlett area pre-

paring for the ministry, missionary field or other full-time church related service. This fund amounts to \$8,000.

The R. A. Wood Scholarship Fund. In 1969 a fund was established in the will of the late Randle A. Wood of Memphis, Tennessee to provide scholarship assistance to worthy dedicated students who have declared their intention to enter Christian service either as ordained ministers or as lay workers.

May Woollard Kimmons Memorial Scholarship Fund. In 1969, from a bequest by the late Fannie K. Prouditt, of Corinth, Mississippi, a scholarship was established in memory of her mother, May Woollard Kimmons. The income from this bequest will be used "to assist worthy and capable students who could not, except for this assistance, attend a college."

The Lottie Stanley Scholarship. This scholarship was established in 1970 by the Paducah District Women's Society of Christian Service as a memorial to Mrs. T. E. Stanley, past president. Two hundred dollars is to be awarded each year to a student at Lambuth College who is a member of the United Methodist Church and a resident of the Paducah District.

Laura Russell Class Scholarship. The Laura Russell Class of The First United Methodist Church of Jackson, formerly taught by Mrs. Russell for more than 50 years, established a \$250.00 scholarship to be awarded annually in her memory and is to be used for the aid of a deserving student. Preference is given to students from the First United Methodist Church of Jackson, the Jackson District, or the Memphis Conference in order listed, who are preparing for the ministry or other full-time church related service.

Lyndell Harris Memorial Scholarship Fund. In 1973, a bequest in the will of the late Mrs. Lyndell Harris of Greenfield, Tennessee, provided for a scholarship fund to be established for Lambuth College students. The income from this fund is to provide financial assistance to students where evidence of need is so determined by the Financial Aid Committee of Lambuth College.

Bob Hazlewood Sunday School Class Scholarship. The Bob Hazlewood Sunday School Class of The First United Methodist Church of Jackson has established a \$250.00 scholarship to be awarded annually to a worthy and deserving student.

Jennie May Mathis Malloy Scholarship. In 1971 the children of the late Jennie May Mathis Malloy, four of whom attended Lambuth, established a scholarship fund in memory of their mother to be awarded annually to a deserving student as determined by

the college. Other members of the family attended MCFI. Their hope is that several of Mrs. Malloy's grandchildren will attend Lambuth College.

Other scholarship funds have been established as follows: The Kate T. Parnell Scholarship Fund; R. L. Davis Scholarship Fund; Ernest Leonard Gustafson Memorial Scholarship Fund; West McCracken-Ballard County United Methodist Men's Club Scholarship Fund; The Christina Scholarship Fund; Mr. and Mrs. T. V. Tomerlin Scholarship Fund; Loraine Wisdom Holland Scholarship Fund; Mrs. Allie H. Brattain Scholarship Fund; Dora Gholson Sunday School Scholarship; Theophilia Sunday School Class Scholarship; Shelby and Louise Robert Scholarship Fund.

Grants

Presidential Grants. To be eligible for a Presidential Grant a student must have exhibited outstanding leadership or accomplishment in a particular discipline or field of endeavor.

Tennessee Tuition Grants. Legal residents of Tennessee who have graduated from a Tennessee high school are eligible to apply for a Tennessee Tuition Grant. The grants range from \$100 to \$1000 dependent upon the financial need of the student and the amount of tuition and fees required by the institution he plans to attend. These grants may be renewed for the four years of undergraduate work, provided the recipient continues to do satisfactory work and needs the assistance.

Federal Grants. Lambuth College participates in both the Basic Educational Opportunity Grant Program and the Supplemental Educational Opportunity Grant Program sponsored by the Department of Health, Education and Welfare. Information concerning these grants may be obtained from the office of the Director of Student Financial Aid at Lambuth College.

Grants to Memphis Conference Pre-Ministerial Students. Pre-ministerial students from the Memphis Conference of the United Methodist Church who are in their junior and senior years at Lambuth College may qualify for a \$500 annual tuition grant from the Conference by submitting an application to the Scholarship Director of the Conference Board of the Ministry.

All pre-ministerial students from the Memphis Conference who are in their freshman and sophomore years at Lambuth College may qualify for a \$725 annual tuition grant from the college. When these pre-ministerial students become eligible for the \$500 Conference tuition grant during their junior and senior years, the

Lambuth College grant is reduced to a \$500 annual matching grant (making a total of \$1,000 for each of their junior and senior years.)

To be eligible for these grants the applicant must hold membership in a local church within the Memphis Annual Conference and maintain a minimum average of "C." Each student receiving these grants will be required to serve in the Memphis Annual Conference after completion of schooling, for at least as many years as aid is received. Failure to meet the above conditions will make the applicant liable for the full amount of grants received, plus 4% interest per annum, from the time of graduation or withdrawal from school. All licensed Methodist ministers not holding charges, student pastors holding charges and receiving no more than the minimum salary are eligible.

Grants to Pre-Ministerial Students from Other Conferences and Denominations. Pre-ministerial students from other Conferences within the United Methodist Church and from other denominations may be eligible for an annual \$200 tuition grant from the college.

In the case of pre-ministerial students from other U.M.C. Conferences, the college will match up to a total of \$500 per year for each of four years contributed toward the student's education at Lambuth by his local church, district or conference.

Applications for these grants must be submitted to and approved by the Lambuth Financial Aid Committee. Any student carrying less than 12 hours is not eligible.

For any student to be classified as a pre-ministerial student, he must have a statement in writing from the proper authorities of another conference or denomination verifying the fact that he has taken the beginning steps required of one entering the ministry of his church. A "C" average must be maintained for grants to be renewed.

Each student receiving these grants will be required to serve in his conference or denomination, after completion of his schooling, for at least as many years as aid is received. Failure to meet the above conditions will make the applicant liable for the full amount of grants received from Lambuth College, plus 4% interest per annum, from the time of graduation or withdrawal from college.

Churchmanship Grants. Lambuth College is supported in part by contributions from churches of the Memphis Annual Conference of the United Methodist Church to the Sustaining Fund. For

this reason, any student who has been a member of a United Methodist Church in the Conference for a minimum of one year prior to admission to Lambuth College will be awarded a Churchmanship Grant of \$200 annually while a full-time student at Lambuth College.

Grants to Dependent Children and Wives of Ministers. A grant of 50% of tuition charges is made to the dependent children and wives of all ministers of the Memphis Conference of the United Methodist Church in lieu of the Churchmanship Grant.

A grant of \$500 annually is made to the dependent children and wives of all United Methodist ministers of other conferences.

A grant of \$200 annually is made to the dependent children and wives of all ministers of other denominations.

Athletic Grants. A number of athletic grants are available in Lambuth's intercollegiate sports program, including basketball, baseball, tennis, and golf. Interested persons are advised to contact the Athletic Director.

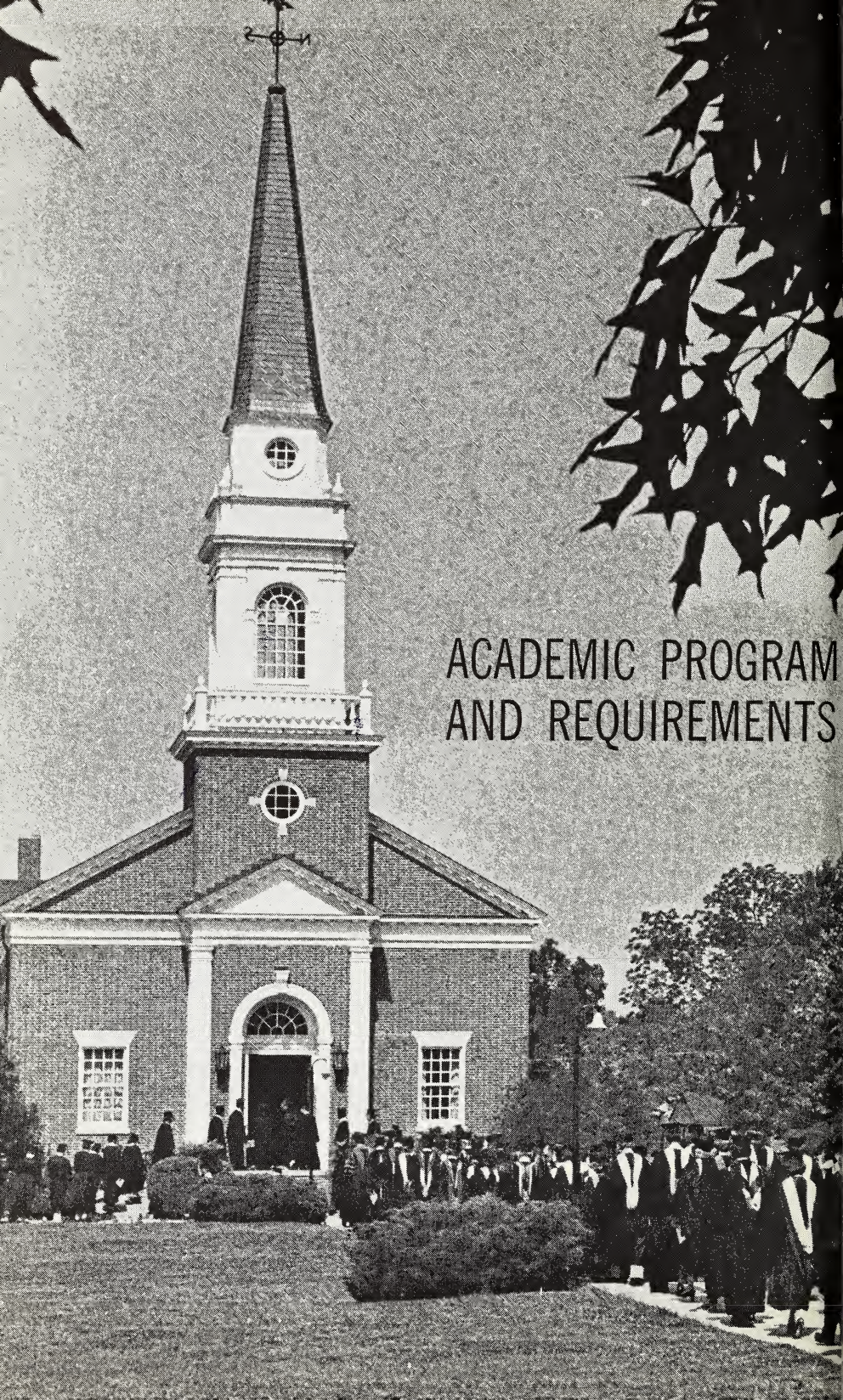
Family. When two or more members of the same family are enrolled in Lambuth, they may be eligible for a reduction in tuition provided application is made and financial need is established.

All scholarships, grants, loans and workshops administered by the College are awarded by the Committee on Scholarships and Student Aid.

No student may be eligible for more than one unendowed scholarship in any given year.

Application and full explanation of financial aid are both available from the Director of Admissions.





ACADEMIC PROGRAM AND REQUIREMENTS

REGULATIONS AND STANDARDS

Lambuth College operates on a 4-1-4 calendar and program. The academic year includes two 14-week terms in the fall and spring with a 4-week interim in January. The official college calendar is printed at the back of this catalog.

Lambuth College offers the degrees of Bachelor of Arts and Bachelor of Science. A minimum of 128 semester hours or the equivalent, plus one interim project for each year of residence, are required for graduation. Candidates for a degree must meet General as well as Major requirements. An overall "C" average for all course work taken at Lambuth College and a "C" average for all work in the major area are required for graduation.

All students must spend the last two regular terms in residence, complete a minimum of 24 semester hours of which at least eight must be in the major field, complete an interim project and meet any special requirements in the major department. This requirement does not apply to the three-year pre-professional programs.

Students who entered and were classified under the academic requirements for graduation of previous catalogs may elect to complete the requirements for the bachelor's degree which were in force at the time of such entrance and classification, provided the degree is conferred within five calendar years of the time of first entrance and classification by Lambuth College. This provision is limited to academic requirements for graduation.

The academic organization of the College is divided into a Lower Division consisting of the first two years, and an Upper Division consisting of the last two years. Lower Division courses are numbered 1000 to 2995 while Upper Division courses are numbered 3000 to 4995. The final digit of each course number indicates the semester hours credit of the course.

Students are responsible for acquainting themselves with the requirements for graduation and for arranging their courses of study accordingly. The Dean, Registrar and Faculty Advisors will gladly assist in every way possible, but the final responsibility for including in his program of studies all requirements for the degree rests upon the individual student.

January Interim. In order to provide more flexibility in the student's program and to provide opportunity for the student to develop his own interests and initiative, the four-week January interim will be given over to special projects. In this period each student will concentrate on one project of his own choosing. Not

more than two projects may be in the major field. Projects available will be announced early in the fall term and additional projects will be added as required. All projects in the January interim will only give grades of Pass or Fail. Projects may be made up only in the Summer Session.

Students registered for the fall term are automatically registered for the January interim. No additional charges are made for the interim except for special activities such as field trips, off-campus experiences or laboratory fees which will be announced at the time the student chooses his January interim experience.

Overseas Studies. Lambuth College is a member of the Association of Colleges and Universities for International-Intercultural Studies which sponsors a summer program of studies at the University of Graz, Austria, as well as other programs in Africa and the Orient. Lambuth students may earn course credits in these programs. Cost of these programs and other information may be obtained from the office of the Dean of the College.

Gulf Coast Research Laboratory. Lambuth College maintains an agreement with the Gulf Coast Research Laboratory under which courses in marine biology are available to Lambuth students in the summer. Information may be obtained from the Department of Biology.

Classification of Students. The student may be regularly classified after his secondary school or college record has been accepted.

Normal progress in the College requires that a student carry 32 hours and one interim project each year and earn 64 or more quality points. For convenience in administration all regular students are classified early in the first term according to the following standards.

FRESHMEN: Those who have completed fewer than 28 semester hours.

SOPHOMORES: Those who have completed 28-59 semester hours.

JUNIORS: Those who have completed 60-91 semester hours, with a "C" average on all courses carrying quality points.

SENIORS: Those who have completed 92 semester hours, with a "C" average on all courses carrying quality points.

Registration. The days set aside for regular registration are indicated in the college calendar at the back of the catalog. Stu-

dents registering after the date designated for their registration will pay an additional fee of \$15.00.

Minimum Registration. The College reserves the right to withdraw from its offerings a course when fewer than eight persons register for it.

Course Changes. Within the period when full registration is permitted, the student may make changes in his schedule. After the last day of full registration no courses may be added. During the first half of the term courses may be dropped but only with the approval of the student's faculty advisor after careful consideration. The approval of the Dean of the College is also required. No refund will be made for courses dropped. No course may be dropped after the seventh week in either regular term.

Maximum and Minimum Course Load. Sixteen hours per term constitute a normal amount of work for a student. A student must carry a minimum of 12 hours to be classified as a full-time student. In unusual cases a student may be permitted to carry more than sixteen hours in a term but only if his cumulative average and the circumstances warrant it. The authority to enroll a student for more than a normal load is vested in the Dean of the College.

Class Attendance. It is expected that the student will attend all regularly scheduled meetings of each course for which he is registered. The instructor of each course will be responsible for determining if and when the academic performance of the student is being affected by absenteeism, at which time the student and the Dean of Students will be notified to that effect.

Any student continuing to absent himself from class after being warned by the instructor may be dropped from the course at the discretion of the instructor.

Whenever it is necessary for a student to be absent from class for any reason whatsoever, it is the responsibility of the student to consult with the instructor of that class and to make up the work missed.

Quality Points. For a course carried throughout a term with a grade of "A," four (4) quality points will be awarded for each credit hour; for a grade of "B," three (3) quality points; for a grade of "C," two (2) quality points; for a grade of "D," one (1) quality point.

The ratio of credit hours and quality points is called point average. A student's point average is determined by dividing the number of quality points earned, by the number of credit hours carrying quality points earned. A "C" average is the equivalent of a point average of 2.00.

Students who maintain a point average of 3.25 throughout their college course will receive their degrees **cum laude**; those who maintain a point average of 3.5 will receive their degrees **magna cum laude**; and those who maintain a point average of 3.875 will receive their degrees **summa cum laude**.

Students earning credits at other institutions will be eligible to graduate with honors if both the academic average at Lambuth College and the over-all academic average meet the minimum requirement for honors at Lambuth College.

Examinations, Regular. Regular examinations are held during the closing week of each term.

A student wilfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of \$5.00 paid.

Grading. The following grades are given:

Grade	Explanation	Quality Points per Credit Hour
A	excellent	4
B	good	3
C	average	2
D	poor	1
F	failure	0
I	incomplete	0
P-F	pass-fail	0
S-U	satisfactory-unsatisfactory	0
W	withdrawn	0
F Dpd	failure, dropped by college	0

The grade of "I" will be given only in exceptional cases when illness or other unavoidable reason prevents the student from taking the final examination or completing a major class project on time.

A student making "I" will be given the following term of the student's enrollment at Lambuth College to remove the condition. Instructors turning in to the Registrar's office a grade of "I" must file with the report of the grade a written statement of the work required to remove the condition.

Pass-Fail Grades. Juniors and seniors may elect to take up to one course each term on a pass-fail basis. Such courses must be elective and outside the student's major department and the pass-fail option must be elected at the time of registration for the course.

Reports. A report of the standing of each student is made to the parents or guardian each term, and a duplicate of this report is furnished the student.

Mid-term reports are made to parents or guardians of students whose work in the first half of the term seems to the instructor to be unsatisfactory.

Academic Probation. Freshmen earning an academic average of less than 1.50, sophomores earning less than 1.75, and juniors and seniors earning less than 1.90 in any term will be placed on academic probation unless the cumulative average is 2.00 or better.

Any student placed on probation for the second consecutive term will be automatically suspended for one or more terms.

A student failing 50% or more of his/her courses in each of two consecutive terms will be automatically suspended at the end of the second of the two terms.

Application for readmission following suspension must be made in writing to the Admissions Committee. A student suspended for the second time will not be considered for readmission.

Dean's List. Honor students are recognized by having their names appear on the Dean's List. Students taking 16 or more hours and earning a point average of 3.25 or above, and students taking 12-15 hours and earning a point average of 3.50 or above are placed on the Dean's List.

Withdrawal. Once registered, a person is considered a student, unless prior to his departure he files with the Dean of the College a written request to withdraw. The grade of "F Dropped" will be given to each course for which he is registered unless the withdrawal is official. A withdrawal form may be procured from the Dean of Men or Dean of Women.

Transcript of Record. Each student may receive one copy of his transcript without charge. For each additional copy two dollars is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

Exclusion. The College reserves the right to exclude at any time students whose attitude, conduct or academic standing it regards as undesirable. In such cases the financial charges will not be refunded, either wholly or in part, and neither the College, nor any of its officers shall be under any liability for such exclusion.

Junior College Credit. No student classified as a junior or senior may take any course from a two-year institution except by special permission of the Dean of the College.

Correspondence and Extension Courses. Correspondence and extension courses may be applied toward graduation only in exceptional cases and must be approved in advance by the Dean

of the College. No more than the equivalent of 8 credit hours may be applied in any circumstance.

Teacher Education Courses. The courses in General Education, Professional Education, and Subject Matter Areas have been planned to meet the requirements of the State of Tennessee for both the elementary and high school certificates.

Pre-Professional Courses. Students wishing to take courses leading to agriculture, dentistry, engineering, medical technology, law, medicine, ministry, nursing, pharmacy, religious education, social service, and other professions, may lay the foundations at Lambuth College.

Inasmuch as the requirements for professional schools vary considerably as to specified entrance subjects, it is essential that the student decide early what school he wishes to enter.

Three-Year Residence Plan for a Degree. Students entering a professional school (medicine, dentistry, engineering, etc.) at the end of the junior year may fulfill the requirements for the Bachelor's degree by completing at least the junior year in residence at Lambuth College and one year in an approved professional school.

Any student following this plan must have met all the general education requirements for his degree prior to entering professional school and have completed a minimum of 96 semester hours or the equivalent plus the requisite interim projects. Upon successful completion of the first year of professional training the bachelor's degree will be conferred. See p. 57.

Office of Continuing Education and Community Service. The Office of Continuing Education and Community Service is a direct outreach of the life of Lambuth College as it moves into educational endeavors for the adults of the area. OCECS offers a variety of credit and non-credit courses, workshops, etc., designed to meet the needs of West Tennesseans. In addition, certain funded and non-funded projects are administered and staffed through this office.

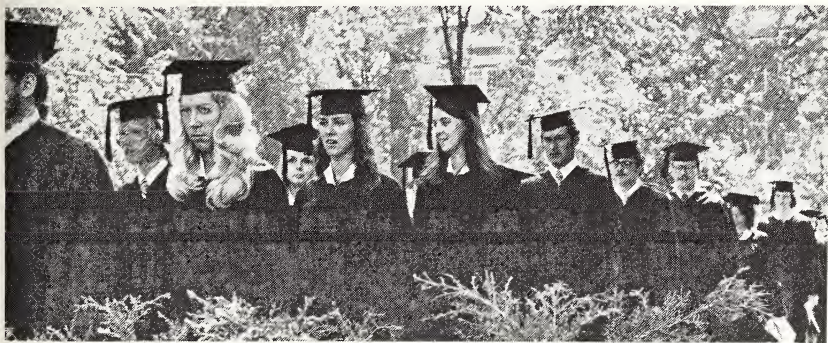
The major objective of this facet of the life of Lambuth is to provide meaningful continuing educational experiences for adults at the least possible cost per participant.

REQUIREMENTS FOR GRADUATION

The major objective of the curriculum at Lambuth College is to give to its students a well-rounded, liberal education. It attempts to do this by introducing its students to most of those major fields

of interest which are included in the humanities, social sciences and natural sciences. This program of general education is required of all students who receive the bachelor's degree. Adjustments are made for some transfer students and for students who are in the three-year professional degree program.

All students planning to graduate must make application for the diploma in the Registrar's Office at the beginning of the term in which they become classified as seniors.



Each student is required to complete two courses in English Communication, one course in Speech and one course in Religion in the freshman year.

Nine other courses outside the major department with a minimum of two courses from each of the following groups of disciplines must be included in the 128 semester hours credit required for graduation.

I

Art
Music
Speech & Drama
English
Foreign Languages
Religion
Philosophy

II

History
Political Science
Sociology
Economics
Psychology

III

Biology
Chemistry
Physical Science
Physics
Mathematics

Specific requirements for each major are listed under the departmental requirements in this catalog, pp. 61-122.

BACHELOR OF ARTS DEGREE

To earn the Bachelor of Arts degree at Lambuth College a student must:

- (1) Satisfactorily complete a minimum of 128 semester hours or the equivalent. In addition, he must satisfactorily complete

one interim project for each full academic year that he is enrolled in Lambuth College. No more than four interim projects will be required of any student. The 128 semester hours will be distributed as follows:

- (a) English 1013, 1023 and Speech 1012
- (b) At least one course in religion
- (c) Nine other courses to be required by the major department and distributed among the humanities, social sciences and natural sciences (see the specific department requirements, pp. 61-122). Included in these courses must be the completion of the second year of a foreign language . . . or the completion of the first year of a foreign language plus two courses in cultural studies selected from the following:

Foreign language beyond the first year; History 2314, 2414, 3124, 3134, 3144, 4224; Political Science 3134, 3224; Religion 2614, 2624, 2634, 2644; Sociology 2314; any approved course taken abroad under college direction.

- (d) Completion of an approved program (usually 40 semester hours) in a major department offering the Bachelor of Arts degree. (See pp. 61-122 for requirements in each department.)
 - (e) Electives or other courses to make a total of 128 semester hours.
- (2) Earn a grade point average of 2.0 ("C" average) on all work attempted at Lambuth College as well as a grade point average of 2.0 on all work attempted in his major concentration.
 - (3) Complete at least the last two regular terms at Lambuth College with a minimum of 24 semester hours or the equivalent, including at least 8 semester hours in the major field.
 - (4) Satisfy all college obligations and duties including participation in a two-year (freshman and sophomore) program of physical education. One term of physical education must be in swimming unless waived by the Physical Education Department.

No course may be used to satisfy more than one general education requirement.

BACHELOR OF SCIENCE DEGREE

To earn the Bachelor of Science degree at Lambuth College a student must:

- (1) Satisfactorily complete a minimum of 128 semester hours or

the equivalent. In addition, he must satisfactorily complete one interim project for each full academic year that he is enrolled in Lambuth College. No more than four interim projects will be required of any student. The 128 semester hours will be distributed as follows:

- (a) English 1013, 1023 and Speech 1012
 - (b) At least one course in religion
 - (c) Nine other courses to be required by the major department and distributed among the humanities, social sciences and natural sciences (see the specific department requirements, pp. 61-122). Included in these courses must be the completion of at least one course in mathematics.
 - (d) Completion of an approved program (usually 40 semester hours) in a major department offering the Bachelor of Science degree. (See pp. 61-122 for requirements in each department.)
 - (e) Electives or other courses to make a total of 128 semester hours.
- (2) Earn a grade point average of 2.0 ("C" average) on all work attempted at Lambuth College as well as a grade point average of 2.0 on all work attempted in his major concentration.
 - (3) Complete at least the last two regular terms at Lambuth College with a minimum of 24 semester hours or the equivalent, including at least 8 semester hours in the major concentration.
 - (4) Satisfy all college obligations and duties including participation in a two-year (freshman and sophomore) program of physical education. One term of physical education must be in swimming unless waived by the Physical Education Department.

Major Study

Each student should select an area of major concentration as early as possible and no later than the beginning of the junior year. Majors are offered as follows:

Bachelor of Arts degree

American Studies
 Art
 Biology
 Business Administration
 Chemistry

Mathematics
 Music
 Philosophy
 Political Science
 Psychology

Economics	Religion
Elementary Education	Social Studies
English	Social Work
Family Development (Home Economics)	Sociology
History	Speech and Drama
Interior Design	

Bachelor of Science degree

American Studies	Interior Design
Biology	Mathematics
Business Administration	Music Education
Chemistry	Political Science
Economics	Psychology
Elementary Education	Social Studies
Family Development (Home Economics)	Social Work
Health and Physical Education	Sociology
History	

The major concentration will usually require 40 semester hours or the equivalent. The major department should be consulted for specific requirements. A minimum of 16 semester hours in the major concentration must be in the upper division. No more than 48 semester hours in the major discipline will count toward the 128 semester hours required for graduation.

Undergraduate Test of the Graduate Record Examinations. All students are required to take, at an announced time during their junior year, the undergraduate level of the Graduate Record Examinations for the purposes of counseling and self-evaluation.

THE CURRICULUM



ORGANIZATION FOR INSTRUCTION

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

I. Division of Humanities

- Art
- English, Speech and Drama
- Foreign Languages
- Music
- Religion and Philosophy

II. Division of Social Sciences

- Economics, Business and Public Administration
- Education and Psychology
- History and Political Science
- Sociology, Family Development and Social Work

III. Division of Natural Sciences

- Biology
- Chemistry and Physical Science
- Health and Physical Education
- Mathematics and Physics

Numbering System. Courses ordinarily taken by freshmen are numbered 1000-1999; those intended for sophomores, 2000-2999; those usually taken by juniors, 3000-3999; and those planned for seniors, 4000-4999. Lower division courses are numbered 1000 to 2999, and upper division courses 3000-4999.

Courses listed in this catalogue are offered in the fall and/or spring terms or the summer session. January interim projects will be announced early in the fall term. Courses will vary as to the number of class meetings per week and method of instruction. However, they will normally be scheduled to meet four periods per week unless otherwise indicated. The last digit of the course number indicates the amount of credit.

PRE-PROFESSIONAL PROGRAMS IN HEALTH PROFESSIONS

DR. BEASLEY, DIRECTOR

Admissions requirements for programs in the health sciences vary considerably among professional schools. Students pursuing pre-professional programs should contact the professional school of their choice for specific details concerning those requirements; at Lambuth College they should consult the Pre-Medical Advisory Committee before formalizing their programs.

Typical admission requirements based on those for the University of Tennessee Medical Units are included in the suggested programs below.

SUGGESTED PROGRAM FOR PRE-MEDICINE, PRE-MEDICAL TECHNOLOGY AND PRE-PHYSICAL THERAPY

First Year	Semester Hours	Second Year	Semester Hours
Biology 1014, 1024	8	Chemistry 2314, 2324	8
Chemistry 1314, 1324	8	English Literature	8
English 1013, 1023, Speech 1012 ..	8	Religion	4
Mathematics	4	Social Science	4
Social Science	4	Electives (Academic Major)	8*
Physical Education (no credit)		Physical Education (no credit)	
	32		32

*Students electing the degree option program should select courses meeting the requirements of the department of their choice. Pre-Medical Technology students should schedule 8 hours of advanced biology.

Third Year	Semester Hours	Fourth Year***	Semester Hours
Humanities	4	Electives (Academic Major) ..	8-12*
Physics 2214, 2224	8	Electives	20-24**
Social Science	4		32
Electives (Academic Major)* ..	12		
Elective	4		
	32		

*Students electing the degree option program should select courses meeting the requirements of the department of their choice.

**Electives selected must meet all Lambuth College and departmental degree requirements.

***Students desiring a degree from Lambuth College may elect to transfer back 32 elective hours credit from an approved medical college as a substitute for the senior year at Lambuth College. A degree will then be awarded provided that all Lambuth College and departmental degree requirements have been met.

SUGGESTED PROGRAM FOR PRE-DENTISTRY AND PRE-PHARMACY

First Year	Semester Hours	Second Year	Semester Hours
Biology 1014, 1024	8	Chemistry 2314, 2324	8
Chemistry 1314, 1324	8	English Literature	4
English 1013, 1023, Speech 1012...	8	Physics 2214, 2224**	8
Mathematics 1114	4	Psychology 2014 or 2024	4*
Elective (Business 2114)*	4	Social Science	4*
Physical Education (no credit)	—	Elective	4
	32	Physical Education (no credit)	—
			32

*Required for pre-pharmacy; recommended for pre-dentistry.

**Recommended for pre-pharmacy but not required.

SUGGESTED PROGRAM FOR PRE-NURSING

First Year	Semester Hours	Second Year	Semester Hours
Biology 1014, 1024	8	Psychology 2024, 2414 or 3014...	4
Chemistry 1314, 1324	8	Sociology	8
English 1013, 1023, Speech 1012...	8	World Literature 2014*	4
Mathematics 1114	4		16
Psychology 1014	4	Electives**	16
Physical Education (no credit)	—	Physics 2214, 2224	
	32	Social Sciences	
		World Literature 2024	
			32

*Required for B.S. Nursing degree at University of Tennessee College of Nursing.

**Only 48 semester hours are required for admission to the University of Tennessee College of Nursing; these electives are recommended for those students desiring to complete two years of college prior to entering a nursing program.

GENERAL STUDIES

1004. Man in the Contemporary World. An interdisciplinary course for freshmen and sophomores. It is designed to acquaint students with the interrelated nature of knowledge, stimulate an interest in intellectual activity, guide the development of an ability to respond to knowledge and think creatively, and help develop skills in communication both as a listener and a communicator. Includes subjects such as human identity, technology, ecology and human relations.

INTERDIVISIONAL MAJOR

AMERICAN STUDIES

DR. BLANKENSHIP DR. COLEMAN DR. MAYO

The purpose of the American Studies major is to give students an opportunity to study the American experience from the perspectives of various academic disciplines and to gain a liberal

arts education in the process. Either the Bachelor of Arts or Bachelor of Science degree may be awarded depending upon the options elected in the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion	4 hours
Foreign Language (required for B. A. degree. See p. 57)	8-16 hours
Art 2004	4 hours
Humanities	8 hours
(At least one course must deal with a culture other than the U.S.)	
Social Science	8 hours
(At least one course must deal with a culture other than the U.S.)	
Natural Science	8 hours
(Bio. 3114 must be included)	
Mathematics and Natural Science	8 hours
(Required for B.S. degree only. At least one course in Mathematics must be included)	
American Studies Major	40 hours
Electives	40 hours

The American Studies major shall include the following:

1. American Studies 2004, 4004 and 4054
2. Two courses from History 4354, 4364 or 432 (Lane College)
3. One course from each of the following groups:
 - a. English 3154, 3164, 4074 or 430 (Lane College)
 - b. Religion 2354, Philosophy 3204 or Religion 430 (Lane College)
 - c. Business 2054, 3524 or Economics 3414
 - d. Political Science 2014, 2024, 4144 or 4154
 - e. Sociology 2114, 2124, 2414, 3114, 3214, 3314, 3414, 4814, Family Development 2014 or Psychology 2024.

2004. American Studies I. An introductory course for prospective American Studies majors centered on books which deal with such themes as Puritanism, Individualism, Romanticism, and the heritage of minority groups such as Black and Indian Americans. Instructor's permission required. Offered each fall term.

4004. American Studies II. A seminar for advanced study of the American experience with concentration on primary sources. Required of senior American Studies majors. Offered each spring term.

4504. Independent Study. A required course for American Studies majors. The topic of study will be flexible in order to allow the student to study in some area of particular interest. Conducted by one or more members of the American Studies Committee.

INTERIOR DESIGN

MRS. COBB MR. RAY

An interdivisional major in Interior Design may be earned by successful completion of the following program. Either the Bachelor of Arts or Bachelor of Science degree may be awarded depending upon the options elected in the program.

English 1013, 1023 and Speech 1012.....	8 hours
Religion	4 hours
Religion or Philosophy	4 hours
Literature, Fine Arts	8 hours
Foreign Language (required for B. A. degree. See p. 57)	8-16 hours
Psychology, History, Political Science, Economics	8 hours
Mathematics or Natural Science.....	8 hours
Mathematics and Natural Science (required for B.S. degree only)	8 hours
Interior Design Major including Art 1014, Interior Design 2314, 3234, 4244 and Business Administration 3034	56 hours
Electives	24 hours

The additional courses for the major should be selected from Art 1024, 3114, 3214, 3414, 3424, 3514, 3524, 4414, 4424, 4514; Family Development 2614, 2632, 3512, 3522, 4214; Business Administration 3054, 3074, 3214, 4024, 4644.

2314. Interior Design I. Practical application of the theories of color and light as they relate to interiors and furnishings; concepts of interior space, periods of furniture design.

3234. Interior Design II. Rendering plans and elevations of domestic and commercial interiors. Presentation of a professional portfolio; procedures and ethical practices of interior design execution.

4244. Field Experience in Interior Design. Off campus, supervised experience in a cooperative program with business establishments. Prerequisites: Interior Design 2314 and Interior Design 3234.

4501-4504. Independent Study in Interior Design. The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to four hours.

DIVISION OF HUMANITIES

DR. FLEMING, CHAIRMAN

ART

MISS HIGGS MR. RAY

A major in Art earns the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours

Foreign Language (see p. 57)	8-16 hours
Literature	8 hours
Philosophy	4 hours
Social Sciences	8 hours
Biology, Chemistry, Physical Science, Physics	8 hours
Art Major including Art 1014, 1024, 2214, 2314, 3514, 3524	40 hours
Electives*	40 hours

1014. Drawing and Design I. An introduction to the problems of visual organization. Work is created in several media. This course is considered basic for serious work in any of the visual arts. Eight studio hours per week.

1024. Drawing and Design II. A continuation of Art 1014. Art 1014 and 1024 or the equivalent are prerequisite for all other studio courses. Eight studio hours per week.

2004. Fine Arts. A combined course in the appreciation of both art and music. Does not count toward either the art or the music major. Requires no previous training in art or music.

2214. Painting and Printmaking. An introduction to the preparation of canvasses and elementary painting problems and to the forms, materials and techniques of printmaking. Eight studio hours per week.

2314. Sculpture and Drawing. An introduction to the forms, materials and techniques of sculpture combined with an objective approach to drawing in the media of pencil, pen, charcoal, etc. Eight studio hours per week.

3114. Painting I. The preparation of canvasses and consideration of elementary painting problems in the medium of oil. Studio and outdoor painting is practiced. Eight studio hours per week.

3124. Painting II. Continuation of 3114. Eight studio hours per week.

3214. Printmaking I. Studio problems in silk screen, wood cut, etching, engraving and lithography. Eight studio hours per week.

3224. Printmaking II. Continuation of 3214. Eight studio hours per week.

3304. Art for Elementary Teachers. Through direct experience in the use of paints, crayons, clay, paper-mache, etc., students gain insight into the creative process. Periodic lectures and discussions enable the student to acquire an understanding of how to apply these media to the appropriate stages of child development. Studio work with elementary children's classes. Eight laboratory hours per week.

3314. Sculpture I. Studio problems in clay modeling, plaster construction, wood and stone carving. Eight studio hours per week.

3324. Sculpture II. Continuation of 3314. Eight studio hours per week.

3414. Design I. Individual problems in advanced design with emphasis on commercial design: Lettering, Interior Design,

Advertising Design and Layout, Theatre Design, Fashion Design, etc. Eight studio hours per week.

3424. Design II. Continuation of 3414. Eight studio hours per week.

3514. Art History I. The Ancient World, Prehistoric, Egyptian, Greek, Roman, Early Christian and Byzantine, Middle Ages, Islamic, Early Medieval, Romanesque and Gothic.

3524. Art History II. The Renaissance in Italy and in the North, Mannerism in Italy, Baroque.

4114. Painting III. Continuation of 3124 with emphasis on individual development. Eight studio hours per week.

4124. Painting IV. Continuation of 4114. Eight studio hours per week.

4214. Printmaking III. Continuation of 3224 with emphasis on individual development. Eight studio hours per week.

4224. Printmaking IV. Continuation of 4214. Eight studio hours per week.

4314. Sculpture III. Continuation of 3324 with emphasis on individual development. Eight studio hours per week.

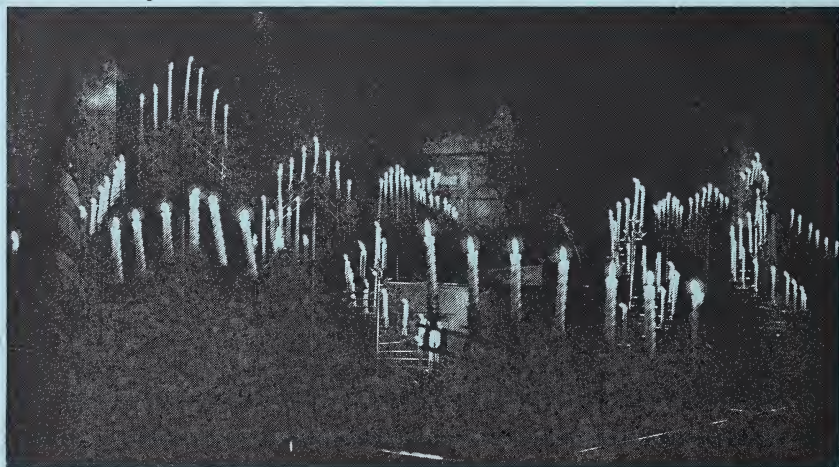
4324. Sculpture IV. Continuation of 4314. Eight studio hours per week.

4414. Design III. Continuation of 3424 with emphasis on individual development. Eight studio hours per week.

4424. Design IV. Continuation of 4414. Eight studio hours per week.

4514. Art History III. The Modern World: Neo-Classicism, Romanticism, Realism, Impressionism and twentieth century styles.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.



ENGLISH, SPEECH AND DRAMA

DR. DEBRUYN DR. HAZLEWOOD DR. MAYO DR. SMITH
 MRS. WHETSTONE MRS. FLEMING MR. BYRUM
 MR. NEELY MR. COX MRS. BROWN

ENGLISH

All students must enroll for English 1013, 1023 consecutively until completed. The major in English earns the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion	4 hours
Foreign Language (see p. 57)	8-16 hours
Philosophy	4 hours
Fine Arts	4 hours
History 1014 or 1024 and 2214 or 2224.....	8 hours
Additional Social Science	4 hours
Biology, Chemistry, Mathematics, Physical Science	8 hours

Teacher candidates must elect science.

English Major	40 hours
English majors preparing to teach in high school must include English 2014, 3034, 3074, 3084, 3154, 3164 and English 3214 and 3224 or 4714 and 4724.	
Electives	40 hours

1013, 1023. English Communication. This course deals primarily with problems in written composition but gives attention to the development of vocabulary and reading ability. During one of the two terms each student will be assigned to a class in Introductory Speech. Three hours credit. Three periods per week.

2014, 2024. World Literature. Masterpieces in world literature are offered from Homer to Tolstoi.

3034. The English Language. A survey of the history of the English Language and a study of the grammatical structure of American English.

3074, 3084. Survey of English Literature. This course offers a study of backgrounds, trends, and selected literature from the Anglo-Saxon period to the present.

3114, 3124. Survey of Drama. Reading and analysis of selected plays from the classical to the contemporary period.

3154, 3164. American Literature. A selective historical and critical survey of American literature from the beginning to the present.

3214, 3224. Shakespeare. Representative examples of Shakespeare's comedies, histories, tragedies and romances are studied and interpreted. Attention is given to the history of Elizabethan England.

3314. Milton. An intensive study of Milton's poetry is made with supplementary readings in Milton's prose, in background materials and in criticism and interpretation of Milton and his contemporaries.

3414, 3424. The Romantic Period. This course is centered in five major romantic poets with supplementary reading in the critics and other important prose writers of the period.

3434, 3444. The Victorian Period. Intensive study of major Victorian poets and prose writers and also of background and critical material.

3514. Survey of Old and Middle English Literature. Selections from *Beowulf* and other representative Old English writings are read in translation. Readings from Chaucer's *Canterbury Tales* and other medieval English classics, in Middle English texts, are used.

3614, 3624. Creative Writing. Particular attention is given to the writing of short stories. The reading of appropriate literature in exposition and short stories is required. The writing of criticisms and essays is also undertaken.

3714. Contemporary World Literature. A study of selected works written during the last fifteen years. Drama, poetry and prose of American, English, French, German and Russian authors are included.

4024. Modern Poetry. A study of major British and American poets of the twentieth century.

4034. Literary Criticism. Examination of the principal critical theories from Plato to the present with practical application of those theories. Prerequisite: a minimum of two literature courses.

4044. Approaches to Literature. Basic techniques necessary to understand and evaluate various kinds of imaginative literature. Primary focus on the inherent qualities of the literary work itself: structure, progression of ideas, rhetorical elements, and literary conventions.

4074. Literature of the Southern United States. This course emphasizes modern prose. Class reports will treat of influences and trends in prose and other forms of literature.

4124. Introduction to Linguistics. An overview of the science of linguistics and an introduction to its basic concepts and processes. Consideration of the nature and functions of language, elementary phonetics and phonemics, syntactic analysis and the "new" grammars.

4714, 4724. The English and American Novel. Representative novels are read and interpreted. The writing of critical papers is required.

4734, 4744. The Modern Novel. A critical approach to the study of the modern novel including the major novelists of England, America and continental Europe.

4834, 4844. Survey of Restoration and 18th Century English Literature. Dryden, Pope and others are considered. Offered on sufficient demand.

4954, 4964. Independent Study in English. This course is designed for the advanced student who would like to pursue some phase of English or American literature. The work will be under the supervision of one or more members of the department. Open to all upper division students.

SPEECH AND DRAMA

A major is offered in Speech and Drama which earns the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Foreign Language (see p. 57)	8-16 hours
Philosophy	4 hours
Fine Arts	4 hours
Literature	4 hours
History, Political Science, Sociology, Economics, Psychology	8 hours
Teacher candidates must offer 2 areas other than psychology.	
Natural Science	8 hours
Speech and Drama Major including 2014 and 3514	40 hours
Electives*	40 hours

1012. Introductory Speech. Designed to give training and guided practice in extemporaneous speaking. It surveys the fields of discussion, argumentation and public speaking. Should be taken concurrently with English 1013 or 1023. Two hours credit. Two periods per week. Does not count on Speech major.

2014. Theatre as Communication. Verbal and non-verbal communication techniques explored include movement, sound, role-playing, acting, directing, plus children's creative drama.

2124. Stagecraft. The theory and practice of developing the technical production including scenery, lighting, costumes, make-up, sound and properties.

2214. History of the Theatre. A survey of Theatrical History from the Egyptians to the present day. Architectural developments, scenic practices, and their influence on dramatic theory of major periods will be studied.

2314. Introduction to Speech Problems. The purpose of this course is to provide the student with some of the basic principles involved in developing a therapeutic approach to speech correction. Primarily a lecture course, some demonstrations and observations will be scheduled at the Hearing and Speech Center.

2324. Speech Pathology. A lecture course with demonstrations and observations at the Hearing and Speech Center. Concepts of speech problems and anatomy. Class work will be concerned with treatment and therapeutic techniques involved with the various types of speech disorders. Students will be guided in completing an individual project associated with the therapeutic techniques. Prerequisite: Permission of instructor.

2424. Voice and Diction. Special emphasis is placed on exercises in projection, articulation and pronunciation improvement in speech.

2514. Creative Dance. Designed to develop a knowledge, technique, and appreciation of the fundamentals of dance. Emphasis will be placed on creative movement, body coordination, flexibility, balance, design and expression.

2524. Advanced Creative Dance. A continuation of Speech 2514. Further technical training and personal expression as individuals or in group activities will be emphasized. Students will be trained to completely design and execute a performance as their final examination. Prerequisite: Speech 2514 or permission of instructor.

2714. Introduction to Broadcasting. A study of the physical bases of broadcasting, the origin and growth of broadcasting, the economy of the broadcasting industry, social control and methods of evaluating broadcasting services.

2724. Basic Broadcast Writing and Announcing. Application of basic principles of writing and announcing to commercials, public service announcements, news and other common forms of broadcast communications.

3014. Acting. Readings and exercises in the basic techniques of ensemble acting including exercises in voice and mime and some work in styles of acting. Prerequisite: Speech 2014 or equivalent.

3024. Directing. The theory and practice of directing the play including the selection, casting, rehearsing and presentation of a one-act play for public performance. Prerequisite: Speech 2014 and 3014 or the equivalent or permission of the instructor.

3114, 3124. Survey of Drama. See English 3114, 3124.

3214, 3224. Shakespeare. See English 3214, 3224.

3314. Interpretative Reading. This course is designed to aid the reader to bring to life the thought content, emotional content and æsthetic content of great literature.

3324. History of American Public Address. A study and analysis of outstanding American public speakers and techniques of public address.

3514. Contemporary Political Issues in Debate and Communication. An interdisciplinary course designed to study the principles of debating and communication analysis as applied to contemporary political issues, including the intercollegiate debate topic of the year.

3714. Radio and Television Station Management. A study of the problems and procedures confronting the management of the broadcasting station in relation to government regulations, personnel, programming and sales.

3724. Basic Television Production Techniques. Theory and practice in program planning, production and performance.

4114. Oral Communication. Opportunity is given for extensive practice in persuasive and extemporaneous speaking within the structure of parliamentary practice.

4204, 4214. Theatre Projects. A conference course in which the student selects and completes a project in any area of theatre under the direction of the major professor. An outline of the project must be approved prior to registration. Open to seniors only.

4920. Senior Speech Seminar. Required of all speech majors in the senior year. No credit. One hour per week.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

FOREIGN LANGUAGES

MR. McCULLAR MRS. CRAFT MRS. JONES

SPANISH

1014, 1024. Elementary Spanish. The basic elements of Spanish pronunciation and grammar. Written and oral exercises with laboratory practice. Reading of simple Spanish texts.

2014, 2024. Second-Year Spanish. Grammar review with increased use of the spoken language and practice in composition. Laboratory assignments and reading of selected texts by modern authors. Prerequisite: Spanish 1014, 1024 or placement.

2514, 2524. Hispanic Literary Readings. Intensive and extensive reading of works of literary merit by modern Spanish and Spanish-American authors with study of their cultural background. Conversation and composition. Prerequisite: Spanish 2014, 2024 or placement.

3014. Spanish Composition and Conversation. Emphasis on correct usage, vocabulary-building, and fluency of expression. Laboratory assignments in comprehension of native speakers. Required of Spanish majors and candidates for teacher certification. Prerequisite: Spanish 2014, 2024 or placement.

3514, 3524. Introduction to Spanish Literature. Reading and critical analysis of representative prose and poetic masterpieces from the earliest times to the 20th century. Prerequisite: Spanish 2514, 2524 or permission of the department.

3614-3624. Introduction to Spanish-American Literature. Reading and critical analysis of representative prose and poetic masterpieces from the colonial period to the present time. Prerequisite: Spanish 2514, 2524 or permission of the department.

4014, 4024. Spanish Literature of the Golden Age. Study of the development of prose and poetic forms in the 16th and 17th centuries. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on prose fiction and lyric poetry and in the spring term on the drama. Prerequisite: Spanish 3514, 3524.

4514, 4524. Modern Spanish Literature. Study of the development of prose and poetic forms from the 18th century to the middle of the 20th century. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on Neo-Classicism and Romanticism and in the spring term on Realism, Modernism, and the Generations of 1898 and 1927. Prerequisite: Spanish 3514, 3524.

FRENCH

1014, 1024. Elementary French. The basic elements of French pronunciation and grammar. Written and oral exercises with laboratory practice. Reading of simple French texts.

2014, 2024. Second-Year French. Grammar review with increased use of the spoken language and practice in composition. Laboratory assignments and reading of selected texts by

modern authors. Prerequisite: French 1014, 1024 or placement.

2514, 2524. French Literary Readings. Intensive and extensive reading of works of literary merit by modern french authors with study of their cultural background. Conversation and composition. Prerequisite: French 2014, 2024 or placement.

3014. French Composition and Conversation. Emphasis on correct usage, vocabulary-building, and fluency of expression. Laboratory assignments in comprehension of native speakers. Required of French majors and candidates for teacher certification. Prerequisite: French 2014, 2024 or placement.

3514, 3524. Introduction to French Literature. Reading and critical analysis of representative prose and poetic masterpieces from the earliest times to the 20th century. Prerequisite: French 2514, 2524 or permission of the department.

4014, 4024. Renaissance and Classical French Literature. Study of the development of prose and poetic forms in the 16th and 17th centuries. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on the Pleiade, Rabelais, and Montaigne, and in the spring term on the masters of Classicism. Prerequisite: French 3514, 3524.

4514, 4524. Modern French Literature. Study of the development of prose and poetic forms in the 18th and 19th centuries. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on the Age of Enlightenment and in the spring term on Romanticism, Realism, and Naturalism. Prerequisite: French 3514, 3524.

4724. Contemporary French Literature. A general survey of the twentieth century French novel and drama, with extensive reading and discussion of representative works. Prerequisite: French 3514, 3524.

GERMAN

1014, 1024. Elementary German. The basic elements of German pronunciation and grammar. Written and oral exercises with laboratory practice. Reading of simple German texts.

2014, 2024. Second-Year German. Grammar review with increased use of the spoken language and practice in composition. Laboratory assignments and reading of selected texts by modern authors. Prerequisite: German 1014, 1024 or placement.

2514, 2524. German Literary Readings. Intensive and extensive reading of works of literary merit by modern German authors with study of their cultural background. Conversation and composition. Prerequisite: German 2014, 2024 or placement.

3214. The German Novelle. The development of the *Novelle* as a genre reflecting the historical, literary, and cultural background. Works of major authors, such as Raabe, Storm, Keller, Thomas Mann, Borchert, and Hesse will be read and interpreted. Prerequisite: German 2514, 2524 or permission of the department.

MUSIC

DR. FLEMING MR. HUNEYCUTT MR. BROWN MR. COULTER
MR. BONSON MRS. HUNEYCUTT

The Department of Music offers the Bachelor of Arts degree to majors in Music or Music Education and the Bachelor of Science degree to instrumental majors in Music Education who elect this degree. All majors in the department must complete the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Literature	8 hours
Foreign Language (see p. 57)	8-16 hours
Voice majors will substitute the first-year courses in both French and German.	
Philosophy	4 hours
History 1014, 1024	8 hours
Teacher candidates must substitute another social science for one of these courses.	
Natural Science or Mathematics	8 hours
Teacher candidates must offer natural science. Music Education instrumental majors may elect the B.S. degree by substituting two additional courses in mathematics or one in mathematics and one in natural science for the foreign language requirement.	
Music or Music Education Major.....	40 hours
Electives*	40 hours

The major in Music shall include the following upon consultation with the faculty advisor. This program may be adapted to lead the student toward certification as a director of music in the Methodist Church.

- Applied Music Major (Piano, Voice, Organ, Instrument)
- Applied Music Minor (Piano, Voice)
- Theory and Harmony
- Music History
- Conducting and Arranging
- Form and Composition
- Choir or Band (required all four years)
- Music Electives
- Senior Recital

Voice majors will take two years of piano unless excused by the chairman of the department; piano or organ majors will take two years of voice unless excused by the chairman of the department.

The major in Music Education shall include the following upon consultation with the faculty advisor. This program is approved by the State Department of Education and certifies the student to teach music in the public schools.

Applied Music (Piano, Voice, Instrument)
Choir or Band (required all four years)
Theory and Harmony
Music History
Conducting and Arranging
Music in the High School
Music for Elementary Teachers
or
Instrumental Methods

All Music Education majors must pass satisfactorily a proficiency examination in piano.

All students taking applied music for credit are required to appear in recital during the term. Such students are also required to attend other recitals and give written criticism of them.

1114, 1124. Music Theory. Fundamentals of musicianship including sight singing, ear training, dictation and basic four-part writing. Harmonization of given melodies in major and minor including the use of all chords in diatonic harmony. Five periods per week.

2114. Harmony. Chromatic alteration of chords and modulations by various methods. Prerequisite: Music 1124 or equivalent.

2124. Counterpoint. A study of sixteenth and eighteenth century counterpoint. Second term only.

2314. Conducting and Arranging. Study of basic needs for good choral and instrumental conducting; organization and administration of church music; study and analysis of orchestral and vocal scores from the standpoint of conducting; study of the range and tonal color of musical instruments and their application in arranging music for the band and orchestra. Prerequisite: Music 2114.

3004. Music for Elementary Teachers. Planned for personal involvement in classroom music by the elementary teacher with limited musical experience. Current methods of introducing music, such as the Orff-Kodaly method, are introduced. Fundamentals of music and use of piano, autoharp, recorder, xylophone and a variety of untuned instruments are combined to give the future classroom teacher confidence in musical experience. Pre-school groups are brought to the classroom for a practicum.

3014. Form and Composition. A study of music forms; the invention, fugue, two and three part form, sonata and sonatina. Composition of original works. Prerequisite: Music 2114.

3114. Instrumental Methods. Development of the basic playing techniques and a study of the materials and methods used in teaching the instruments of the band and orchestra. Includes study of the strings, woodwinds, brasses and percussion.

3214, 3224. Music Literature in History and Performance. Study of music from primitive societies through the early Christian

church and further development of western civilization. Special emphasis is placed on the Baroque, Classical, Romantic and twentieth century periods. Offered 1973-74 and alternate years.

3424. Vocal and Choral Methods and Materials. Vocal and choral techniques, rehearsal techniques and vocal literature are emphasized.

3514. Church Music. The history and use of church music including hymnology. The course is designed to meet the needs of ministers and those interested as directors of Christian Education or as directors of church music. Offered on sufficient demand.

ENSEMBLES

1711-4721. Concert Choir. Study and interpretation of a wide range of choral literature in performance. Two hours a week throughout the year. One credit hour per term.

1731-4741. Concert Band. For students who have had previous instrumental experience. In some cases the student needs to supply his own instrument. Study of the best in band literature. Three hours a week throughout the year. One credit hour per term.

APPLIED MUSIC

Instruction in piano, organ, voice and the instruments of the band and orchestra are offered by the department. One hour credit in an area of performance will be given for one thirty-minute lesson per week and a minimum of six hours weekly practice; two hours credit requires two thirty-minute lessons or one sixty-minute lesson per week and a minimum of twelve hours of weekly practice. Voice instruction is also available in small groups.

1811-4821.

1812-4822. Piano.

1831-4841.

1832-4842. Organ.

1851-4861.

1852-4862. Voice.

1871-4881.

1872-4882. Instruments.

1911-1921. Voice Class. An introduction to vocal production and techniques. Efficient and artistic use of the voice as well as refinement of breath control and enunciation is the goal. A mixed class offers opportunity to contrast problems of men's and women's voices. Primarily for those who have not studied voice previously. Limited enrollment.

1931-1941. Beginning Class Piano. For those with little or no keyboard experience. Elementary rhythmic and melodic reading with emphasis upon chords and harmonizing melodies. One hour credit. Meets twice a week.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

RELIGION AND PHILOSOPHY

DR. DAVENPORT DR. BLANKENSHIP DR. WILKERSON
DR. WHITEHEAD DR. McINTIRE

The department of religion and philosophy attempts to provide students with opportunities for new insights into man's existence in the world. The curriculum includes the study of men, movements and literature of the major religions and philosophies of the world. In dialogue with the curriculum, each student is encouraged to formulate his own views concerning God, man, and the world.

RELIGION

A major in Religion earns the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion	4 hours
Literature	4 hours
Philosophy	4 hours
Fine Arts	4 hours
Foreign Language (see p. 57).....	8-16 hours
Psychology or Sociology	4 hours
History or Political Science	4 hours
Natural Science	8 hours
Religion Major	40 hours
Electives*	40 hours

The major in Religion requires the completion of one of the following areas of concentration:

The Christian Tradition.

Required courses: Religion 1214; 1224; 2024; 2214; one course from 2614, 2624, 2634, 2644; 3454 or 3464; 3554 or 3654; and three electives from other Religion courses.

Christian Education.

Required courses: Religion 1214; 1224; 2024; 2114; 2124; 2214; 4014; two courses in Education and Psychology to be selected (in addition to the general education requirement); one elective from the other Religion courses.

World Religions.

Required courses; Religion 2214, 2354, 2614, 2624, 2634, 2644, 3614, 3754 and two electives from the other Religion courses.

Students interested in preparing for semi-professional work in the church by means of the Religion major should consult the Executive Director of the Lambuth Resource Center for the Education of Church Leaders.

1004. Great Religious Personalities. An introduction to the life and thought of some major figures in the religions of the world, past and present, through the study of autobiographical writings.

1054. Introduction to Religion. A study of religion including such issues as what it is, varieties and types, reasons for and against in the context of modern thought, contemporary manifestations, and personal and social influences.

1214. The Old Testament. An introduction to the Old Testament including those books Protestants call the Apocrypha. The course covers the origin and development of representative books as well as their eventual acceptance by the synagogue and church as sacred scripture and their relevance today.

1224. The New Testament. An introduction to those early Christian writings accepted by the Western church as sacred scripture. The course covers the origin, development and acceptance by the church of representative books, as well as their contemporary relevance.

2024. Contemporary Christian Thought. A study of the major theological orientations, issues and trends in contemporary Christian thought. Works of selected contemporary theologians will be studied.

2114. Introduction to Christian Education. A study of the task, methods and problems of Christian education. Especially designed for students who plan to do graduate work in Christian education and students who, though not planning graduate work, are interested in the educational tasks of the church.

2124. The Curriculum of Christian Education. A study of the nature and role of curriculum, theories of curriculum design, principles of curriculum construction and current trends in curriculum development (including the various settings as well as the persons and churches with special needs). Criteria for evaluating written curriculum (including objectives, scope, contexts, learning tasks and organizing principles) will be evolved and applied to the curricula of various denominations.

2214. The Christian Tradition. A study of the development of Christian thought and practice since the New Testament period with special emphasis on crucial turning points.

2354. Religion in the United States of America. A study of the unique phenomenon of religion on the pluralistic American scene—with special attention to Judaism, Protestantism and Roman Catholicism.

2614. Judaism and Islam. A study which focuses on the origins, medieval development and contemporary manifestations of these two kindred religions. Geographically, this course is concentrated on the Middle East—including the emergence of the modern state of Israel and the accompanying Middle East crisis.

2624. Hinduism and Buddhism. A study of the basic religious and philosophical trends of Hinduism and Buddhism. Their influence in the past and present will be considered.

2634. Chinese Religions and Philosophies. A survey of the origins and later developments of the major religions and philosophies of China.

2644. The Religions of Africa. A study of African Traditional Religions, Christianity and Islam in their African setting and their role in shaping the emerging nations of that continent.

3324. Secular Literature and Christian Beliefs. Literature is brought into dialogue with Christian beliefs to provide new insights into contemporary culture and Christian theology.

3454. Studies in the Old Testament. Studies of specific books, subjects or problems in the New Testament. Specific subjects will be announced each time the course is offered.

3464. Studies in the New Testament. Studies of specific books, subjects or problems in the New Testament. Specific subjects will be announced each time the course is offered.

3554. Studies in the Christian Tradition. Studies of selected persons, movements and ideas in the Christian Tradition since the New Testament period.

3614. Christian Ethics. An introduction to the personal and social ethics of Christianity as found in the Bible, in the tradition of the Church and in modern theology and to how they relate to such problems as personal morality, family, politics, economics, race, class, culture and social disorder.

3654. Studies in Theology. Advanced studies in specific subjects in theology. Topics announced each time the course is offered. Prerequisite: Consent of instructor.

3754. Studies in World Religions. A study of specific books, men and ideas in the various religions of the world. Topics will be announced each time the course is offered.

4014. Field Work in Christian Education. Supervised work in a local or nearby congregation. There will be regular seminar meetings of all students enrolled in the course. Prerequisites: Senior standing and permission of the department.

4504, 4514. Independent Studies in Religion. For students who wish to pursue a course of independent study in some area of religion. The student will be guided by the instructor in whose area of competence his interests lie. Seminars may be held occasionally for sharing with other students also pursuing independent study in this course or in other disciplines. Prerequisite: permission of the instructor under whom the study is to be done.

PHILOSOPHY

A major in Philosophy will earn the Bachelor of Arts degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Literature	4 hours

Fine Arts	4 hours
Foreign Language (see p. 57)	8-16 hours
Psychology or Sociology	4 hours
History or Political Science	4 hours
Natural Science and Mathematics	12 hours
Philosophy Major	40 hours
Electives*	40 hours

1014. Introduction to Philosophy. An introduction to the nature and scope of philosophy as well as to its major issues such as the theory of knowledge, logic and scientific method, theories of reality, man, ethics, æsthetics, philosophy of religion, political philosophy, etc.

2314. Great Thinkers of the Western World: Ancient and Medieval. A chronological study of the major philosophers in the West from the early Greeks to the end of the Medieval era.

2324. Great Thinkers of the Western World: Modern. A chronological study of the major philosophers in the West from the Renaissance to the present.

2504. Ethics. An introduction to moral philosophy and its relation to human conduct and social responsibility. Emphasis upon traditional and contemporary explorations of the good life, principles of decision, justification of norms and the presuppositions of ethics. Offered in alternate years.

2604. Æsthetics. An introduction to the philosophy of art by reviewing classical attempts to define art and beauty. Attention will be given to several art forms—painting, music, drama, cinema, etc. Emphasis will be placed on understanding the nature of artistic creation and the æsthetic experience.

2624. Hinduism and Buddhism. See Religion 2624.

2634. Chinese Religions and Philosophies. See Religion 2634.

2704. Logic. An investigation of informal and formal reasoning, classical and modern syllogistic inference, symbolic and mathematical logic and the foundations of the scientific method.

3204. American Philosophical Thought. A study of the major schools of American philosophical thought, along with representative philosophers, from Colonial times to the present.

3414. Existentialism and Phenomenology. A study of the nature and methods of Existentialism and Phenomenology, examining their application and influence in the areas of literature, religion, psychology, education, etc.

3424. Contemporary Philosophical Analysis. An advanced review of the methods and primary issues of contemporary analytic philosophy with particular attention given to logical positivism, ordinary language analysis and recent study in the philosophy of language.

3434. Marxism. A study of the philosophical issues and assumptions in Marxist thought from its background and early formulations to the present.

3504. Philosophy of Education. A study of the major philosophical approaches to education in the past and present, focusing on such issues as the educational implications of the understanding of man, society, knowledge and value.

3614. Studies in Philosophy. Studies of selected men, schools of thought and ideas in philosophy—eastern and western. Specific topics announced each time the course is offered. Prerequisite: permission of instructor.

4504, 4514. Independent Studies in Philosophy. For students who wish to pursue a course of independent study in some area of philosophy under the guidance of the instructor. Prerequisite: permission of the instructor under whom the study is to be done.

*Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.



DIVISION OF SOCIAL SCIENCES

DR. SNELLGROVE, CHAIRMAN

SOCIAL STUDIES MAJOR

The Social Studies major is an interdepartmental major designed specifically for teacher candidates seeking a Social Studies Area Certification in Secondary Education. The student may choose to work for either the Bachelor of Arts or the Bachelor of Science degree. Requirements for the major are as follows:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
*General Education Requirements—as indicated for a major in one of the following: Economics, History, Political Science or Sociology...	36 hours
Social Studies Major	48 hours
A minimum of two courses each from American History, European History, Sociology, Geography, Economics and Political Science.	
Professional Education Requirements	24 hours
Electives	8 hours

*Candidates must also be aware of the general education requirements for teacher certification.

ECONOMICS, BUSINESS AND PUBLIC ADMINISTRATION

MR. GOLDEN MR. HOFFMAN DR. HURST MR. ALSOBROOK
MRS. SCATES MRS. WILLIAMS DR. EXUM
MR. McKENZIE

BUSINESS ADMINISTRATION

The major in Business Administration earns either the Bachelor of Arts or the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion	4 hours
Additional courses in Humanities	8 hours
Foreign language required for the B. A. Degree (See p. 57)	
Social Sciences	16 hours
Natural Sciences	12 hours
One course in mathematics must be included	
Business Administration Major	40 hours
(See below)	
Electives*	40 hours

AREAS OF CONCENTRATION

Accounting.

Required courses: Business 2114, 2124, 3114, 3124, 3514, 4114, 4134, 4144, 4514 or 4534 and Economics 3314.

Business Data Processing.

Required courses: Business 2054, 2114, 2124, 3114, 3514, 4514, 4524, 4534, 4544, 4554.

Business Education.

Required courses: Business 2054, 2114, 2214 and Economics 2114. Six other courses in business and/or economics will be selected on the basis of the area of interest and to meet teacher endorsement requirements. Teacher certification requirements must be met.

General Business.

Required courses: Business 2054, 2114, 2124, 3034, 3064, 3214, 3314, 3514, 4244 and Economics 3014.

Hotel and Restaurant Management.

Required courses: Business 2114, 2124, 2413, 3034, 3054, 3214, 3413, 3423, 4244, 4314, 4413 and two courses from Business 3014, 3064, 3514, 4924. January Interim projects at Holiday Inn University are recommended, usually in the junior and/or senior years.

Opportunity for internships in Holiday Inns and other motels and restaurants will be made available.

Management.

Required courses: Business 2054, 2114, 3214, 3314, 3514, 4244, 4314, 4514, 4924 and Economics 3014.

Marketing.

Required courses: Business 2054, 2114, 2124, 3034, 3054, 3074, 3214, 4024, 4644 and Economics 3014.

A minimum of four courses must be in the upper division. No more than 48 hours in the major discipline will count toward the 128 hours required for graduation.

1014. Typewriting I. For students with little or no prior instruction in typewriting. Keyboard mastery; vertical and horizontal centering; letter writing; tabulation, and manuscript writing.

1024. Typewriting II. Advanced training and review of typewriting principles. Business letters; multiple-page reports; use of business and legal forms. Prerequisite: Typewriting I or equivalent.

1054. Shorthand I. A course for students with no previous instruction in shorthand. Instruction is given in the Gregg system and emphasis is on theory and the writing and reading of shorthand notes. The student must have proficiency in typewriting or be enrolled concurrently in Business 1014. Students with one or more high school credits in shorthand will receive no credit for this course, except as needed for teacher certification.

1064. Shorthand II. Students having previous training in shorthand will begin their college shorthand with this course. Training will include exercises in reading and writing shorthand with emphasis on building transcription speed. Prerequisite: Business Administration 1014, Shorthand I or equivalent.

2014. Business Machines and Office Procedures. A concentrated work-study of all phases of modern office procedures. Special emphasis on acquiring a working-knowledge of the most

widely used office machines: adding, calculating, spirit duplicating, mimeograph and copying machines. Prerequisite: Typewriting I or Equivalent.

2054. Introduction to Business and Public Administration. Basic study of the nature of business and public administration in relation to the economics society in which we live. Course content designed to give emphasis to vocabulary, organization, and career opportunities. Recommended for majors and non-majors.

2114, 2124. Principles of Basic Accounting. A thorough analysis of basic accounting records for the corporate, partnership, and proprietorship form of organization. The concept of accounting as a social science in modern society will be examined. A course designed for business and non-business majors.

2214. Mathematics of Business and Finance. A study of basic mathematic principles with emphasis on solving problems involving interest, bank discount, wages determination, markup, purchase discounts, taxes, depreciation, distribution of profit and loss, ownership distribution, purchase and sale of securities, insurance, and compound interest. Prerequisite: Mathematics 1014 or equivalent, or consent of instructor.

2413. Introduction to Food and Lodging Industry. A basic study of the nature of the Food and Lodging industry in relation to the consumer. Three hours credit.

2514. Fundamentals of RPG Programming. The programming concepts and techniques of Report Program Generator. Business and industrial problem-solving included. Programs will be written, flowcharted, corrected and documented as a part of the laboratory experience involving the IBM 1130 computer and peripheral equipment.

3014. Business Statistics. (See Economics 3014).

3034. Principles of Marketing. A basic course in principles and methods of marketing and in market structures and institutions. Topics treated include the following: marketing functions; marketing institutions; functions and modes of operation of marketing agencies; problems in creating demand; market regulation and legislation; marketing costs, prices and price factors.

3044. Risk and Insurance. This course introduces and examines the many situations where insurance is relevant toward minimizing losses from risk exposures. Familiarization is provided with the general institution of insurance and with the basic kinds of insurance and their uses. Of practical use in household and business insurance decisions and programming, as well as a preliminary study foundation toward insurance as an occupational career.

3054. Salesmanship. This course deals with the analysis of the product and market; planning and execution of the interview;

psychological aspects of selling; the relationship between salesman and employer.

3064. Principles of Real Estate. A study of the legal and economic principles and practices of real estate, including ownership, transfers, titles, deeds, mortgages, liens and property management. Prerequisite: Junior or Senior standing.

3074. Advertising. A basic course in the fundamentals of advertising. Includes details of preparation of headlines, layouts, and media in relation to consumer motivation. Types of advertising are considered in regard to differing aspects of cost and effectiveness.

3114, 3124. Intermediate Accounting. An intensive study of financial statement preparation and interpretation. Corporate and proprietorship tax forms will be examined. Unusual business transactions will be analyzed and synthesized. Methods of internal control will be developed. Prerequisite: Business Administration 2114, 2124 or equivalent.

3214. Business Organization and Management. A critical analysis of the planning, organizing, staffing, directing, and controlling functions of management in operating a business firm.

3314. Managerial Finance. Principles and fundamental practices of business finance, including the raising of capital, the utilization of funds, and the financial management of business. Prerequisite: Business 2124.

3413. Food and Beverage Management I. An introduction to food and beverage management through theory and practice with emphasis on management functions of staffing, directing and controlling. Three hours credit.

3423. Food and Beverage Management II. A continuation of Business 3413 with emphasis on cost control, organizational planning, systems and program planning, departmental relationships. Three hours credit.

3514. Fundamentals of Business Data Processing. A basic course in which characteristics, capabilities, and limitations of digital computers are taught. In addition, the history of business data processing, unit record equipment and the utilization of both the computer and unit record equipment as key parts of business information systems is presented. The elements of a computer system—hardware (CPU, I/O and peripheral devices), software (programs, languages, and techniques), skills and personnel, logic diagramming, and flowcharting are included. Students are expected to complete elementary business application problems.

3524. The Computer and Automated Society. This is a non-technical course offered primarily for business education and non-business majors. Broad coverage is given to data processing terminology, hardware and software of computer systems, unit record equipment, and the steps in executing problems in data

processing. Approximately two-thirds of the course involves a study of the impact of automation, cybernation, and the computer in fields such as transportation, medicine, education, aerospace, and other non-business areas. The last unit deals with the predictions and implications of automation for the future of a society caught up in a technological revolution.

4024. Marketing Problems. (Alternate years) Study and case analysis of marketing research, product planning, costs, pricing, channels of distribution, advertising, and sales promotion. Prerequisites: Business 3034 or permission of instructor.

4044. Investments. (Alternate years) Analysis of stocks, bonds and other securities with reference to principal, productivity, speculative hazard, and general desirability from the investor's viewpoint. Prerequisite: Business 3314 or permission of instructor.

4114. Advanced Accounting. An extensive application of accounting theory as it relates to partnerships and corporations. Partnership formation and liquidation will be discussed. The student will get experience in working with the cost and equity methods of preparing consolidated financial statements for parent and subsidiary organizations. Students will be given an opportunity to review and discuss current research in accounting. Prerequisite: Business 3124.

4134. Managerial Accounting. An application of job order and process cost systems. A brief review of other cost systems. Methods of setting standards, analyzing variances, and developing time and motion studies shall be scrutinized. The role of the accountant as management consultant will be stressed. Prerequisite: Business Administration 2114, 2124 or equivalent.

4144. Federal Tax. A study of the accounting and legal aspects of federal taxation of individuals, of corporations, of estates and trusts; returns and payments; preparation of specimen returns. Prerequisite: Business Administration 2114, 2124 or equivalent.

4224. Office Management and Communications. A study of the many areas of responsibility of the office manager including selection of location, office layout, selection and purchase of equipment, control of costs, systems, and procedures. Special emphasis will be given to communications—oral, business letters, reports, office manuals. Junior or senior standing.

4244. Personnel Management and Problems. Designed to provide systematic analysis of personnel problems in organizations. Emphasis is on employee motivation and supervisory skills, employee selection and development, and employee incentives. Prerequisite: Junior or senior standing.

4314, 4324. Business Law. The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions.

4413. Human Relations in the Food and Lodging Industry. Designed to prepare the student to effectively communicate with employers and employees through the basic functions of staffing, directing and controlling. Three hours credit.

4514. FORTRAN IV in Business. This is a basic course in the programming concepts and techniques of a compiler language (FORTRAN) and modern digital computers with emphasis on using the IBM 1130 in the Computer Center. Students learn to flowchart, write, debug, and execute programs for business problems. Prerequisite: Business 3514 or Math 3314, or permission of the instructor.

4524. Advanced FORTRAN Programming. This course includes the advanced elements of FORTRAN IV with emphasis on disk storage, the IBM 1130 monitor system, subprograms, two and three-dimensional table handling, sorts and searches. The IBM Commercial Subroutine Package will be used for writing programs during the last part of the course. Lab is required in which students will write, execute and document business application problems. Prerequisites: Business 4514 or permission of instructor.

4534. COBOL Programming I. This course is a study of COBOL (Common Business Oriented Language) and its use in business in the generation of reports, statistics, and other managerial information. Students are required to write flowcharts; compile, execute, and document business programs in COBOL. Prerequisite: Bus. 3514 and Bus. 4514 or permission of the instructor.

4544. Advanced COBOL Programming. This course includes the use of COBOL language for disk programming, subprograms, sorts, searches, source statement library and an extensive review of procedure verbs and techniques of programming in COBOL. Lab is required in which students write, execute and document business application problems. Prerequisite: Business 4534 or permission of instructor.

4554. Systems Analysis and Design. This course is designed to teach the student the necessity for combining the principles of accounting, management and data processing in systems work. All techniques of data processing are included from manual methods and devices to computers. The student is required to read current articles coordinated with the textbook material. Case studies are combined with questions and class discussion to provide the student with practical examples from business. Discussion is presented on an EDP justification study and the preparation and introduction of electronic equipment into a business. Prerequisite: Business 3514, Business 2124 and either Business 4514 or Business 4534.

4644. Market Research. (Alternate years) This course covers research methodology with emphasis on the application of scientific techniques to marketing problems. Critical evaluation of various sources of information, research procedures, and methods of utilizing research findings is required. An individual or group

research project provides practical application of the methods studied. Prerequisites: Business 3034 or permission of instructor.

4924. Seminar in Business Administration. A course designed to present an organized and integrated approach to the managerial decision-making process. Readings, case problems, discussions, and preparation of reports on selected topics. Prerequisite: Senior standing.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

ECONOMICS

The major in Economics earns either the Bachelor of Arts or the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Additional courses in Humanities	8 hours
Foreign language required for the B. A. degree (See p. 57)	
Social Sciences	16 hours
Natural Sciences	12 hours
One course in mathematics must be included	
Economics Major including Economics 2114, 2124, 3014, 3114, 3214, 4124, 4224, Business 2114, 2124 and 3214	40 hours
Electives*	40 hours

2014. Physical Geography. A broad study of earth as a part of the universe and a more in-depth study of the planet itself, including the elements of weather and climate, soils, water and landforms.

2024. Economic Geography. A study of earth as the home of man and how he lives within his environment. Areas of study include population, agriculture, resources and manufacturing.

2114, 2124. Principles of Economics. Two term general courses dealing with both macro and micro aspects of economics. Subjects of markets and prices, recession and inflation, governmental controls, national output and income, growth and development, money and banking, the business cycle, full employment, competition and monopoly, wages, interest, rents and profits, public utility controls, taxation, international trade, and other economic problems and principles are covered. Also attention to monetary and fiscal policy is planned.

3014. Business Statistics. A study of statistical techniques used in describing, interpreting and evaluating statistical data including the formulated calculations of the various statistical measures. This course includes descriptive and numerical methods of quantifying data, the principal measures of central tendency and dispersion, probability relationships and distributions, sam-

pling methodology and precision, and tests for significance of sampling inferences. One application is illustrated in a study of statistical quality control. A lab seminar in computer programming of selected statistical projects introduces the mechanical efficiencies available for statistical analysis. Prerequisite: Math. 1014 or equivalent.

3024. Intermediate Statistics. Review of statistical fundamentals and relevant areas of logarithmic usages. Study of regression and correlation analysis, time series, secular trend, seasonal variation, cyclical fluctuations, index numbers, business and economic barometers and business forecasting. Prerequisite: Econ. 3014 or equivalent.

3114. Intermediate Economic Theory. Theory of price, distribution of income, and level of income and employment under varying economic conditions. An appreciation of earlier economic writers and theories from Smith to Keynes is included in the course. Prerequisite: Economics 2114, 2124 and junior or senior standing.

3214. Public Finance. This course considers the economic, administrative, and legal aspects of public debts, and inter-governmental fiscal relations in the United States. Theories and bases of taxation are covered, as well as effects of tax policies on economic growth. Prerequisite: Economics 2114, 2124 or permission of instructor.

3314. Consumer Finance and Personal Money Management. Survey of the problems and techniques of family financial planning. Includes consumer credit, insurance, home ownership, and personal investing. Considered a general education course.

3414. American Economic Development. A study, on an advanced level, of the significant economic forces in the historical development of the nations of North America. Provides a basis for understanding our modern economic and business institutions. Prerequisite: Junior standing or permission of instructor.

4124. Money, Banking, and International Payments. This course deals with the nature and position of money, modern banking institutions, with particular attention to central banks, problems of credit control and monetary stabilization. Other financial institutions are also surveyed, with special emphasis on international trade transactions. Prerequisite: Economics 2114, 2124.

4224. Economics of Labor. Studies in the increasingly serious developments in the field of labor interests and labor relations. The increasing proportion of the population dependent upon wages: mass production, unemployment, both cyclical and technological; unionism, collective bargaining with management, government as arbitrator; importance of the labor vote. Prerequisite: Economics 2114, 2124 or permission of instructor.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

EDUCATION AND PSYCHOLOGY

DR. HELMS DR. INMAN DR. BERRYMAN DR. SNELLGROVE
MRS. WHYBREW MRS. TURNER MRS. HAZLEWOOD DR. BOHLEBER
MR. JURASCHKA OTHER STAFF MEMBERS

EDUCATION

The major functions of the education section of the department are: (1) the professional preparation of elementary and secondary teachers for service in the schools of the state; (2) the preparation of students for graduate study and research in education; and (3) to work cooperatively with public school personnel for educational improvement opportunities.

The elementary education major may be earned with either the Bachelor of Science or Bachelor of Arts degree. An area of concentration in education and psychology sufficient to meet state certification requirement is offered for students who wish to teach in the secondary schools. A major is not offered in secondary education. Students planning to teach in the secondary schools will major in the subject-matter department.

Endorsements in the areas of Educable Mentally Retarded, Kindergarten and School Librarian offer opportunities for further specialization. The Educable Mentally Retarded and School Librarian endorsements may be earned with either elementary or secondary certification. The Kindergarten endorsement may be earned with the elementary teaching certificate.

Admission to Teacher Education

Students desiring certification to teach in the public schools must make written application to and be accepted by the Department of Education and Psychology before enrolling in advanced courses in the teacher preparation sequence. This should be done before the end of the sophomore year. Admission to the program of teacher certification is contingent upon approval by the Educational Advisory Committee. If approved, students are expected to enter a planned sequence of courses and follow them to completion.

Students transferring to Lambuth with advanced standing, or other students who anticipate scheduling difficulties, should plan and complete the additional work needed before the beginning of the term in which they are engaged in student teaching.

The following criteria must be met by all students applying for admission to teacher education:

Scholastic Achievement—a cumulative grade point average equal to or better than the average required for his classification and as stated in the college bulletin.

Physical Fitness—satisfactory ratings in general health, speech, hearing, and sight.

Personal-Social-Ethical Fitness—satisfactory ratings from faculty advisors.

Admission To Student Teaching

Application for student teaching must be on file in the department office, Room S314, at least one term in advance of the term in which the student expects to take the course. The application must be approved by the student's major advisor and the Educational Advisory Committee. Before admission to the student teaching term, the student must have fulfilled the following requirements:

1. Admission to the Teacher Education Program
2. Completion or current enrollment in the professional core courses (Psychology 2014 or Psychology 2024, Psychology 3314, Education 3024)
3. Completion of the majority of course work in the endorsement area(s)
4. Completion of or enrollment in special methods course(s)
5. Senior standing and a minimum grade point average of 2.0.
6. Statement filed with the department showing 90 clock hours of instructional contact with individuals within the age range of proposed student teaching experience.

Recommendation for Certification

Tennessee State regulations stipulate that the applicant for a professional certificate must be recommended by the teacher-training institution. The Chairman of the Department of Education and Psychology is the official designated to recommend students for teacher certification. Recommendations are given only to those students satisfactorily completing the professional programs as outlined. To receive this recommendation, the applicant must have fulfilled the following requirements:

1. Completion of the curriculum leading to the degree and certification with a minimum cumulative grade point average of 2.0
2. A minimum grade point average of 2.4 in student teaching
3. A minimum grade point average of 2.0 in his teaching field(s)
4. Fulfillment of all special recommendations of the Educational Advisory Committee.
5. Fulfillment of all requirements as set forth in the college catalog.

ELEMENTARY EDUCATION B.S. or B.A. Degree

The following program meets the requirements of both Lambuth College and the State of Tennessee for certification in elementary education. Candidates for such certification in other states should consult the specific state certification requirements and members of the Department of Education and Psychology for necessary changes in this program. If the second year of a foreign language or equivalent is completed, the Bachelor of Arts degree will be conferred. The Bachelor of Science degree requires at least one course in mathematics.

Communications and Language Arts 12 hours
 English Communications (English 1013, 1023,
 and Speech 1012) and Education 3054.

Humanities 16-20 hours
 Religion; and two courses representing
 two areas from Art 2004, Philosophy
 1014, 2314, 2324, 3504, English 2014, 2024,
 3074, 3084, 3154 or 3164, any second-year
 foreign language; Art 3304 and Music 3004.

Health and Physical Education, Personal Development,
 Home and Family Living 12 hours
 P. E. 2114; one course from Health 2014,
 2124, or 2514, Biology 3004 or 3614. The
 two-year basic physical education requirement
 counts as 4 hours.

Natural Science 12 hours
 Biology 1014, 1024, 2014, 2024, 3114 or
 Physical Science 1014, 1024, 2014, 2024,
 Both the biological and physical sciences
 must be represented.

Social Sciences 12-16 hours
 One course from American History or Western
 Civilization, (History 1014, 1024, 1314,
 1324) and three courses representing two
 areas from the following: Sociology 1014,
 2114, 2314, 3214, 3414, Economics 2014,
 2114, 2124, Political Science 2014, 2024.

Mathematics 6-8 hours
 (Proficiency test may be substituted for
 basic mathematics requirement.) One
 course in Mathematics 1014 or a score of
 17 or above on the mathematics section of
 the ACT test. One course—Education 3004.

Education and Psychology
 Psychology 2014, 2024 or F.D. 2014 4 hours
 Psychology 3314 4 hours
 Education 3024 4 hours
 Education 4314 and 4324 8 hours
 Education 4504 4 hours
 Education 4958 8 hours

Electives* 12-20 hours

Elementary Education Majors are required to consult with their
 advisor in the use of electives. Priority in the use of electives is
 given to the building of an area of concentration in an academic
 area, meeting certification requirements in other states, and
 strengthening the Tennessee certification by adding endorsements.

Endorsement for Kindergarten

Elementary Education Majors may qualify for this endorsement
 by completing the following requirements:

1. Completion of requirements for certification, Grade 1-9
2. F. D. 3414, Child Development, or Psy. 2024, Child and Adolescent Psychology
3. Ed. 4332, Teaching in the Kindergarten
4. Student teaching to include Kindergarten experience

Endorsement for Educable Mentally Retarded

An applicant for endorsement for Educable Mentally Retarded must complete the approved program for certification in Grades 1-9 or Grades 7-12 including Psychology 2014 or 2024 and 3314, 3324.

The applicant must also complete the following specialized preparation: Psychology 3354, 4324, Education 4412, 4984 and either Psychology 4424 or Education 4314.

Endorsement for School Librarian

An applicant for endorsement for School Librarian must complete the approved program for certification in Grades 1-9 or Grades 7-12 and complete the following courses in Library Science: 3013, 3023, 3053, 4033, 4053, 4073 and 4992 or 4932.

Model Program for Elementary Education Majors (B.S. Degree)

Freshman

English Communications (English 1013, 1023 and
Speech 1012)
Religion (one course)
Philosophy 1014 or Fine Arts 2004
History 1314 or 1014
Economics 2014
Biology 1014 and 1024
Health and Physical Education requirements

Sophomore

English 2014, 3074 or 3154
Mathematics 1014
Physical Education 2114
Health 2514
Psychology 2014 or 2024
Physical Science 1014 or 2014
Electives—two courses
Health and Physical Education requirements

Junior

Psychology 3314
Music 3004
Art 3304
Political Science 2014
Social Science Elective
Communications course or elective
Electives—two courses

Senior

1st Term

- Education 4314
- Education 3054
- Education 3004
- Education 3024

2nd Term

- Education 4324
- Education 4958
- Education 4504

SECONDARY EDUCATION—REQUIREMENTS FOR CERTIFICATION

The following general education requirements must be met to be eligible for a secondary teaching certificate in the State of Tennessee. In most departments these requirements are met by the general requirements of the department. In some cases it will be necessary to make a limited number of substitutions in the departmental requirements. Candidates for teaching certificates in other states will need to be aware of variations in the requirements of the particular state and make the necessary adjustments. The professional education requirements of all candidates should be included in the electives.

- Communication 8 hours
This requirement can be met by the two courses in English Communication and Speech 1012.
- Health, Physical Education, Personal Development, Home and Family Living 8 hours
Two areas should be represented. The required 2 year Health and Physical Education sequence may be credited as one course toward this requirement.
- Humanities 12 hours
This area includes literature, foreign language (second-year or above), art, music, philosophy and religion. Three fields should be represented. The required course in religion may be counted as one course.
- Social Studies 8 hours
This area includes history, political science, economics, geography, sociology and anthropology. Two fields should be represented.
- Natural Science 8 hours
This area includes the biological and physical sciences. A biological science, a physical science or a combination may be offered.
- Fundamental Concepts of Mathematics 4 hours
A score of 17 or above on the mathematics section of the ACT test may be substituted for this requirement.

Professional Education Requirements for Secondary Education

Foundations of Education, Ed. 3024	4 hours
General Psychology, Psy. 2014, or Child and Adolescent Psychology, Psy. 2024	4 hours
Educational Psychology, Psy. 3314	4 hours
General High School Methods, Ed. 4902	2 hours
Major Methods	2 hours
Methods and Materials Laboratory, Ed. 4932	2 hours
or Ed. 3324	4 hours
Directed Teaching, Ed. 4966	6 hours

Admission to Teacher Education is a prerequisite to all education courses except 3024.

1003. College Reading Improvement. This course is designed to enable the student to improve his reading and study skills. Through individual evaluation, class instruction and individualized laboratory work emphasis is placed upon improvement in vocabulary, comprehension, reading in content areas, speed and study skills. Three credit hours.

3004. Arithmetic in the Elementary School. A review of grade school arithmetic and programs currently in use. Methods and materials.

3024. Foundations of Education. Deals with historical, philosophical, and sociological foundations of education and the emergence of American schools.

3054. Children's Literature. An interpretative and critical study of various types of children's literature. Includes work with children in telling stories and reading poems and examination of children's literature in a school setting. Classroom and laboratory. Two periods per week plus laboratory experience in the public schools.

3052. Children's Literature. Same as 3054 but does not include the laboratory experience. For students not seeking teacher certification. Two periods per week. Two credit hours.

3062. School Laboratory. Same as 3054 but includes only the public school laboratory experience. Primarily for transfer students seeking teacher certification who have completed a course in Children's Literature. Two credit hours.

3324. Tests and Measurements. (see Psychology 3324).

4314. Teaching Reading and Language Arts in the Elementary School. Methods and materials of teaching reading and language arts with emphasis on developmental reading. Other programs are surveyed. Appropriate auditory and visual methods and materials are an integrated part of the course.

4324. Teaching Science and Social Studies in the Elementary School. Methods and materials useful in teaching science and

social studies in the elementary school. Appropriate auditory and visual methods and materials are an integrated part of the course.

4332. Teaching in the Kindergarten. Methods and materials appropriate to pre-school children. Prerequisite: Psychology 2024 or Family Development 3414. Two periods per week. Two credit hours.

4412. Methods and Materials for Teaching the Mentally Retarded. A course designed to acquaint students with special methods, procedures and curricula for the mentally retarded. Two periods per week. Two credit hours.

4433. Methods of Teaching Reading in the Content Areas. This course is designed for students preparing to teach in the secondary schools or upper elementary levels. Basic reading skills for the content areas are emphasized along with types of reading programs suited to these levels. Disabilities and diagnostic procedures are covered. Field experience is an integral part of the course. Three credit hours.

4504. Seminar in Elementary Education. This course puts together the diversified subject matter of the elementary education major and interprets subjects as they relate to the school organization and curriculum. Prerequisite: Senior standing and current enrollment in directed teaching.

4702. Methods of Teaching Business Education. This course deals with the psychology of skilled subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping. Two periods per week. Two credit hours.

4712. Methods of Teaching Music in the High School. This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciation. Offered upon sufficient demand. Two periods per week. Two credit hours.

4722. Methods of Teaching Foreign Languages. A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. Offered upon sufficient demand. Two periods per week. Two credit hours.

4732. Methods of Teaching Social Sciences. A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum. Two periods per week. Two credit hours.

4742. Methods of Teaching Mathematics in the High School. This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Offered upon sufficient demand. Two periods per week. Two credit hours.

4752. Methods and Materials in High School English. Open to English majors who intend to qualify as teachers. Two periods per week. Two credit hours.

4762. Methods of Teaching Science in the High School. Aspects of classroom and laboratory teaching and planning are dealt with. Two periods per week. Two credit hours.

4772. Methods of Teaching Speech. A course designed to give prospective speech teachers specialized training in the techniques and materials of teaching speech. Offered upon sufficient demand. Two periods per week. Two credit hours.

4782. Methods of Teaching Health and Physical Education. This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation, skills in leadership, skills in developing the health and physical education program. Offered upon sufficient demand. Two periods per week. Two credit hours.

4792. Methods of Teaching Home Economics. The development of curriculum materials in home economics based on pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Offered on sufficient demand. Two periods per week. Two credit hours.

4802. Methods of Teaching Art in the High School. Two periods per week. Two credit hours.

4902. General High School Methods. A study of techniques of teaching the various subject fields in the secondary school. Taken concurrently with appropriate special methods course. Two periods per week. Two credit hours.

4958. Directed Teaching, Elementary. Eight credit hours.

4966. Directed Teaching, Secondary. Six credit hours.

4932. Methods and Materials Laboratory. Stress placed on audio-visual materials related to teaching area. Two credit hours.

4976. Directed Teaching, Grade 1-12. Six credit hours.

4984. Directed Teaching, Educable Mentally Retarded.

4994. Directed Teaching, Kindergarten.

PSYCHOLOGY

The major in Psychology earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion	4 hours
Literature	4 hours
Religion (additional for B.S. degree).....	4 hours
Philosophy (for B.S. degree)	4 hours
Foreign Language (B.A. degree. See p. 57) ...	8-16 hours
History 1014, 1024	8 hours
Political Science	4 hours
Biology	8 hours
Mathematics	4 hours

Psychology Major including 2014, 3014, 3114, 3224, 4124, 4214, 2024 or 4324, 4114 or Math 3014, and two courses from 3314, 3414, 4424, 4814	40 hours
Electives*	40 hours

2014. General Psychology. An introduction to the scientific study of the behavior of organisms. A survey of the results of the scientific study of the relationship of behavioral variables to the environmental conditions that control them.

2024. Child and Adolescent Psychology. Maturation, learning, and their interrelations; physical growth patterns; emotional, intellectual and social development of the childhood and adolescent years.

2414. Contemporary Psychology and Human Affairs. An orientation to contemporary thought in psychology and its implications for human affairs. The course will focus on recent developments in psychology and their relations to contemporary problems in society.

3014. Advanced General Psychology. An advanced treatment of general experimental psychology with focus on the basic psychological processes. The facts and theories derived from research in basic areas of psychology are considered.

3114. Experimental Methods. Emphasizes the experimental methods, statistical procedures and laboratory techniques that have been significant in obtaining the basic empirical data of psychology.

3224. Theories of Personality. A study of personality development as a pattern of strivings manifested in interpersonal relations and convergency of constitutional, physiological, social and cultural factors in the development of the individual. Emphasis is on the normal individual and his adjustment to change in terms of ego processes.

3314. Educational Psychology. The application of psychological laws, principles and knowledge to the problems of education. Prerequisite: Psychology 2014 or 2024.

3324. Introduction to Psychological Testing. Survey of psychological tests, interpretation of test results, criteria for selection of standardized tests and practice in writing test items. Emphasis is placed on use of tests in teaching and industry.

3354. Introduction to Mental Retardation. A survey and study of the education and psychological needs and characteristics of the mentally retarded.

3514. Psychopathology. A study of symptoms, classification, methods of treatment and etiology of maladaptive and deviant behavior patterns. Psychogenic, biogenic and sociocultural theories of deviant behavior will be considered. Emphasis will be placed on current research of psychopathological behavior.

4114. Physiological Psychology. A comparative study of the physiological basis of human and animal behavior. Sensory and motor functions, motivation and learning are the main areas of study. Prerequisites: Psychology 2014 and Biology 1014.

4124. History and Systems of Psychology. A comprehensive examination of the historical background of contemporary theories in psychology. The relationship between empirical research and theories is emphasized. Each system is evaluated in terms of modern biases and criteria.

4214. Clinical and Counseling Psychology. A survey of clinical and counseling psychology with emphasis on the principles and methods of counseling. Prerequisite: Psychology 2014.

4324. Psychology of Exceptional Children and Individual Differences. A survey and study of the psychological and educational aspects of exceptional children.

4424. Psychology of Language Development. A study of language development from birth to maturity with emphasis on the relationship between language and thinking.

4814. Social Psychology. A study of factors which underlie the development of social behavior. Personality development and the interaction between individual and group are emphasized. Prerequisites: Psychology 2014 and Sociology 2114 or the equivalent.

*Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.



LIBRARY SCIENCE

The offerings in Library Science constitute a program which leads to an endorsement as School Librarian in Tennessee. The program has been approved by the State Board of Education.

3013. Principles and Organization of the School Library. The philosophy, purpose and history of libraries and library services; present library usage and trends; introduction to and practice in technical processes. Three hours credit.

3023. Cataloging and Classification. An introduction to the principles of classification, techniques of cataloging, using the Dewey decimal system for books, and working also with other library materials, use of printed cards. Three hours credit.

3053. Books and Related Materials for Children. An interpretative and critical study of various types of children's literature, both for leisure time and curriculum needs with some criteria for selection. Story telling and other devices for encouraging reading. Three hours credit.

4033. Books and Related Materials for Young People and Adults. An interpretative and critical study of materials on the junior and senior high school levels; attention is given to adult books also so that the librarian can aid faculty and community groups. Three hours credit.

4053. Reference Materials. An introduction to general reference books and reference books and materials in specific fields for school and community use. Desirable for teachers as well as librarians. Three hours credit.

4073. School Library Administration. A study of the school library; its place in the instructional and guidance program; practical suggestions on the operation of a school library; the rise of school libraries and the changes in operation through the years. Three hours credit.

4932. Audio Equipment and Materials in the Library Program. The use of audio-visual equipment and materials as related to the school library program. Two hours credit.

4992. Practicum in School Library Service. A work-study experience of 60 clock hours in public school libraries. This experience will include selection, use, care, storage and operation of audio-visual equipment and materials as related to the school curriculum and the work of the librarian in this role. Two hours credit.



HISTORY AND POLITICAL SCIENCE

MR. MATHIS DR. COLEMAN MR. SNIPES MR. SULLIVAN

HISTORY

A major in History earns either the Bachelor of Arts or the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Literature	8 hours
Philosophy or Fine Arts	4 hours
Foreign Language (B.A. degree. See p. 57) ...	8-16 hours
Political Science 2014	4 hours
Economics 2114	4 hours
Natural Science	8 hours
Mathematics or Mathematics and Natural Science (for B.S. degree)	8 hours
History Major	40 hours
Electives*	40 hours

1014, 1024. Survey of Western Civilization. A survey of the chief political, social and intellectual developments of occidental civilization.

1314, 1324. Survey of History of the United States. A survey of the United States from the earliest times to the present day.

2214, 2224. England and the British Empire. A survey of England and her empire from the earliest times to the present day.

2314. Hispanic America. The discovery, exploration and settlement of Latin America; colonial systems of Spain and Portugal; economic, social, political and cultural developments in the colonies; revolutionary movements for independence; problems of the republics with particular attention to fundamental political, economic and cultural factors and to the increasing importance of Latin America in world affairs.

3114. The Ancient World. A study of western man from the age of Homer through the age of Constantine the Great.

3124. Medieval Europe. A history of western Europe, the Islamic and Byzantine civilizations from the decline of the Roman Empire to the Renaissance.

3134. Renaissance and Reformation. A history of Europe from the beginnings of the Renaissance through the Thirty Years War.

3144. Enlightenment and the French Revolution. Trends in art, literature and science in the eighteenth century; advocates of reform in economic conditions, education, law and religion; Enlightened Despots; wars and revolutions; the Old Regime, French Revolution and Napoleon.

3224. The Far East. A survey of the history of the major civilizations of Asia from prehistoric times to the present. Depth in selected areas of Asian history will be sought by directed collateral reading.

3314. Civil War and Reconstruction. Slavery and the rise of Southern nationalism; secession; wartime problems of the Union and Confederacy; political and economic adjustments of the Reconstruction; the New South; problems of capital and labor; the agrarian revolt; political parties and reform.

3324. The New South. Reconstruction; developments in agriculture, manufacturing, politics, education, race relations.

3414. History of Tennessee. Physical features, Indians and the beginning of white settlements; the Revolution, Southwest Territory and statehood; economic, political and social developments; Civil War and Reconstruction; economic, educational and political progress in the twentieth century.

3454. Westward Expansion. Spread of population westward in the Anglo-American colonies and the United States. Manifest Destiny and the importance of the frontier in American history.

4114. The Nineteenth Century. A history of Europe beginning with the Congress of Vienna and continuing through the outbreak of World War I.

4124. The Twentieth Century. A history of Europe in its world setting beginning with the origins of World War I and continuing through the 1950's.

4214. The Soviet Union. The political, economic, social and cultural history of the Soviet Union in its world setting from the Revolution to the Cuban Crisis.

4224. History of Africa. Survey of African History from ancient Egypt to modern nationalism. Emphasis on political, intellectual, and cultural developments. Extensive readings and class discussions.

4314. American Political Development to 1877. Governmental institutions in the colonial period; independence and emergence of government under the Constitution; Federalism, Republicanism, Democracy and Nationalism; sectional controversies and the rise of the Republican party; Civil War and Reconstruction. Offered alternate years.

4324. American Political Development Since 1877. Politics of social Darwinism and laissez faire capitalism; farmer and labor revolts; Progressive movement and the Square Deal; Eisenhower and caretaker government; the New Frontier and the Great Society; the uncertain sixties. Offered alternate years.

4334. Diplomatic History of the U. S. to 1898. Emergence of basic trends and traditions; international trade; territorial acquisitions; wars; major power in world politics. Offered alternate years.

4344. Diplomatic History of the U. S. Since 1898. Imperialism; World Wars; bulwark to expansion of Communism; the Cold War. Offered alternate years.

4344. Diplomatic History of the U. S. Since 1989. Imperialism; in geographical settings; racial composition of the population; business of making a living; the family and living arrangements; art, education, literature and music; social diversions and recreations; humanitarian strivings, effects of war and higher standards of living. Offered alternate years.

4501-4504. Independent Study in History. Designed for the advanced student who desires to pursue individual research in a specific phase of history. The work will be under the supervision of one or more members of the department. Open only to upper division students. One to four credits.

POLITICAL SCIENCE

A major in Political Science earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Literature, Philosophy, Fine Arts	8 hours
<small>Teacher candidates must offer 2 areas.</small>	
Foreign Language (B.A. degree. See p. 57) ...	8-16 hours
Psychology, Sociology, Economics	12 hours
<small>Teacher candidates must offer sociology and/or Economics.</small>	
Natural Science	8 hours
Mathematics or Mathematics and Natural Science (for B.S. degree)	8 hours
Political Science Major including 2014, 3124, 3134 or 3144, 4114, 4124, 4914 and four elec- tives approved by the department.....	40 hours
Electives*	40 hours

2014. American National Government. Structure, functions, processes; intergovernmental relations.

2024. State and Local Government. Procedures and practices; decision-making process.

3114. Political Parties. Interest groups and the elective process, especially in the United States. Prerequisite: Political Science 2014 or approval of instructor. Offered alternate years.

3124. International Relations. Theories and precedents governing the relations among nations; foreign policy of the United States and national defense. Offered alternate years.

3134. Comparative Government. Emphasizes methods and theories and governments of developing nations. Offered alternate years.

3144. Major Modern Governments. Political systems of leading nations. Offered alternate years.

4114. Western Political Thought. Works of classical and modern theorists. Offered alternate years.

4124. Modern Political Writings. Recent and contemporary treatises in the discipline; development of American political ideas. Offered alternate years.

4134. The Federal Constitution and Jurisprudence. American constitutional government; the role of the system of courts. Offered alternate years.

4144. Contemporary Politics. Interrelationship of politics with religion, the humanities and science. Offered alternate years.

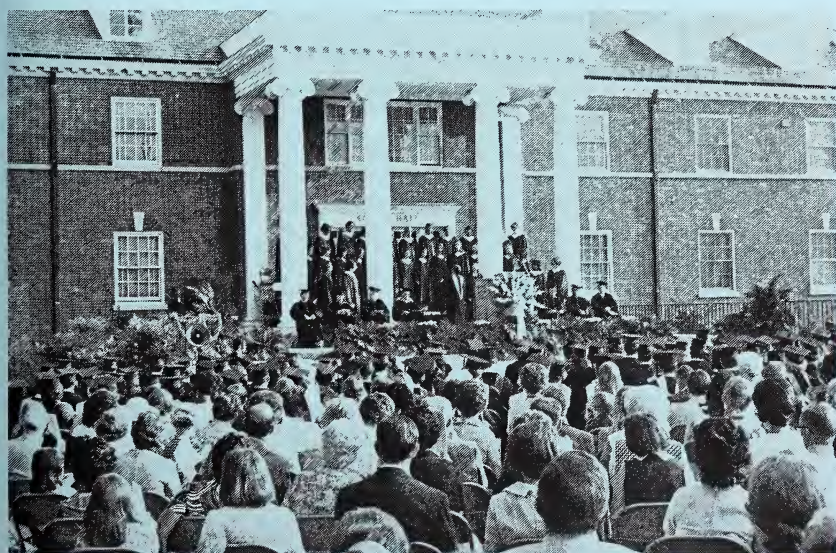
4154. Metropolitan Studies. Institutions; problems—economic, cultural, political and social. Offered alternate years.

4244. American Political Theory. A study of major American political writers, theorists, philosophers and political ideas beginning with the Puritans and proceeding to the present day.

4501-4504. Independent Study in Political Science. Designed for the advanced student who desires to pursue individual research in a specific phase of political science. The work will be under the supervision of one or more members of the department. Open only to upper division students. One to four credits.

4914. Research in the Social Sciences. Materials and methods in the several disciplines.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.



SOCIOLOGY, FAMILY DEVELOPMENT AND SOCIAL WORK

DR. DUBOSE MRS. COBB MR. TANNER MR. GREER
MR. BAKER MRS. FREUND

The Department of Sociology, Family Development and Social Work offers three majors: Sociology, Family Development and Social Work. Either the Bachelor of Arts or the Bachelor of Science degree may be earned by the student in any of the three major areas.

Through a variety of curricular offerings and personal advisement, the department seeks to individualize student study programs. Three major considerations are made during the advisement process: (1) student desires and career goals, (2) career possibilities, and (3) student and departmental capabilities. The department will work individually with the student, whether his goal is to enter graduate school or to pursue any of a wide range of career experiences. See the statement of opportunities under each major for elaboration.

SOCIOLOGY

The major in Sociology earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Philosophy	4 hours
Literature, Fine Arts, Philosophy.....	8 hours
Foreign Language (required for B.A. degree; see p. 57)	8-16 hours
Psychology, History, Political Science, Economics	8 hours
<small>Teacher candidates must offer 2 areas other than psychology.</small>	
Mathematics and Natural Science (B.A. degree)	8 hours
Mathematics and Natural Science (B.S. degree)	16 hours
Sociology Major	40 hours
Electives	40 hours

The Sociology major may lead to graduate school in sociology, marriage and the family, urban studies, theological education and to related fields or to direct entry into a teaching career at the secondary level. Those wishing to prepare for teaching sociology in secondary schools may meet the teacher education requirements for teaching sociology only or, by taking additional courses in related social sciences, an area endorsement may be earned which permits the recipient to teach any of the social sciences in grades 7-12.

Required courses for the major include Sociology 2114, 3314, 4914 (one seminar must be in "Readings in Sociology"; the student is also free to select additional seminars if he so desires),

Family Development 2014 and six additional sociology courses as selected in consultation with the faculty advisor.

The student preparing for graduate work in sociology will take Sociology 4514 and one statistics course relevant to the social sciences.

1014. The Individual in His Social Situation. Involves a study of man in his physical, psychological and sociological environments utilizing the psychological and sociological body of knowledge. Adapting man's environment is considered. Students are introduced to the various helping professions and the interrelationships of knowledge.

2114. Principles of Sociology. A course designed to introduce the student to sociological concepts, to give him a working knowledge of universal culture patterns and the social processes.

2124. Social Problems. A study of such problem areas as population, aging, urban growth, class, race, mass communication and religious conflict. A field study in an assigned area is made by each student.

2314. Cultural Anthropology. A comparative study of human societies and the cause of basic conditions common to human group life.

2414. Social Welfare as Social Institution. The broad range of social welfare as an institution within the American system will be considered. Some history of social work and social welfare, are incorporated into the course.

2514. Marriage and the Family. Designed to give a better understanding of adjustments young people must make for and in marriage. Biological, cultural and psychological factors are studied in the light of changing mores and conditions. Mate selection, divorce, etc., are also considered.

2614. Social Work as a Profession. A study of the current situation of social work and social workers with emphasis on field trips to social work settings such as mental health facilities, vocational rehabilitation, public welfare department, etc. Prerequisite: Sociology 2114.

3114. Crime and Delinquency. The causation of crime, explanation of the development of criminal careers; juvenile and adult court systems; the parole and release system.

3214. Racial and Cultural Minorities. Minority group problems arising from group relationships with cultural and racial minorities. Prerequisite: Sociology 2114, 2124 or equivalent.

3314. Social Theory. An advanced course in the development of social thought in such fields as human behavior, social change and social control. Prerequisite: Sociology 2114, 2124 or equivalent.

3414. The American Community and the Urban Scene. Current living patterns of individuals in communities; a comparison of the

institutions of rural and urban societies with special emphasis on the shifting demographic nature of the current population of the United States. Prerequisite: Sociology 2114, 2124 or equivalent.

3514. Psychopathology. (See Psychology 3514).

4501-4504. Independent Study in Sociology and Family Development. The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to four hours.

4514. Beginning Fortran IV. This is a basic course in the programming concepts and techniques of a compiler language (FORTRAN) and modern digital computers with emphasis on using the IBM 1130 in the Computer Center. Students learn to flowchart, write, debug and execute programs for social science problems.

4524. Methods of Social Research. Analysis of the methods and techniques for the study of group phenomena and social organization. Prerequisite: Sociology 2114, 2124 or permission of instructor.

4814. Social Psychology. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Prerequisites: Psychology 3224 and Sociology 2114, 2124 or equivalent.

4914, 4924, 4934. Seminar. Seminars by department members on subjects of major interest. Each student will be required to enroll in at least one seminar in "Readings in Sociology" to meet major requirements. At least one seminar offered each term. "Statistics for the Social Sciences" will be offered annually under this listing.

FAMILY DEVELOPMENT

The major in Family Development earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the same program as outlined for the major in Sociology (see p 106) with the substitution of 40 hours in Family Development in place of Sociology.

Family Development at Lambuth College is concerned with all aspects of environment and human development relationships. A major in this area qualifies one for many job opportunities available in the field of Home Economics and for membership in the American Home Economics Association. Specialized programs and opportunities under Family Development include Teacher Education, Consumer Services and Family and Child Development.

The Family Development major requires the following courses: Family Development 1012, 1022, 1214, 2514, 2614, 2014. Other courses necessary to complete the major will vary according to the area of particular interest to the individual student.

1012. Applied Design. An elementary course in design including a study of theory and application of design principles, color relationship and use of color in design. Two hours credit.

1022. Principles of Nutrition. The requirements of different individuals for energy, protein, minerals and vitamins; food as a source of daily requirements and its relation to health and physical fitness. Two hours credit.

1214. Food Principles. Introductory course emphasizing the principles of food selection, preparation and serving.

2214. Meal Management. Contemporary markets, methods and equipment as related to available resources; buying, management, preparation and serving of family and guest meals. Prerequisite: 1214 or permission of instructor.

2014. Child Development. The development of the individual from birth to twelve years in context of the family. Major emphasis is on the pre-school child. Observation and participation in nursery school and kindergarten.

2514. Marriage and the Family. (See Sociology 2514).

2614. Clothing I. Applications of basic principles to selection of commercial patterns, fabrics and ready-to-wear, fundamental techniques in garment construction and care of clothing.

2624. Clothing II. Advanced clothing construction techniques including various tailoring methods, and some basic principles of flat pattern designing.

2632. Textiles. Study of fibers, fabric construction, finishes and labeling in relation to use and care of apparel and household fabrics. Two hours credit.

3314. Personal and Family Finance. (See Business Administration 3314).

3512. Consumer Economics. Decisions important to consumers as purchasing agents in the modern market; standards, grading, labeling, advertising, specific commodity information. Two hours credit.

3522. Management and Its Contribution to Family Living. Decision making as affected by family goals, values, philosophies and resources. Two hours credit.

3534. Household Equipment. Principles involved in the selection, use and care of household equipment; recent development in the use of energy; kitchen and laundry planning; planning and presenting equipment demonstrations.

4214. Housing. Housing requirements of families from the standpoint of health, safety, environment, finance and ownership, architecture and the reading, judging and drawing of house plans.

2314. Interior Design I. Practical application of the theories of color and light as they relate to interiors and furnishings; concepts of interior space, the periods of furniture design.

3234. Interior Design II. Drawing, rendering of plans and elevations of residential and commercial interiors. Presentation of a professional portfolio; procedures and ethical practices of interior design execution.

4501-4504. Independent Study in Interior Design. The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to four hours.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

SOCIAL WORK

The major in Social Work earns either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion	4 hours
Philosophy	4 hours
Literature	4 hours
Fine Arts	4 hours
Foreign Language (Required for B.A. degree; see p. 57)	8-16 hours
History or Economics	4 hours
Political Science 2024	4 hours
Psychology 2014, 2024 and 4814	12 hours
Mathematics and Natural Science.....	8 hours
Sociology 2114, 2514 and 3414	12 hours
Social Work	44 hours
Electives	4-20 hours

The department offers a program in social work education approved by the Council on Social Work Education and carried out in consortium with Lane College. Students and faculty in this major area will participate in the following courses on the campuses of both institutions: Social Work 2614, 3714, 3814, 4006 and 4016.

The primary objective of this major is to prepare students for entry into social work practice upon graduation. The major also offers preparation for graduate study. Social work faculty are available to students for consultation concerning graduate school preparation and special concentrations within this major. Students may concentrate in various fields by selected field instruction and selection of courses in line with their interests—for example, social work in law enforcement, rehabilitation counseling, gerontology, public welfare, mental health, etc.

Additional information concerning the status of transfer students, the field instruction program, career opportunities, etc., may be obtained from members of the department and/or the **Guidelines for Social Work Majors** and the **Manual for Field Instruction**.

Required courses in the Social Work major are Social Work 2124, 2414, 2614, 3214, 3224, 3514, 3714, 3814, 4006 and 4016. Social Work 3114 and 2014 are optional. Sociology 2114 and Psychology 2014 must be completed prior to registering for 3000 and 4000-level Social Work courses.

At Lambuth law enforcement/criminal justice instruction is included as a specialized option within the Social Work major. If the student elects this area (formally stated as a major in Social Work with a concentration in law enforcement social work), he or she must include Social Work 2014 among the courses and at least one "Field Instruction" experience will be in a juvenile corrections or criminal justice setting.

2124. Social Problems. See Sociology 2124.

2414. Social Welfare as Social Institution. The broad range of social welfare as an institution within the American system will be considered. Some history of social work and social welfare are incorporated into the course.

2614. Social Work as a Profession. A study of the current situation of social work and social workers. Includes field trips to social work settings such as mental health facilities, vocational rehabilitation, public welfare department, etc. Prerequisite: Sociology 2114.

3114. Crime and Delinquency. See Sociology 3114.

3214. Racial and Cultural Minorities. See Sociology 3214.

3224. Theories of Personality. See Psychology 3224.

2014. Child Development. See Family Development 2014.

3514. Psychopathology. See Psychology 3514.

3714. Interventive Methods I: Interviewing and Working with Groups. The development of skills and techniques in interviewing and group work. Some emphasis on communication skills, self-awareness and recording. Prerequisites: Social Work 2414 and 2614. Open to Sociology majors without prerequisites.

3814. Interventive Methods II: Working with Individuals and the Community. The study and development of skills and techniques in social work methods of working with individuals and communities, with the main emphasis being working with individuals (this will include some emphasis on working with families). Continued work in social work recording. Prerequisite: Social Work 3714.

4006. Field Instruction I. Utilization of on the job situations as learning experiences under agency staff and faculty instructors. Placement possibilities include public welfare, mental health, alcohol and drug abuse, correctional, probation and parole, group recreational, and rural community services settings. This course requires 160 to 180 hours work in the field setting. Prerequisite: Social Work 3814.

4016. Field Instruction II. Similar to Social Work 4006. In this course the student will begin immediately, or earlier than in Social Work 4006, to carry direct work responsibility. Students may complete 4006 and 4016 in the same setting, or in two different settings, as decided by the student and the faculty field instructor. This course requires 160 to 180 hours work in the field setting. Prerequisite: Social Work 4006.

4504. Independent Study. The student will select an interest area and develop a plan of study with the instructor.

4514. Methods of Social Research. See Sociology 4514.

4914. Seminar. Will be offered once a year in the spring term. Open to juniors and seniors majoring in Social Work or Sociology. Different subjects by various faculty will be offered: gerontology, rehabilitation, psychiatric social work, state public welfare services, social work policy, social work in law enforcement, etc. Student interests and needs will be given preference.



DIVISION OF NATURAL SCIENCES

DR. YANCEY, CHAIRMAN

BIOLOGY

DR. CARLTON DR. LORD MRS. BOOTH DR. DAVIS

A major in Biology earns either the Bachelor of Arts or the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Literature (for B.S. degree)	8 hours
(Teacher candidates will take 1 course in literature and 1 in fine-arts).	
Humanities	4 hours
Foreign Language (for B.A. degree. See p. 57)	8-16 hours
Economics, Sociology, History, Political Science	12 hours
(Teacher candidates must select at least 2 areas).	
Chemistry 1314, 1324	8 hours
Mathematics 1114	4 hours
Biology Major (see below)	40 hours
Electives*	40 hours

The major sequence requires 40 semester hours in biology including 1014, 1024, 4114 and the following:

- 2 courses from 3024, 3214, 3224, 3614
- 1 course from 2114, 2214, 3114, 3314, 4124
- 1 course from 2314, 3514
- 1 course from 4514, 4524
- 2 elective courses from 4014, 4214 or any of the above.

1014, 1024. General Biology. A broad study of the principles of biology emphasizing metabolism, growth, reproduction, inheritance, structure, function, ecology and classification of living organisms. Five periods per week.

2114. Invertebrate Zoology. The taxonomy, ecology and natural history of the invertebrates. Prerequisite: Biology 1014, 1024. Three double periods per week.

2214. Vertebrate Zoology. The taxonomy, ecology and natural history of the vertebrates. Prerequisite: Biology 1014, 1024. Three double periods per week.

2314. Comparative Vertebrate Anatomy. A comparative study of the organ systems of vertebrates. Prerequisite: Biology 1014, 1024. Two periods and two two-hour laboratory periods per week.

3004. Human Anatomy and Physiology. A broad study of the basic structures and functions of the human body. Three periods and one two-hour laboratory per week. (Not for biology majors.)

3024. Plant Taxonomy. The classification of seed plants. Prerequisite: Biology 1014, 1024. Three double periods per week.

3114. General Ecology. A basic study of the interrelation of organism and environment. Two periods and one three-hour laboratory per week.

3214, 3224. Plant Morphology. A study of the plant kingdom from the standpoint of the structure, development and reproduction. Emphasis is placed upon relationships as revealed by comparisons in body organization and life histories of living and extinct forms. Prerequisite: Biology 1014, 1024. Three double periods per week.

3314. Parasitology. The morphology, life histories and taxonomy of the common parasites of man and other animals. Prerequisite: Biology 1014, 1024. Three double periods per week.

3514. Comparative Embryology. An introductory course dealing with the development of vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation are stressed. Prerequisite: Biology 1014, 1024. Three periods and one two-hour laboratory per week.

3614. General Bacteriology. An introduction to methods, principles, morphology, physiology and classification of bacteria and related forms with application to industry and health. Two periods and two two-hour laboratory periods per week.

4014. Histology. A study of the basic types of animal tissues. Prerequisite: Biology 1014, 1024. Three double periods per week.

4114. Genetics. A study of the principles of heredity as they apply to plants and animals.

4124. Organic Evolution. A study of the evolutionary changes which have occurred in plants and animals throughout time.

4214. Cell Biology. A course dealing with the morphology, growth, development and metabolism of the cell. Materials and examples are drawn freely from both the animal and plant kingdoms. Prerequisite: Biology 1014, 1024, Chemistry 1314, 1324 and a background understanding of organic chemistry. Three periods and one two-hour laboratory per week.

4414, 4424. Special Problems. Supervised independent study of plant and/or animal forms.

4514, 4524. General and Comparative Animal Physiology. A comprehensive treatment of systemic animal physiology. Laboratory experience for the direct acquisition of physiological facts will be emphasized. Prerequisite: Biology 1014, 1024, Chemistry 1314, 1324 and a background understanding of organic chemistry. Three periods and one three-hour laboratory per week.

4614. Radioisotope and Radiation Technology. (See Physics 4614.)

4724. Special Studies in Biology. An advanced study in a zoological or botanical area. Topics announced each time the course is offered.

The following courses are offered only in the summer at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Additional information concerning these courses may be obtained from members of the Department of Biology.

3914. Marine Botany. A survey, based upon local examples, of the principal groups of marine algæ and maritime flowering plants, treating structure, reproduction, distribution, identification, and ecology. Prerequisite: 10 hours of biology, including introductory botany, or consent of instructor. Credit, four semester hours.

3924. Introduction to Marine Zoology. Designed to acquaint teachers and beginning students with the sea coast. Field trips to varied habitats will be made. Shrimping grounds, oyster reefs, and seafood processing plants will be visited. There will be opportunities to make personal teaching collections of marine organisms. Prerequisite: 8 semester hours of biology or permission of the instructor. Credit, four semester hours.

3936. Marine Invertebrate Zoology. A general study of the anatomy, life histories, distributions, and phylogenetic relationships of all marine phyla below the chordates for majors in zoology or geology. Laboratory and field work will be included. Prerequisite: 12 semester hours of biology including general biology or zoology and junior standing. Credit, six semester hours.

3946. Marine Vertebrate Zoology and Ichthyology. A general study of the marine chordata, including lower groups and the mammals and birds, with most emphasis on the fishes. Prerequisite: 12 semester hours of biology and junior standing. Credit, 6 semester hours.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.



HEALTH AND PHYSICAL EDUCATION

MR. WILLIAMS DR. BRAY MRS. ELLIS MR. TAYLOR
MR. NESBITT

A major in Health and Physical Education earns the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Literature	4 hours
Fine Arts	4 hours
History or Political Science	8 hours
Psychology	4 hours
Biology	8 hours
Physical Science	4 hours
Mathematics	4 hours
Health and P. E. Major including	
Biology 3004	40 hours
Electives*	40 hours

HEALTH

1022. Principles of Nutrition. (See Family Development 1022.)

2014. Personal and Community Health. A study of the health habits and problems of the individual and the school and community; a program of daily living with emphasis on personal health knowledge and practice; communicable diseases, sanitary aspects of health, functions of public health agencies and available related cooperative agencies.

2122. First Aid and Safety. Practical problems in safety with knowledge to meet problems in preventing accidents and further injury after accidents. Two hours credit.

2514. Personal and Family Living. (See Sociology 2514.)

PHYSICAL EDUCATION

1010. Beginning Swimming.

1020. Synchronized Swimming.

1030. Team Sports.

1040. Archery-Bowling.

1050. Badminton-Golf.

1060. Gymnastics.

1070. Weightcontrol-Conditioning.

1080. Tennis.

The activities listed above form the nucleus of the 2-year program of physical education required of all students matriculating at Lambuth College. Not counted toward the major. One activity must be in Swimming.

2114. Plays and Games and Folk Rhythms for Elementary School. Theory and practice of plays, games and folk rhythms that are of interest and value in elementary school programs;

includes group games, lead up and team games, tumbling and stunts, combat activities, rhythmic activities, activities suitable for party and out-of-door school occasions and story plays.

2514. Creative Dance. Designed to develop a knowledge, technique, and appreciation of the fundamentals of dance. Emphasis will be placed on creative movement, body coordination, flexibility, balance, design and expression.

2524. Advanced Creative Dance. A continuation of Physical Education 2514. Further technical training and personal expression as individuals or in group activities will be emphasized. Students will be trained to completely design and execute a performance as their final examination. Prerequisite: Physical Education 2514 or permission of instructor.

3124. Games Program and Officiating. Selection, teaching and adaptation of games for physical education use in the secondary schools including gymnastics, plays, games and relays, rhythmical activities, self-testing activities, fundamental skills, out-of-door camping activities, activities for the handicapped and team games. Officiating of team games is emphasized.

3314. Camp Counseling and Community Recreation. A study of the organization, philosophy, current trends, program areas, counseling techniques and administration of camp and community recreation programs including the school and church.

3514. Swimming and Lifesaving Techniques. Instruction in and methods of teaching the various strokes, dives, lifesaving and water safety.

4114. Coaching Major Sports. Basketball, football and baseball fundamentals studied from a coaching standpoint.

4124. Coaching Minor Sports, Gymnastics and Tumbling. Fundamentals and coaching of tennis, golf, track, cross-country, gymnastics and tumbling.

4214. Principles, Organization and Administration of Physical Education. Basic sciences of anatomy, bacteriology, physiology and psychology applied to health and physical education. Problems of organization and administration of health and physical education including selection, purchase and care of equipment and supplies; office management; educational publicity.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

CHEMISTRY AND PHYSICAL SCIENCE

DR. EDWARDS DR. BEASLEY DR. DOYLE

The department offers a major in Chemistry with either the Bachelor of Arts or Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012	8 hours
Religion	4 hours
Philosophy or Fine Arts	4 hours
Foreign Language (for B.A. degree. See p. 57)	8-16 hours
Literature (for B.S. degree)	8 hours
Economics, Sociology, History (2 areas)	8 hours
Mathematics	8 hours
Biology or Physics	8 hours
Chemistry Major including 2314, 2324, and 3314	32 hours
Electives*	32-48

It is recommended that students planning to take graduate work in Chemistry include in the program Mathematics 2114, 2124 and German 1014, 1024, 1014 and 2024.

A student may earn a major in Chemistry and General Science with teacher certification by taking four courses in Chemistry plus Physical Science 2014 (Astronomy), 2024 (Geology), 2034 (Earth Science) and 2044 (Scientific Computing). The student must also meet the requirements for teacher certification in the state of Tennessee.

PHYSICAL SCIENCE

1014. Survey of Physical Science. A consideration of the basic physical and astronomical principles necessary for the understanding of today's universe. Includes laboratory experience and planetarium. Does not count toward chemistry major.

1024. Survey of Physical Science. A survey of chemical, geological and meteorological principles, including concepts basic to understanding of the physical environment. Includes laboratory experience. Does not count toward a chemistry major.

2014. Astronomy. A general course including properties and motions of the planets and their natural satellites, solar structure, stellar distances, luminosities, motions, classification and evolution.

2024. Geology. An introductory study of the earth and its materials. Laboratory experience includes the use of topographic maps.

2034 Earth Science. An introductory study of the earth as a planet. Composition and structure of the atmosphere, air masses, cyclones, violent storms, the ocean and world climate are included.

2044. Introduction to Scientific Computing. Introduction to the use of slide rule, small electronic calculators and basic FORTRAN language through the solving of scientific problems. Problems included will be in the areas of space travel, chemical reactions, behavior of hot gases, statistical analysis of biological data, natural events based on chance, formation of clouds and compatibility matching. Includes laboratory in using calculator and key punching.

CHEMISTRY

1314, 1324. General Chemistry. A study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions. Three periods and one two-hour laboratory per week.

1414. Chemistry, Man and Society. Designed for science and non-science majors to give an understanding of the role chemistry plays in modern society. Consideration of the chemical composition of everyday materials, the commercial manufacturing and distributing procedures and the by-products of these processes which affect the environment. The relationship to air, water and soil pollution and their relative importance will be considered. Field trips and laboratory experiences will be included. May be counted toward Physical Science or Chemistry major.

2314, 2324. Organic Chemistry. A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisite: Chemistry 1314, 1324. Three periods and one three-hour laboratory per week.

3314. Quantitative Analysis. A study of the fundamental principles involved in quantitative chemical measurements as illustrated in volumetric and gravimetric analysis. Prerequisite: Chemistry 1324, Math 1114. Two periods and two two-hour laboratory periods per week.

3514, 3524. Physical Chemistry. The fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry, thermodynamics, spectroscopy, nuclear chemistry and electrochemistry are also included. Prerequisite: Physics 2214 and Mathematics 1114. Three periods and one two-hour laboratory per week.

4114, 4124. Fundamentals of Biochemistry. Designed primarily for those interested in medicine, dentistry, nursing, laboratory technology and related fields. Emphasis is mainly on such topics as metabolism of proteins, fats and carbohydrates and vitamins, enzymes and hormones. Prerequisite: Chemistry 2314. Three periods and one two-hour laboratory per week.

4314. Chemical Principles. A study of modern concepts in chemistry including atomic structure, periodicity, bonding, complexions, equilibrium, reaction rates, mechanisms and preparative inorganic chemistry. Prerequisite: Chemistry 3314 and Physics 2224. Offered alternate years.

4324. Advanced Organic Chemistry. Prerequisite: Chemistry 2324. Offered alternate years.

4614. Radioisotope and Radiation Technology. (See Physics 4614.)

4914. Independent Study and Research. Designed to meet the needs and interests of senior students majoring in chemistry. The work is independent and is selected individually. The student is expected to keep accurate records of this work and also to become acquainted with current literature in the area in which he is working.

MATHEMATICS & PHYSICS

DR. YANCEY MR. DUPREE MRS. NEWBILL

MATHEMATICS

A major in Mathematics earns either the Bachelor of Arts or the Bachelor of Science degree upon completion of the following program:

English 1013, 1023 and Speech 1012.....	8 hours
Religion	4 hours
Literature	8 hours
Religion or Philosophy (B.S. degree)	4 hours
Fine Arts (B.S. degree)	4 hours
Foreign Language (for B.A. degree. See p. 57)	8-16 hours
Economics 2114 or 2124	4 hours
History 1014 or 1024	4 hours
Political Science	4 hours
Natural Science	8 hours
Mathematics Major	40 hours
Electives*	40 hours

1014. Principles of Mathematics. A terminal course in mathematics for the non-science, non-math major. This course attempts to show what mathematics is, what the mathematical approach to problems can accomplish and the extent to which mathematics is an integral part of our civilization and culture. Includes material from arithmetic, algebra, euclidean and non-euclidean geometrics, trigonometric functions, logarithms, permutations, combinations and probability, progressions, analytical geometry and calculus. Does not count toward a mathematics major.

1114. College Algebra and Trigonometry. A study of the real number system, set notion and terminology, field postulates, func-

tions, mathematical induction, trigonometric and inverse trigonometric functions, periodicity, trigonometric identities and equations, complex numbers and solution of triangles.

2114, 2124. Analytic Geometry and Calculus. A study of functions, limits and derivatives, differentiation of algebraic functions and applications, conic sections and other algebraic curves, the definite integral and applications, formal integration, differentiation of transcendental functions, parametric equations, polar coordinates. Prerequisite: Math. 1114.

2214. Linear Algebra. A study of linear equations and matrices, vector spaces, linear mappings, determinants and quadratic forms. This course is prerequisite to all more advanced mathematics courses. Prerequisite: Mathematics 2114.

3014. Probability and Statistics. A study of measures of central tendency, correlation, probability and sampling. Prerequisite: Math. 1114. Offered alternate years.

3114. Intermediate Calculus. A study of infinite series, vectors, partial differentiation and multiple integration. Prerequisite: Math. 2124.

3154. College Geometry. A synthetic treatment of the geometry of the triangle and circle with emphasis on construction and proofs. Prerequisite: Math. 2124. Offered alternate years.

3214. Numerical Analysis. Consideration of analytical concepts used in the reduction of mathematical problems to a level where an approximate solution involves only elementary operations. Includes finite difference methods, interpolation, numerical differentiation and integration, matrices applications, least squares. Fourier series and numerical solutions of ordinary differential equations. Offered alternate years.

3314. Techniques of Fortran Programming. Introduces the student to basic computer concepts and develops programming skills. Includes the Fortran language and its application to mathematical problems. Prerequisite: Math. 2124.

4114. Modern Algebra. Introduction to modern abstract algebra, groups, rings, fields and integral domains. Prerequisite: Math. 2124. Offered alternate years.

4214. Differential Equations. A study of the more common types of ordinary differential equations of first and second order with applications. Prerequisite: Math. 2124.

4314. Advanced Calculus. Theoretical rather than applied calculus. Includes inquiries into the real number system, functions, sequences, limits, continuity, theory of differentiation and integration, partial differentiation and infinite series. Prerequisite: Math. 3114.

4414. Matrix Theory. Designed to further develop student knowledge of algebraic structures including matrices and their operations, linear transformations, systems of linear equations,

elementary eigenvalue theory and biquadratic forms. Prerequisite: Math. 1114. Offered alternate years.

4920. Senior Mathematics Seminar. A no-credit seminar required of all mathematics majors in the senior year. One period per week. Second term.

*Candidates for teacher certification must note the requirements for certification listed under Secondary Education. Students required to take the first-year foreign language courses must include them in the electives. Distribution of the electives will be recommended by the faculty advisor according to the interest and needs of the individual student.

PHYSICS

2214, 2224. General Physics. Mechanics, Heat, Sound, Magnetism, Electricity and Light. Prerequisite: Math. 1114 or equivalent. Three periods and one two-hour laboratory per week.

3234, 3244. Analytical Mechanics. Elements of classical mechanics including celestial mechanics, motion of rigid bodies and the equations of Lagrange and Hamilton. Prerequisite: Physics 2224 and Math 1114.

3324. Principles of Electronics. Deals primarily with the non-metallic transmission of electrons; vacuum tubes, gas tubes and semi-conductors; basic circuits, power supply, timing, amplifiers and oscillator circuits with their application in basic electronic systems. Prerequisite: Physics 2224 and Math. 3114 or concurrent registration.

3334, 3344. Electricity and Magnetism. Theory of electrostatics, circuits, magnetic properties of matter and electromagnetic radiation. Prerequisite: Physics 2224 and Math. 3114 or concurrent registration.

3414. Physical Optics. An introduction to the study of electromagnetic radiations by an examination of the properties and characteristics of visible light; reflection, refraction, dispersion, interference, diffraction and polarization; Electromagnetic and Quantum theories and origin of spectra. Prerequisite: Physics 2224 and Math. 2124.

4414, 4424. Introduction to Modern Physics. A survey course designed to acquaint the student with twentieth century concepts of physics; relativity, atomic physics, quantum mechanics, nuclear physics and solid state physics. Prerequisite: Physics 3244 and 3344.

4614. Radioisotope and Radiation Technology. An introduction to and history of radioactivity; nuclear physics; detection of alpha, beta and gamma radiation by gas ionization; scintillation techniques; half-life determinations. Designed to give a broad background in radiation technology for students majoring in biology, chemistry and physics.

ALUMNI ASSOCIATION

The Alumni Association of Lambuth College is an organization of graduates and former students of Lambuth College and its predecessor, M. C. F. I. The classes are divided by graduation year. Each student is a member of the class in which he graduated or would have graduated if he had completed his degree work at Lambuth (or M. C. F. I.).

Each class has an agent who is the liaison between the alumni office and the members of his class. The Alumni Association supports the total work of the College with special emphasis on the **Annual Alumni Fund.**

The officers of the Alumni Association for 1973-74 are:

- Raymond W. CouncilPresident
- William F. BurnettVice-President
- Mrs. Reggie SmithSecretary-Treasurer
- Bryant FloydDirector of Alumni Affairs
- Mrs. Paul AllenAlumni Secretary

FORM OF BEQUEST

Lambuth College is dependent upon the continued interest and support of its friends. For the convenience of those who desire to make Lambuth a beneficiary in their wills, the following legally correct form for this purpose is suggested:

I hereby give and bequeath to **Lambuth College at Jackson, Tennessee**, a corporation organized and existing under the laws of the State of Tennessee, the sum of Dollars (or stocks, bonds, tracts of land, or other designated property, or portion of estate), the principal and income, or either of them, to be used as its Board of Trustees shall determine.

For further information please call or write:
The Development Office,
Lambuth College
Jackson, Tennessee 38301



BOARD OF TRUSTEES

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Memphis, Tennessee | |

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| James H. Alexander,
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Memphis, Tennessee |
| William P. Bailey, Superintendent
Paducah District,
The United Methodist Church
Paducah, Kentucky | J. O. Tankersley, Jr.,
Vice Chairman of Board and President
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Bells, Tennessee |
| Ernest Jetton, Alumnus
Class of '71, Memphis, Tennessee | Daly Thompson, Jr., Minister
St. John's United Methodist Church
Memphis, Tennessee |
| Walter D. May, Jr., Farm Implements
Memphis, Tennessee | E. V. Underhill, Retired Minister
Memphis, Tennessee |

Class C — Terms Expiring 1976

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|---|---|
| J. Harold Beaty, Minister
Christ United Methodist Church
Memphis, Tennessee | Charles J. Reed, Minister
Calvary-Longview United Methodist Church
Memphis, Tennessee |
| James L. England, Judge
22nd Judicial Circuit Court
Decaturville, Tennessee | Mrs. Robert A. Scott
Memphis, Tennessee |
| Lloyd W. Ramer, Superintendent
Memphis-McKendree District
The United Methodist Church
Memphis, Tennessee | John Edd Walker, Manager
West Kentucky Rural Electric Company
Mayfield, Kentucky |
| Kemmons Wilson, Chairman of Board
Holiday Inns, Incorporated
Memphis, Tennessee | Virginia Louise Waggoner, Alumna
Class of '72, Nashville, Tennessee |

Class D — Terms Expiring 1977

- | | |
|---|---|
| Thomas D. Anderson, Attorney
Houston, Texas | Mrs. Damon Headden
Ridgely, Tennessee |
| William B. Black, Attorney
Tiptonville, Tennessee | Jack H. Henton, Minister
First United Methodist Church
Jackson, Tennessee |
| Robert B. Colbert, Jr., President
Wayne-Gossard Corporation,
Humboldt, Tennessee | Nat Ryan Hughes, Attorney
Murray, Kentucky |
| Edwin J. Diggs, Superintendent
Brownsville District
The United Methodist Church
Brownsville, Tennessee | Mrs. Allan Ramsaur, Alumna
Class of '73, Jackson, Tennessee |

Ex-Officio

- | | |
|---|---|
| H. Ellis Finger, Jr., Presiding Bishop
Nashville Area, Nashville, Tennessee | Mrs. Wayne A. Lamb, President
Memphis Conference United Methodist
Women
Memphis, Tennessee |
| Raymond W. Council,
Retired Minister, President
Lambuth Alumni Association,
Jackson, Tennessee | Joe N. Pevahouse, Pharmacist,
Lay Leader
Memphis Conference, Henderson, Tennessee |
| William F. Burnett, Physician,
President-Elect
Lambuth Alumni Association,
Jackson, Tennessee | James S. Wilder, Jr., President
Lambuth College, Jackson, Tennessee |

Jean Reeder	Secretary, Dean of Women and Chaplain
Dorothy Allen	Secretary, College Relations and Alumni
Venis Spencer	Secretary, Business Manager
Mary Jo Williams	Secretary, Dean of Admissions and Records
Mattie McAlexander	Secretary, Library
Madeleine Elam	Secretary, Library
Connie Helms	Secretary, Faculty
Elizabeth L. Coulter, B.S., M.S.	Assistant, Human Development Center
Mary Sue Life, B.A.	Assistant, Human Development Center
Pat Collins	Secretary, Admissions
Carol Copley	Secretary, Admissions
Willie Shaver	Hostess, West Hall
Rena Hampton	Hostess, Epworth Hall
Ruth Berndt	Hostess, South Hall
Frances Simmons	Hostess, Harris Hall
Brooks Cross	Hostess, Sprague Hall
Mary Siler	Relief Hostess

FACULTY

JAMES S. WILDER, JR., M. Div., B.D., Ph.D. ■ President (1962)
 B.A., Emory University; M.Div., Yale University; Ph.D., University of Edinburgh. Graduate Study, Mansfield College, Oxford; University of Zurich.

WALTER H. WHYBREW, B.S., M.S., Ed.D. ■ Vice President and Dean of the College (1957)
 B.S., Houghton College; M.S. and Ed.D., University of Pennsylvania.

JOHN DeBRUYN, A.B., A.M., M.A., Ph.D. ■ Professor of English (1956)
 A.B. and A.M., University of Florida; M.A., Princeton; Ph.D., New York University.

***FRED W. JEANS, A.B., A.M., Ph.D. ■ Professor of Foreign Languages (1957)**
 A.B. and A.M., University of Kansas; Ph.D., Brown University.

WALTER EUGENE HELMS, B.A., M.A., Ed.D. ■ Professor of Education (1958)
 B.A., Lambuth College; M.A., Memphis State University; Ed.D., University of Tennessee.

***HARRY E. BERRYMAN, B.S., M.A., Ph.D. ■ Professor of Psychology (1963)**
 B.S., Southeast Missouri State College; M.A., George Peabody College for Teachers; Ph.D., George Peabody College for Teachers.

GENE L. DAVENPORT, B.A., B.D., Ph.D. ■ Professor of Religion (1963)
 B.A., Birmingham-Southern; B.D. and Ph.D., Vanderbilt University.

BOB HAZLEWOOD, B.A., M.A., Ed.S., Ph.D. ■ Professor of English (1963)
 B.A. and M.A., Vanderbilt University; Ed.S. and Ph.D., George Peabody College for Teachers.

ELMER B. INMAN, B.S., M.S., Ed.D. ■ Professor of Education (1963)
 B.S., M.S., and Ed.D., University of Tennessee.

ROBERT A. CARLTON, B.S., M.A., Ph.D. ■ Professor of Biology (1964)
 B.S., Lambuth College; M.A., George Peabody College for Teachers; Ph.D., Auburn University.

GEORGE W. EDWARDS, B.Ed., M.S., Ph.D. ■ Professor of Chemistry (1964)
 B.Ed., Southern Illinois University; M.S., University of Oklahoma; Ph.D., University of Tennessee; graduate work, Ohio State University.

LOIS P. LORD, B.S., M.A., M.S., Ph.D. ■ Professor of Biology (1966)
 B.S., University of New Hampshire; M.A. and M.S., University of Michigan; Ph.D., University of Tennessee; graduate work, North Carolina University and Arizona State University.

LOUIS SNELGROVE, B.A., M.A., Ed.D. ■ Professor of Psychology (1968)
 B.A., Emory University; M.A. and Ed.D., University of Alabama.

JAMES G. BEASLEY, B.S., M.S., Ph.D. ■ Professor of Chemistry (1971)
 B.S. and M.S., Auburn; Ph.D., University of Virginia; graduate work, Fisk University, University of Tennessee Medical Units, Oak Ridge Institute of Nuclear Studies.

*Leave of Absence, 1973-74

- WOOD K. WHETSTONE, A.B., S.T.B.** ▪ Associate Professor of Psychology (1946)
A.B., Birmingham-Southern College; S.T.B., Boston University; graduate work, Duke University, Garrett Biblical Institute, Menninger Psychiatric Foundation.
- JOHN QUINTON HOFFMAN, B.S., M.A.** ▪ Associate Professor of Business Administration (1947)
B.S., Lambuth College; M.A., Memphis State University; graduate work, University of Tennessee, University of Mississippi.
- BILLIE P. EXUM, A.B., B.S., M.A., J.D.** ▪ Associate Professor of Sociology (1948)
A.B. and B.S., Lambuth College; M.A., George Peabody College for Teachers; J.D., Vanderbilt University.
- ROSCOE WILLIAMS, A.B., M.A.** ▪ Associate Professor of Physical Education (1949)
A.B., Hendrix College; M.A., George Peabody College for Teachers.
- DELBERT B. HURST, B.B.A., M.B.A., Ph.D.** ▪ Associate Professor of Business Administration (1964)
B.B.A. and M.B.A., West Texas State; Ph.D., Georgia State University; graduate work, Memphis State University.
- JO L. FLEMING, B.A., M.M., S.Mus.D.** ▪ Associate Professor of Music (1964)
B.A., Hendrix College; M.M., Southern Methodist University; S. Mus. D., Union Theological Seminary; graduate work, Perkins School of Theology and Boston University.
- ANNIE LOU SMITH, A.B., M.A., Ed.S., Ed.D.** ▪ Associate Professor of English (1964)
A.B., Union University; M.A., Memphis State University; Ed.S., George Peabody College for Teachers; Ed.D., University of Tennessee.
- DAVID F. SNIPES, B.A., M.A.** ▪ Associate Professor of History (1964)
B.A., Lambuth College; M.A., University of Mississippi; graduate work, University of Southern California and Tulane University.
- PAUL BLANKENSHIP, B.A., B.D., Ph.D.** ▪ Associate Professor of Religion (1966)
B.A., Lambuth College; B.D., Vanderbilt University; Ph.D., Northwestern University.
- VELMA HUIE, B.S., M.A. in L.S.** ▪ Associate Professor of Library Science (1966)
B.S., State Teacher's College, Jacksonville, Ala.; M.A. in L.S., Peabody.
- KENNETH E. YANCEY, B.S., M.S., Ph.D.** ▪ Associate Professor of Physics (1966)
B.S., Southwestern at Memphis; M.S. and Ph.D., Virginia Polytechnic Institute.
- B. R. COLEMAN, B.A., M.A., Ph.D.** ▪ Associate Professor of History (1967)
B.A., Union University; M.A. and Ph.D., Florida State University.
- JAMES KENNETH WILKERSON, B.A., B.D., Ph.D.** ▪ Associate Professor of Philosophy (1968)
B.A., Florida Southern College; B.D. and Ph.D., Vanderbilt University.
- CHARLES W. MAYO, B.S., M.A., Ph.D.** ▪ Associate Professor of English (1968)
B.S., Bethel College; M.A., Murray State College; Ph.D., George Peabody College.
- DAVID S. DUBOSE, A.B., M.Div., Th.M., Ph.D.** ▪ Associate Professor of Sociology (1971)
A.B., Wofford College; B.D., Duke University; Th.M.; Duke University; Ph.D., Florida State University.
- GRACE WHETSTONE, A.B., M.A.** ▪ Assistant Professor of English (1946)
A.B., Birmingham-Southern; M.A., Scarritt College.
- NELLE COBB, B.S., M.S.** ▪ Assistant Professor of Home Economics (1955)
B.S., University of Georgia; M.S., Alabama Polytechnic Institute.
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A.B., Mississippi State College for Women.

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- G. WAYNE COLLINS
The Young Men's Christian Association, Jackson
- JAMES C. CROWE, JR.
Jackson Area Council on Alcoholism and Drug Dependency, Jackson
- MISS ANN ENGLS
Veterans Administration Hospital, Memphis
- CHARLES F. GRAY
Memphis and Shelby County Juvenile Court, Memphis
- MRS. MARY HICKMAN
Veterans Administration Hospital, Memphis
- LAMON JOHNSON
Chickasaw Area Development Commission, Henderson

- JOHN C. JONES
Memphis and Shelby County Juvenile Court, Memphis
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- MRS. HELEN MARSHALL
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Veterans Administration Hospital, Memphis
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Tennessee Youth Development Center, Somerville
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- NEIL RONE
Department of Correction—West Tennessee Regional Office, Jackson
- MISS SANDRA K. SCHWANKE
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- JOHN R. SPIVEY
Tennessee Youth Development Center, Somerville
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- Sarah V. Clement, A.B., A.M., Litt.D. Professor of English
- Arthur E. Evans, A.B., A.M., Litt.D. Professor of Modern Languages
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- J. Richard Blanton, B.S., M.S. Business Manager
- Katharine E. Clement, A.B., M.A., B.S. in L.S., Litt.D. Librarian
- A. D. Oxley, B.S., A.M., D.Sc., L.H.D. Professor of Biology
- Stella Ward, A.B., M.A. Dean of Women
- Emily H. Clark, A.B., A.M. Professor of Sociology

1974

JANUARY

SMTWTFS

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13 14 15 16 17 18 19
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FEBRUARY

SMTWTFS

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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1975

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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1976

JANUARY							FEBRUARY							MARCH							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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APRIL							MAY							JUNE							
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JULY							AUGUST							SEPTEMBER							
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OCTOBER							NOVEMBER							DECEMBER							
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1977

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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1978

[illegible]

1979

JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	1	2	3	4	5	6	--	--	--	1	2	3	--	--	--	--	1	2	3	
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21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24
28	29	30	31	--	--	--	25	26	27	28	--	--	--	25	26	27	28	29	30	31
APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	--	--	1	2	3	4	5	--	--	--	--	--	1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
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22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30	--	--	--	--	--	27	28	29	30	31	--	--	24	25	26	27	28	29	30
JULY							AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	--	--	1	2	3	4	5	--	--	--	--	--	1	
8	9	10	11	12	13	14	8	9	10	11	12	13	14	9	10	11	12	13	14	15
15	16	17	18	19	20	21	15	16	17	18	19	20	21	16	17	18	19	20	21	22
22	23	24	25	26	27	28	22	23	24	25	26	27	28	23	24	25	26	27	28	29
29	30	31	--	--	--	--	26	27	28	--	30	31	--	30	--	--	--	--	--	--
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	1	2	3	4	5	6	--	--	--	1	2	3	--	--	--	--	--	--	1	
7	8	9	10	11	12	13	11	12	13	14	15	16	17	2	3	4	5	6	7	8
14	15	16	17	18	19	20	18	19	20	21	22	23	24	9	10	11	12	13	14	15
21	22	23	24	25	26	27	25	26	27	28	29	30	--	23	24	25	26	27	28	29
28	29	30	31	--	--	--	28	29	30	--	--	--	--	30	31	--				

COLLEGE CALENDAR

1974-75

1974

September 3-5
September 6
September 6-10
September 8
September 9
September 9
September 10
September 11
September 13
September 20

October 28
October 29
November 27

December 1
December 2
December 18-20
December 20

Fall Term

Faculty-Staff Conference
Residence Halls Open for New Students
Orientation Program for Freshmen
Residence Halls Open for Upperclassmen
8:00 A.M. Freshman Registration
1:30 P.M. Upperclass Registration
8:00 A.M. Upperclass Registration
Classes Begin
10:00 A.M. Opening Convocation
Last Day for Registration or Change of Program
Study Day—No Classes
Mid-term—No courses dropped after this date
6:00 P.M. Residence Halls Close, Thanksgiving Holidays
Residence Halls Open
Classes Resume
Final Examinations
Fall Term Ends, Residence Halls Close, 6:00 P.M.

1975

January 5
January 6
January 31

January Interim

Residence Halls Open
Interim Begins—All campus classes meet at 9:00 A.M.
Interim Ends

Spring Term

February 3, 4
February 5
February 14
March 21
April 1
April 2
April 4
May 21-23
May 23
May 25

8:00 A.M. Registration for Spring Term
8:00 A.M. Classes Begin
Last Day for Registration or Change of Program
6:00 P.M. Residence Halls Close, Spring Vacation
Residence Halls Open
Classes Resume
Mid-term—No courses dropped after this date
Final Examinations
Spring Term Classes End
Baccalaureate Service and Commencement Program
Residence Halls Close, 8:00 P.M.

Summer Session — 1974

First Term June 10-July 12
Second Term July 15-August 16

Summer Session — 1975

First Term June 9-July 11
Second Term July 14-August 15

COLLEGE CALENDAR

1975-76

1975

September 2-4
 September 5
 September 5-9
 September 7
 September 8
 September 8
 September 9
 September 10
 September 12
 September 19

 October 27
 October 28
 November 26

 November 30
 December 1
 December 17-19
 December 19

Fall Term

Faculty-Staff Conference
 Residence Halls Open for New Students
 Orientation Program for Freshmen
 Residence Halls Open for Upperclassmen
 8:00 A.M. Freshman Registration
 1:30 P.M. Upperclass Registration
 8:00 A.M. Upperclass Registration
 Classes Begin
 10:00 A.M. Opening Convocation
 Last Day for Registration or Change of Program
 Study Day—No Classes
 Mid-term—No courses dropped after this date
 6:00 P.M. Residence Halls close, Thanksgiving Holidays
 Residence Halls Open
 Classes Resume
 Final Examinations
 Fall Term Ends, Residence Calls Close, 6:00 P.M.

1976

January 4
 January 5

 January 30

January Interim

Residence Halls Open
 Interim Begins—All campus classes meet at 9:00 A.M.
 Interim Ends

Spring Term

February 2, 3
 February 4
 February 13

 March 23
 March 26

 April 4
 April 5
 April 16-19
 May 19-21
 May 21
 May 23

8:00 A.M. Registration for Spring Term
 Classes Begin
 Last Day for Registration or Change of Program
 Mid-term—No courses dropped after this date
 6:00 P.M. Residence Halls Close, Spring Vacation
 Residence Halls Open
 Classes Resume
 Easter Holidays
 Final Examinations
 Spring Term Classes End
 Baccalaureate Service and Commencement Program
 Residence Halls Close, 8:00 P.M.

Summer Session — 1976

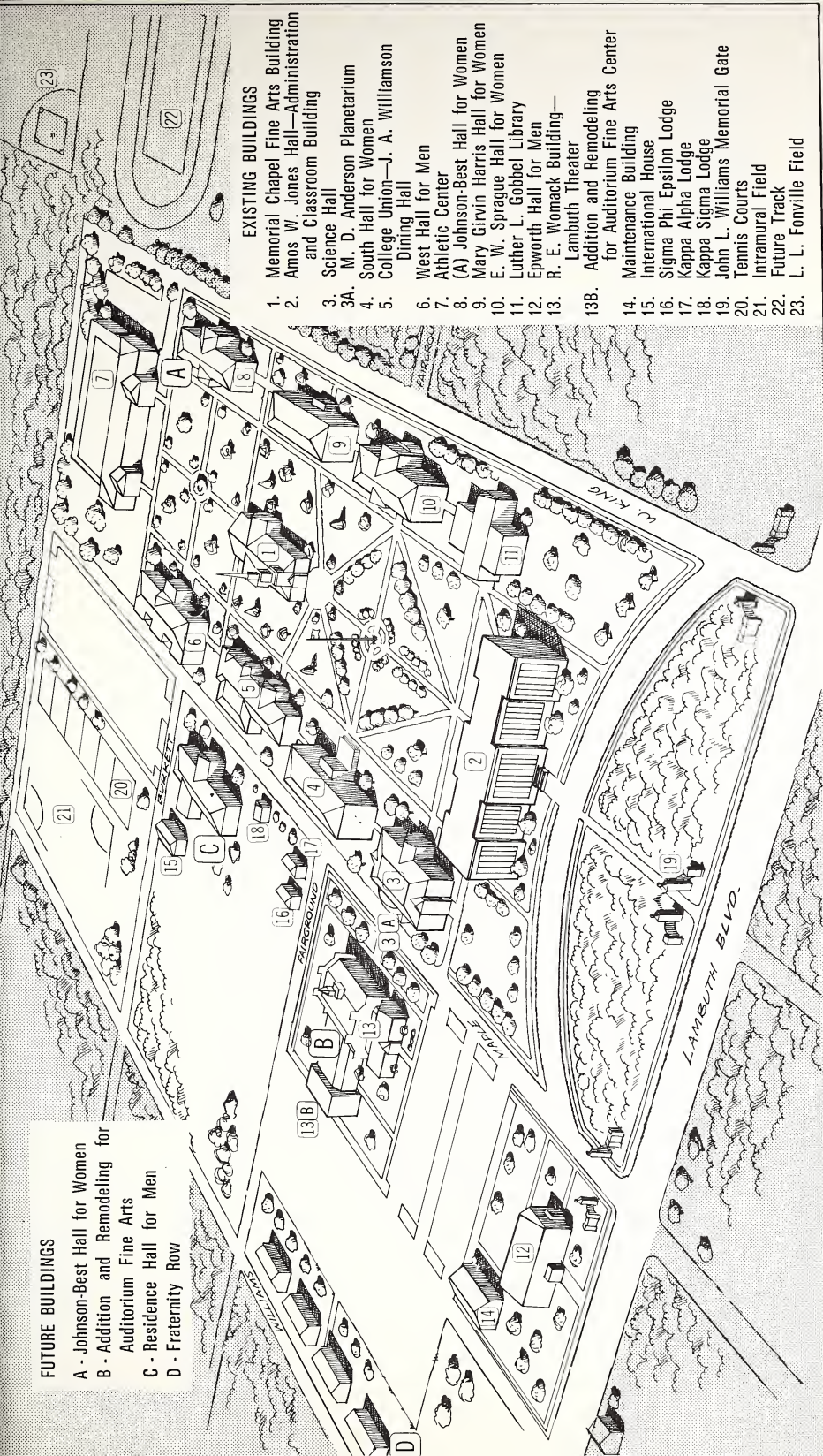
First Term June 7-July 9
 Second Term July 12-August 13

FUTURE BUILDINGS

- A - Johnson-Best Hall for Women
- B - Addition and Remodeling for Auditorium Fine Arts
- C - Residence Hall for Men
- D - Fraternity Row

EXISTING BUILDINGS

1. Memorial Chapel Fine Arts Building
2. Amos W. Jones Hall—Administration and Classroom Building
3. Science Hall
- 3A. M. D. Anderson Planetarium
4. South Hall for Women
5. College Union—J. A. Williamson Dining Hall
6. West Hall for Men
7. Athletic Center
8. (A) Johnson-Best Hall for Women
9. Mary Girvin Harris Hall for Women
10. E. W. Sprague Hall for Women
11. Luther L. Gobbel Library
12. Epworth Hall for Men
13. R. E. Womack Building—Lambuth Theater
- 13B. Addition and Remodeling for Auditorium Fine Arts Center
14. Maintenance Building
15. International House
16. Sigma Phi Epsilon Lodge
17. Kappa Alpha Lodge
18. Kappa Sigma Lodge
19. John L. Williams Memorial Gate
20. Tennis Courts
21. Intramural Field
22. Future Track
23. L. L. Fonville Field



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